



Bow High School - Course Map

Course Title: Spanish II

Department: World Language

Unit Name: Review from Spanish I

Topics:

- Present tense ar, er, ir verbs
- Vocabulary
- Sentence structure
- Interrogative words
- Ser/estar, adjectives

School Competencies:

- Collaboration (Communication - Foundational)
- Creativity (Communication - Foundational)
- Self-Expression (Communication - Foundational)
- Writing (Communication - Foundational)

Course Competencies:

- Communication
- Comprehension
- Production

Formative Assessments:

- Conversational group work
- Dialogs
- Partner practice
- Cultural exploration

Summative Assessments:

- Written and oral responses



Bow High School - Course Map

Unit Name: Tu día escolar
Topics: <ul style="list-style-type: none">• Hay que...• Se prohíbe...• Stem-changing verbs• Affirmative & negative words• Vocabulary about school• Describe classroom objects and activities• Talk about classroom rules• Express affirmative and negative ideas• Compare the school rules and customs in other countries with those of your own school
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
Course Competencies: <ul style="list-style-type: none">• Communication• Comprehension• Production
Formative Assessments: <ul style="list-style-type: none">• Conversational group work• Dialogs• Partner practice• Cultural exploration
Summative Assessments: <ul style="list-style-type: none">• Projects• Listening activities• Oral responses• Conversations written assessments



Bow High School - Course Map

Unit Name: ¿Qué haces después de las clases?
Topics: <ul style="list-style-type: none">• Making comparisons with adjectives and nouns• Verbs saber & conocer• Hacer + expressions of time• Extracurricular activities• Talk about extracurricular activities• Compare people and things• Say what people know or what they know how to do• Say whom or what people are familiar with• Ask and tell how long something has been going on, understand cultural perspectives on extracurricular activities
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
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Formative Assessments: <ul style="list-style-type: none">• Conversational group work• Dialogs• Partner practice• Cultural exploration
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Bow High School - Course Map

Unit Name: Un evento especial
Topics: <ul style="list-style-type: none">• Reflexive verbs, ser & estar• Possessive adjectives• Describe getting ready for a special event• Talk about daily routines• People, and things• Express possession• Understand cultural perspectives on clothing
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
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Formative Assessments: <ul style="list-style-type: none">• Conversational group work• Dialogs• Partner practice• Cultural exploration
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Bow High School - Course Map

Unit Name: ¿Qué ropa compraste?
Topics: <ul style="list-style-type: none">• Preterite of regular verbs• Preterite of -car, -gar, -zar verbs• Demonstrative adjectives• Using adjectives as nouns• Vocabulary - shopping, colors, materials, purchases in a store, paying• Expression words• Describe clothing and fashion• Talk about going shopping• Describe events in the past, point out specific objects• Avoid repetition when comparing similar things• Understand cultural perspectives about parties
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
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Bow High School - Course Map

Unit Name: Tu y tu comunidad
Topics: <ul style="list-style-type: none">• Direct object pronouns• Preterite of ser & ir• Irregular preterite verbs• Vocabulary - places within a community, talking about the mall, sporting goods store, pharmacy products, running errands• Useful expressions• Talk about things you did and where you did them• Explain why you couldn't do certain things• Describe things you bought and where you bought them• Understand cultural perspectives on shopping
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
Course Competencies: <ul style="list-style-type: none">• Communication• Comprehension• Production
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Bow High School - Course Map

Unit Name: ?Como se va...?
Topics: <ul style="list-style-type: none">• Direct object pronouns• Commands (irregular and regular)• Reading a map• Present progressive irregular forms• Vocabulary - driving, driving advice, giving & asking for directions• Give directions for getting to a places• Give a friend directions for a task• Discuss driving and good driving habits• Understand cultural perspectives about neighborhoods
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
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Bow High School - Course Map

Unit Name: Cuando eramos ninos
Topics: <ul style="list-style-type: none">• Imperfect tense regular & irregular verbs• Indirect object pronouns• Discuss childhood toys and games• Describe what you were like as a child• Talk about activities that you used to do as a child• Discuss to or for whom somethings is done• Understand cultural perspectives on childhood songs
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
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Bow High School - Course Map

Unit Name: Las noticias - Celebrando los días festivos
Topics: <ul style="list-style-type: none">• Imperfect tense regular & irregular verbs continued• Reciprocal actions• Vocabulary - manners and customs, talking about people, special events, words to discuss the past• Describe holiday celebrations• Talk about your family and relatives• Describe people, places and situations in the past• Talk about how people interact• Understand cultural perspectives on holidays and special events
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
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Bow High School - Course Map

Unit Name: Las noticias - Un acto heroico
Topics: <ul style="list-style-type: none">• Imperfect tense• Preterite verbs oír, leer, creer, and destruir• Vocabulary - disasters and weather, the news, fires, rescues, telling a story• Discuss emergencies, crises, rescues, and heroic acts• Describe past situations and settings• Describe weather conditions• Understand cultural perspectives on natural disasters and legends
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
Course Competencies: <ul style="list-style-type: none">• Communication• Comprehension• Production
Formative Assessments: <ul style="list-style-type: none">• Conversational group work• Dialogs• Partner practice• Cultural exploration
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Bow High School - Course Map

Unit Name: Las noticias - Un accidente
Topics: <ul style="list-style-type: none">• Irregular preterite verbs with new stems• Imperfect progressive and preterite• Vocabulary - treatments for medical conditions, explain how an accident happened, body parts• Describe an accident scene• Talk about injuries and treatments• Talk about what you were doing when an accident occurred• Understand cultural perspectives on health
School Competencies: <ul style="list-style-type: none">• Collaboration (Communication - Foundational)• Creativity (Communication - Foundational)• Self-Expression (Communication - Foundational)• Writing (Communication - Foundational)
Course Competencies: <ul style="list-style-type: none">• Communication• Comprehension• Production
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