	SCHOOL	Tondol National High School	GRADE LEVEL	11- Ada/Ampere/Lettuce/Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Empowerment Technologies
GRADES 1 TO 12 DAILY LESSON LOG	TEACHING DATES AND TIME	October 17-21, 2022 Mondays, Wednesdays, and Fridays 11-Shakespeare/Ampere (7:30- 9:30 AM) 11-Ada/Lettuce (9:45-11:45 AM/1-3 PM)	QUARTER	1/Week 9

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learners demonstrate an understanding of: the principles and techniques of design using online creation tools, platforms, and applications to develop ICT content for specific professional tracks.			
B.Performance Standards	At the end of the 2-week period independently apply the principles and techniques of design using online creation tools, platforms, and applications to create original or derivative ICT content for use in specific professional tracks These may be in the form of, but not limited to: 1. Survey instruments using Google forms (Business/Academic) 2. Athletic match-ups and league standings using Mindmeister (Sports) 3. Catalogues/Swatches/options for products and services using Prezi (TechVoc) 4. Online photo album of artistic works or photographs using Picasa (Arts) 5. Online music production using Sibelius (Music)			
C.Learning Competencies/Objectives Write the LC Code for each	Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks. (CS_ICT11/12-ICTPT-Ig-h-10) Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate	Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks. (CS_ICT11/12-ICTPT-Ig-h-10) Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate messages	Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks. (CS_ICT11/12-ICTPT-Ig-h-10) Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate	Evaluate existing online creation tools, platforms and applications in developing ICT content for specific professional tracks. (CS_ICT11/12-ICTPT-Ig-h-9)

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IV.PROCEDURES These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step. A.Reviewing previous lesson or presenting the new lesson B.Establishing a purpose for the lesson Ask the learners about web designing. Ask the learners what they know about their track and strand. C.Presenting examples/instances of the new lesson D.Discussing new concepts and practicing new skills #1 Discuss blogging. Give additional information about blog or website. B.E.Discussing new concepts and Discussing new concepts and Discuss blogging. B.E.Discussing new concepts and D.Discussing new concepts and						
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practicing new skills #2	practicing new skills #2					

F.Developing mastery	The learners will write a content	The learners will continue writing	The learners will add pictures and	
(Leads to formative assessment)			other materials on their blog/	
(Leads to formative assessment)	about their life as a senior high school learner.	content for their blog/website.	website.	
C Finding and the landing tions of			website.	Aple
G.Finding practical/applications of	Ask:			Ask:
concepts and skills in daily living	l.,			
	How can blogging help you to			
	improve your speaking skills?			
H. Making generalizations and	The learners will state their	The learners will state their learnings	The learners will state their	The learners will state their
abstractions about the lesson	takeaways in the learning session.	on this session.	learnings on this session.	learnings on this session.
I.Evaluating Learning				The learners will present their blog
				posts.
J.Additional activities for application				
or remediation				
V.REMARKS				
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done			
		, what help your instructional superviso	· · · · · · · · · · · · · · · · · · ·	
	questions.		· · · · · · · · · · · · · · · · · · ·	. ,
A.No. of learners who earned 80% of				
the formative assessment				
B.No. of learners who require				
additional activities to remediation				
C.Did the remedial lessons work? No.				
of learners who have caught up with				
the lesson				
D.No. of learners who continue to				
require remediation				
E.Which of my teaching strategies				
worked well? Why did these work?				
F.What difficulties did I encounter				
which my principal or supervisor can				
help me solve?				
G.What innovation or localized				
material did I use/discover which I				
wish to share with other teachers?				

Prepared by: Checked and Noted: