

Daily Lesson Plan Template

Use this space to flesh out the agenda and activities for the lesson. Consider the cultural contexts, learning styles, abilities, skill levels, language levels, ages and developmental stages of youth in your group.

Grade:	Facilitator:	# of Participants:
Date:	Activity Duration:	Class/Group:
Aligned Learning Standards: ELA Anchor Standard: Math Anchor Standard:		SEL Focus (NYSED SEL Benchmarks): <input type="checkbox"/> Self-awareness <input type="checkbox"/> Self-management <input type="checkbox"/> Social awareness <input type="checkbox"/> Relationship skills <input type="checkbox"/> Responsible decision-making

Elements of Culturally Responsive-Sustaining Education:

- ☐ Welcoming and Affirming Environment ☐ High Expectations and Rigorous Instruction
☐ Inclusive Curriculum and Assessment ☐ Ongoing Professional Learning

Objectives - What students will know or be able to do after today's lesson:

- I can...

Agenda

Today's Topic / Activity Title:

First 5 minutes	Hook, Motivator, or Connection to Students' Prior Knowledge:
Time:	I Do: <i>Facilitator models or demonstrates a skill, task, or strategy</i>
Time:	We Do: <i>Students work together on learning task/project with facilitator support</i>
Time:	You Do: <i>Students work as independently as possible to show mastery of learning objective</i>
Last 5 minutes	Closing and Final Assessments/Checks for Understanding - Select one: Q&A Turn & Talk Think-Pair-Share Thumb Check Discussion Recording Results Survey 1-on-1 Check-in Artistic Response Journal Entry Shout outs Other:



Additional Components and Considerations

Core Program Area:

- ☐ Leadership and Service ☐ Health and Wellness ☐ Literacy/STEM ☐ Sports and Recreation
☐ Creative Arts ☐ Other:

Groupings: *Whole Class | Independent Work | Pairs | Small Groups of _____*

Student Accommodations Needed:

Environment: *What can you include in the learning environment that displays cultural diversity and reflects student backgrounds?*

Cultural Teaching Tools: *What familiar content, links to students' lives or histories, cultural learning aids, culturally relevant communication or interaction styles, etc. will be used in the lesson? How will you demonstrate the value of participants' cultures and gain their trust by connecting new learning to the assets they bring with them?*

Additional Planning Considerations: *Video links, references from prior lessons, facilitation tips, etc.*

Post-Lesson Facilitator Self-Reflection

Successes/Strengths: *What worked?*

Challenges: *What didn't work?*

Considerations for the Future: *What resources or support could help you enhance this activity in the future?*