

Course Title: Spanish II

**Department: World Language** 

## Unit Name: Review from Spanish I

## Topics:

- Present tense ar, er, ir verbs
- Vocabulary
- Sentence structure
- Interrogative words
- Ser/estar, adjectives

## **School Competencies:**

- Collaboration (Communication Foundational)
- Creativity (Communication Foundational)
- Self-Expression (Communication Foundational)
- Writing (Communication Foundational)

## **Course Competencies:**

- Communication
- Comprehension
- Production

#### **Formative Assessments:**

- Conversational group work
- Dialogs
- Partner practice
- Cultural exploration

#### **Summative Assessments:**

Written and oral responses



#### Unit Name: Tu dia escolar

## Topics:

- Hay que...
- Se prohibe...
- Stem-changing verbs
- Affirmative & negative words
- Vocabulary about school
- Describe classroom objects and activities
- Talk about classroom rules
- Express affirmative and negative ideas
- Compare the school rules and customs in other countries with those of your own school

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- Oral responses
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## Unit Name: ¿Qué haces después de las clases?

## Topics:

- Making comparisons with adjectives and nouns
- Verbs saber and conocer
- Hace + expressions of time
- Extracurricular activities
- Talk about extracurricular activities
- Compare people and things
- Say what people know or what they know how to do
- Say whom or what people are familiar with
- Ask and tell how long something has been going on, understand cultural perspectives on extracurricular activities

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## Unit Name: Un evento especial

## Topics:

- Reflexive verbs, ser & estar
- Possessive adjectives
- Describe getting ready for a special event
- Talk about daily routines
- People, and things
- Express possession
- Understand cultural perspectives on clothing

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## Unit Name: ¿Qué ropa compraste?

#### Topics:

- Preterite of regular verbs
- Preterite of -car, -gar, -zar verbs
- Demonstrative adjectives
- Using adjectives as nouns
- Vocabulary shopping, colors, materials, purchases in a store, paying
- Expression words
- Describe clothing and fashion
- Talk about going shopping
- Describe events in the past, point out specific objects
- Avoid repetition when comparing similar things
- Understand cultural perspectives about parties

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## Unit Name: Tu y tu comunidad

## Topics:

- Direct object pronouns
- · Preterite of ser & ir
- Irregular preterite verbs
- Vocabulary places within a community, talking about the mail, sporting goods store, pharmacy products, running errands
- Useful expressions
- Talk about things you did and where you did them
- Explain why you couldn't do certain things
- Describe things you bought and where you bought them
- Understand cultural perspectives on shopping

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Unit Name: ?Cómo se va...?

#### Topics:

- Direct object pronouns
- Commands (irregular and regular)
- Reading a map
- Present progressive irregular forms
- Vocabulary driving, driving advice, giving & asking for directions
- Give directions for getting to a places
- Give a friend directions for a task
- Discuss driving and good driving habits
- Understand cultural perspectives about neighborhoods

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#### **Unit Name: Cuando eramos ninos**

#### Topics:

- Imperfect tense regular & irregular verbs
- Indirect object pronouns
- Discuss childhood toys and games
- Describe what you were like as a child
- Talk about activities that you used to do as a child
- Discuss to or for whom something is done
- Understand cultural perspectives on childhood songs

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#### Unit Name: Las noticias - Celebrando los días festivos

#### Topics:

- Imperfect tense regular & irregular verbs continued
- Reciprocal actions
- Vocabulary manners and customs, talking about people, special events, words to discuss the past
- Describe holiday celebrations
- Talk about your family and relatives
- Describe people, places and situations in the past
- Talk about how people interact
- Understand cultural perspectives on holidays and special events

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#### Unit Name: Las noticias - Un acto heroico

#### Topics:

- Imperfect tense
- Preterite verbs oir, leer, creer, and destruir
- Vocabulary disasters and weather, the news, fires, rescues, telling a story
- Discuss emergencies, crises, rescues, and heroic acts
- Describe past situations and settings
- Describe weather conditions
- Understand cultural perspectives on natural disasters and legends

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#### Unit Name: Las noticias - Un accidente

## Topics:

- Irregular preterite verbs with new stems
- Imperfect progressive and preterite
- Vocabulary treatments for medical conditions, explain how an accident happened, body parts
- Describe an accident scene
- Talk about injuries and treatments
- Talk about what you were doing when an accident occurred
- Understand cultural perspectives on health

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