

Grade: 4th
Strand: History
Standard/Topic: SST-04.H.03

Describe the North Dakota Native American Essential Understandings.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: - Do in depth research into one of the essential understandings and provide evidence that that particular essential understanding is - Conduct research about a self-selected essential understanding and provide evidence about that particular essential understanding and the meaning it has to you personally.	Interview an elder Retell or present a story from the American Indian culture Explain how two or more essential understandings are tied together
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: Describe the 7 North Dakota Native American Essential Understandings including Sacred relatives Learning and storytelling Sharing and generosity Sense of humor Tribal policies, treaties, and sovereignty Native Contributions And native identity The student exhibits no major errors or omissions.	Use the link in the resources for students to divide into groups and jigsaw each essential understanding to a small group. Students can present to their peers, learning from one another.
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: Sacred relatives, story telling, generosity, policy, treaty, sovereign nation, contribution, identity, tribe, culture, traditions, native, Native American - The student will perform basic processes, such as: Recalls the Native American Essential Understandings (sacred relatives, learning and storytelling, sharing and generosity, sense of humor, tribal policies, treaties, and sovereignty, native contributions, and native identity) However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	

