

GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11- Ada/Ampere/Lettuce/Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Empowerment Technologies
	TEACHING DATES AND TIME	October 17-21, 2022 Mondays, Wednesdays, and Fridays 11-Shakespeare/Ampere (7:30- 9:30 AM) 11-Ada/Lettuce (9:45-11:45 AM/1-3 PM)	QUARTER	1/Week 9

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learners demonstrate an understanding of: the principles and techniques of design using online creation tools, platforms, and applications to develop ICT content for specific professional tracks.			
B.Performance Standards	At the end of the 2-week period independently apply the principles and techniques of design using online creation tools, platforms, and applications to create original or derivative ICT content for use in specific professional tracks These may be in the form of, but not limited to: 1. Survey instruments using Google forms (Business/Academic) 2. Athletic match-ups and league standings using Mindmeister (Sports) 3. Catalogues/Swatches/options for products and services using Prezi (TechVoc) 4. Online photo album of artistic works or photographs using Picasa (Arts) 5. Online music production using Sibelius (Music)			
C.Learning Competencies/Objectives Write the LC Code for each	Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks. (CS_ICT11/12-ICTPT-Ig-h-10) Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate	Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks. (CS_ICT11/12-ICTPT-Ig-h-10) Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate messages	Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks. (CS_ICT11/12-ICTPT-Ig-h-10) Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate	Evaluate existing online creation tools, platforms and applications in developing ICT content for specific professional tracks. (CS_ICT11/12-ICTPT-Ig-h-9)

	messages related to specific professional track. (CS_ICT11/12-ICTPT-Ig-h-11)	related to specific professional track. (CS_ICT11/12-ICTPT-Ig-h-11)	messages related to specific professional track. (CS_ICT11/12-ICTPT-Ig-h-11)	
II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	Principles and Techniques of Design Using Online Creation Tools, Platforms, and Applications	Principles and Techniques of Design Using Online Creation Tools, Platforms, and Applications	Principles and Techniques of Design Using Online Creation Tools, Platforms, and Applications	Principles and Techniques of Design Using Online Creation Tools, Platforms, and Applications
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
A.References				
1.Teacher's Guides/Pages				
2.Learner's Materials Pages	Empowerment Technology by Sixie Rozz O. Penaso, pp. 51-58	Empowerment Technology by Sixie Rozz O. Penaso, pp. 51-58	Empowerment Technology by Sixie Rozz O. Penaso, pp. 51-58	Empowerment Technology by Sixie Rozz O. Penaso, pp. 51-58
3.Textbook Pages				
4.Additional Materials from Learning Resources (LR) portal				
B.Other Learning Resources		Creating a Wix Site Using Your Phone WYSIWYG Empowerment Technologies YouTube link: https://www.youtube.com/watch?v=Py9jf-j-pRQ&t	Creating a Wix Site Using Your Phone WYSIWYG Empowerment Technologies YouTube link: https://www.youtube.com/watch?v=Py9jf-j-pRQ&t	Creating a Wix Site Using Your Phone WYSIWYG Empowerment Technologies YouTube link: https://www.youtube.com/watch?v=Py9jf-j-pRQ&t
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			
A.Reviewing previous lesson or presenting the new lesson	Review the learners about web designing.	Review the learners about blog writing.	Ask the learners about updates on their blogs.	
B.Establishing a purpose for the lesson	Ask the learners what they know about their track and strand.			
C.Presenting examples/instances of the new lesson	Inform the learners the exit points in senior high school.			
D.Discussing new concepts and practicing new skills #1	Discuss blogging.	Give additional information about blogging.	Give information about integrating pictures and materials in a blog or website.	State the rubric for evaluating blog post.
E.Discussing new concepts and practicing new skills #2				

F.Developing mastery (Leads to formative assessment)	The learners will write a content about their life as a senior high school learner.	The learners will continue writing content for their blog/website.	The learners will add pictures and other materials on their blog/ website.	
G.Finding practical/applications of concepts and skills in daily living	Ask: How can blogging help you to improve your speaking skills?			Ask:
H. Making generalizations and abstractions about the lesson	The learners will state their takeaways in the learning session.	The learners will state their learnings on this session.	The learners will state their learnings on this session.	The learners will state their learnings on this session.
I.Evaluating Learning				The learners will present their blog posts.
J.Additional activities for application or remediation				
V.REMARKS				
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			
A.No. of learners who earned 80% of the formative assessment				
B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No. of learners who have caught up with the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I wish to share with other teachers?				

Prepared by:

Checked and Noted:

