



-LED MONTHLY PLANNING-

All-time activity: Our Shining eTwinning Corners

Let's make a table to monitor students for our teams so they keep organizing their parts on the eTwinning corners each month. It's a good idea to have volunteers for the parts. You can take a look at LED-INFO PACK ACTIVITY N.25 for some example boards. Another great idea is to create a classroom on Canva, then prepare some templates to share with our project class on Canva. Students edit their parts and you can just download and print. Or they can send you their product links, you do the last touch ups and finalize their works. (Primary School teachers might want to come up with very easy and fun English corner ideas because their little ones might not be able to create content for their eTwinning boards. But as long as their project teachers are alive, things will be okay 😊)

DECEMBER: 'WHO WHO'

All we need to do is to get some very basic introduction videos from our project students. There are some tools that we can use. Canva is one of them. Plotagon is another simple tool (It also has a PC version, which they can download and install on their computers). Chatterpox (or Chatterkid) is a great app to have still images talking (drawing a mouth then record 30-second voiceovers) and it is a lot of fun too. You know, when you collect the videos from your team members, you can edit and compile them to make a single video. (BITMOJI, I guess, is the best tool to create avatar photos. They can even use Whatsapp to create very simple AVATARS (This function is under settings part on Whatsapp). My project students usually prefer creating BITMOJI avatars first, then they get it to talk on Chatterkid. Some kids love to add text and extra pictures on their video using InShot app.)

'School Team Meetings'

Let's meet our project team (students) online or face to face to get to know about our project. It's a good idea to hold meetings at the beginning of each month to get information about the monthly activities, discuss, brainstorm and share duties.

Let's do this each month;)

'General Meeting of Project Students and Teachers'

As a result of the poll we've conducted recently, our first general meeting will be held on January the 14th, 2023. This date seems available for most members because our sweet project partners from Spain and Greece will be back from Christmas;)

JANUARY: 'Dubbing Studio'

Each project teacher from the partnering schools will pitch in to create a pool of videos

(links preferably from Youtube) to make a dubbing for. we can use shorter videos for the little ones and a little longer ones for the secondary levels. I'll share the link to an excel table on google drive so that we can fill it collaboratively with options. Let's try to find as many different and fun scenes as possible. At the end of the month, a volunteer teacher will create an ebook (we might call it Led Dubbing Studio) including an index page, project student and teachers' names and videos with titles and even the subtitles. It is gonna look like it is another joint product at the end. If you have any other idea, please share;)

We hope to have all our project teachers and students familiar with 'immersing ourselves into the World of Videos' to practice and contextualize English expressions, and hopefully learn lots of new words. Brilliant!

Activity N2. 'Prompter master' (for students and teachers)

This is a very simple activity. Believe me you'll pray for me when you do it. The aim of this activity was described on our INFO-PACK.

Long story short, this is a simple way to practice reading faster and pronouncing more correctly. To make it a little more fun, we can compile students' teleprompter reading performances as a team product (single video). Then at the end of the activity, we can create a survey to find out our winning performance. (polled by teachers partners only).

We can use authentic stories (readers), online magazines, texts from our course books etc.

FEBRUARY: 'Talk a TV' (joint activity)

Each partnering team chooses a TV programme to present. We prepare our news feed according to these programmes. We decide for the anchormen (two fluent students from only one school team), each school team should have their own reporters as well (one for each team should be enough).

We combine all the TV programmes from the partnering schools (school teams) and have a final joint/common collaborative LED TALK A TV! Product, a TV programme, which everyone will enjoy watching;)

If you have any other idea, please share;)

I'll share an Excel table, which we can edit collaboratively. Each project teacher will volunteer for a type of video shootage (TV programme 😊), and fill in parts adding student names. After the planning is over, we'll start to create our own contents. At the end of the month, a volunteer teacher (probably the one with the best video montage skills) will turn all the contents into a TALK A TV programme.

We hope to have all our project teachers and students familiar with 'Green Screen for EFL classes' at the end of this activity, and hopefully broaden minds to contextualize English in most creative ways. Awesome!

MARCH: Activity N1. 'Riddle me day'

This activity won't take very long as long as we keep endearing our students the riddles and reminding them to practice their riddles

every now and then. We can assign students with one riddle each then have a 'Riddle me day' to have fun and record their performances.

We can even design a riddle me mask for students to wear, which they can use not to expose their faces. Using a green screen (cloth)

in the background might be a good idea so that we can edit videos with fun backgrounds on Canva later.

(Please ask kids to keep their riddles secret so that they have fun guessing during the activity;) At the end of the activity, I can

volunteer with pleasure to create a single interactive Thinglink Riddle me book, which will include all team products;)

We hope to have all our project teachers and students familiar with 'English Riddles' at the end of this activity, and hopefully lots of new words will be learned as well. Fantastic!

Activity N2. Tell Tale Hearts (for teachers and/or students) (Whole-class activity or an individual video)

Let's memorize or just improvise a story, just like Jamie Kaddie;) We can make up a story or tell a fun/scary/exciting memory

of ours in English in a story telling mode. We can even do it in front of a green screen and then edit to add fun backgrounds.

