

Diversity as an Asset Assignment (50 points)

Reflect on the school where you work or a local school of your choosing and analyze how diversity is or is not present within the school environment. As an educational leader, consider how diversity could be better understood, valued, and promoted as an asset within that school community. Develop at least three ideas to achieve this goal. At least one of these must be systemic or structural in nature. Write a paper, slide share, or other communication tool that includes (a) a summary of your analysis of diversity at the school, (b) an explanation of each of the ideas you developed to understand/value/promote diversity at the school as an asset, and the outcome(s) you realistically project for each--both challenges and positives.

NOTE: Too often initiatives to promote the value of diversity target “feel good” projects that are well-intended and certainly positive in nature but rather superficial. An example would be a “taste of different ethnic foods” night or a “multi-cultural night.” Such an initiative can certainly be one of your three, but it is important that you also explore more substantive and certainly less comfortable initiatives, which might entail looking at unintended biases present in the school or its policies and what foundational responses are needed.

<i>Project Element</i>	<i>0-5</i>	<i>6-8</i>	<i>9-10</i>
Analysis of current diversity at the school (a summary)	<i>Not Present or severely lacking</i>	<i>Meets basic criteria and adequate effectiveness</i>	<i>Impressive, insightful critical analysis</i>
Idea #1 to promote diversity at the school as an asset in a foundational way—substantive, clearly explained, relevant	<i>Not Present or severely lacking</i>	<i>Meets basic criteria and adequate effectiveness</i>	<i>Impressive, foundational, inspired, excellent promise</i>
Idea #2 to promote diversity at the school as an asset in a foundational way—substantive, clearly explained, relevant	<i>Not Present or severely lacking</i>	<i>Meets basic criteria and adequate effectiveness</i>	<i>Impressive, foundational, inspired, excellent promise</i>
Idea #3 to promote diversity at the school as an asset in a foundational way—substantive, clearly explained, relevant	<i>Not Present or severely lacking</i>	<i>Meets basic criteria and adequate effectiveness</i>	<i>Impressive, foundational, inspired, excellent promise</i>

The projected outcomes the ideas might have upon the community: anticipated negative or positive reactions, unintended benefits/consequences, etc	<i>Not Present or severely lacking</i>	<i>Meets basic criteria and adequate effectiveness</i>	<i>Impressive, foundational, inspired, excellent promise</i>
TOTALS			