I'm sure we can create a LED Tell Tale Hearts Videobook full of stories for our students. A memory and a class material that

will last forever;)

Please ask your students if they can perform storytelling as well. I'm sure some of them will do a great job!

We hope to have all our project teachers and students familiar with 'Storytelling' at the end of this activity, and hopefully lots of new words will be learned as well. Fabulous!

APRIL: Activity N1. Tongue Twister Workshop

Okay, students will thoroughly study the set of tongue twisters that their teachers have prepared together on Quizlet. You know, Quizlet has a feature to pronounce words/sentences. What really matters here is to have our students pronounce them as quickly and accurately as possible and to learn them by heart. Afterwards, we can write these tongue twisters on A4 papers with large fonts, print them out, obtain laminated colorful papers, and cut them into puzzle-like shapes (or just squares). If we use a different color on each tongue twister sheet, we can prevent our rhyme puzzles getting mixed up.

Let's Play it! Assuming that we will divide our class into groups of two or three, it is enough to prepare about 10 tongue twister puzzles. Then we can apply the 'station technique'. The groups finish their puzzles in the time allocated and raise their hands when they're done. The puzzles are mixed again and the groups change stations to complete the next scrambled tongue twister puzzle. In this way, the process continues until each group has completed all the puzzles.

The event ends with a big applause 😊 Lots of videos and photos are taken during the event.

We hope to have all our project teachers and students familiar with 'English Tongue Twisters' at the end of this activity. How great!

Follow up: Afterwards, *if desired*, students who are ambitious can play Tongue Twister Challenge. (They need to know a certain number of tongue twisters to play this game.) Procedure: First of all, we write all the tongue Twisters on small colored papers. Students are seated on a chair facing each other. There is a desk in the middle. An equal amount (5-10) of tongue twisters are placed on both sides of the desk, upside down. The game starts with a coin toss. The aim is to quickly read the tongue twister written on the paper chosen by the students without any mistakes. In the first mistake, the turn goes to the opposite student and the paper is turned upside down and placed on his desk again. If he can read it correctly, he can remove the paper from his desk. At the end of the set time, the student with the least amount of cards remaining on their desk wins the game. We can differentiate however we want. In the meantime, let's not forget to record it!

Activity N2. LED's Sing and play crafts

This is an activity to have kids sing and play crafts at the same time. Here's an example:
<https://www.youtube.com/playlist?list=PLPM485s9Sa1JKpgB6KpeoZhCoTIMDBRyf>

We can assign kids to prepare arts and crafts works and sing along and record.

Then we can prepare 'sing and play crafts with LED ebook' with links to their products 😊

Imagine a student singing humpty-dumpty song playing with crafts during the video.

We hope to have all our project teachers and students familiar with 'English Chants' at the end of this activity, and hopefully lots of new words will be learned as well. Awesome!

MAY: Activity N1. Let's Gamify! (Teacher's task) (at least one gamified lesson plan/recorded performance during class)

Just imagine! All teacher partners will make up their own gamified lesson plan. Not very complicated ones! Let's try to look through the eyes of our students and plan very basic but enjoyable lessons.

Then we will apply those plans in at least one of our classes. When all the partners submit their lesson plans, and the application videos/photos, we will exchange activities and keep gamifying our classes. Let's apply at least one different gamified lesson of another project partner.

We hope to have all our project teachers and students familiar with 'Gamification' at the end of this activity, and hopefully master a pool of gamified lesson practice. Lots of fun and smiles in the meantime. How lovely!

Activity N.2 Sing it out Final (for Students)

Please read all the information about this activity on our LED-INFO PACK.

If you are the only English teacher at your school (Zehra Hocam, I guess you're the one 😊), you don't have to collaborate with the other colleagues. But still, you can have multiple Karaoke Shows in different classrooms then have a Sing it out Final! event for the finalist students with the best performances. It's all up to you. It's totally fine to have a single Karaoke Day with just one class. I strongly recommend you to organize the event with some preparation such as balloons, party hats, karaoke microphone, popcorn (BEWARE for choking hazard!), beverages, cakes etc.

We hope to have all our project teachers and students familiar with 'English Songs' at the end of this activity, and hopefully improve their self confidence and pronunciation too 😊 How Sweet!

JUNE: Led Talks Clil (1st Week/for students) (Final activity)

This is the final and probably the most comprehensive activity of our project. Let's read the activity description on our lovely LED INFO-PACK first.

It is a good idea to start preparations for this activity on March or April, proven by experience 😊

Students are free to choose whatever topic they wish to present. But you know they'll need us for guidance.

All they have to do is prepare an interesting presentation and present it in front of a crowd.

You know what! You can have this activity as a 'Countries Day'. Each student or student group chooses a country to present. Flags, some costumes, traditional food, wow facts about that nation would be awesome! They can either prepare presentation boards (simply using cardboards and their desks) or they can just go up the stage and use simply the whiteboard and their Canva presentation.

You can come up with as many interesting ideas as you can to have a great English Day at our schools 😊

DEAR ALL, TILL THE END OF OUR PROJECT EACH PROJECT TEACHER MUST CARRY OUT AT LEAST 1 PROJECT TASK EXCEPT FOR THE ACTIVITIES. PLEASE CHECK 'THE TASK SHARING' PART ON OUR TWinspace AND CHOOSE A TASK.