

St Joseph's Catholic Primary School Bulli

Learning Schedule Term 4 Week 1 - Year 2



Be Respectful

Be Responsible

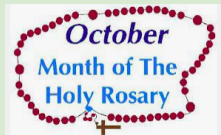
Be Safe

Follow Home Learning Expectations

REMOTE LEARNING MONDAY - PUBLIC HOLIDAY				
Key Learning Areas	Day 1- Tuesday Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 2- Wednesday Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 3- Thursday Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 4- Friday Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>
	 <u>2M Zoom - 9am</u> Elle Ashton James Hartley Maisie Abigail Noah Miles Kirby Lincoln Elizabeth Malakai Adam Max	 <u>2J Group 1 Zoom - Link</u> Astin Elijah Emma Pria Curtis T James Charlie Harper Lani Harry Indiah Blake Gabe	 <u>2M Zoom - 9am</u> Harper Saul Cooper Aasha Taavi Phoebe Nieve Genevieve Hugo Thomas Archie Poppy Lucas Keon <u>2J Group 2 Zoom - Link</u> Ari Ming Will	FREE CHOICE FRIDAY

Eli
Isabella
Liam
Jude
Curtis VG
Layne
Mia
Brock
Wes
Alana
Ruby
Layken

Religion



**WORLD
MISSION
MONTH**

Say school prayer and/or sing the school song.

Religion:

**Feast Day of
St Francis of Assisi
4 October**



Go to the Seesaw activity titled '**St Francis of Assisi**' and complete. Then complete the acrostic poem in your Home Learning Pack. Instructions on how to complete this are in the Seesaw activity.

Say school prayer and/or sing the school song.

Religion:

Go to the Seesaw activity titled '**World Mission Month - Religion Wednesday**' and complete. Then complete the following worksheet from your Home Learning Pack.



Say school prayer and/or sing the school song.

Religion:

Go to the Seesaw activity titled '**The Rosary - Religion Thursday**' and complete. Then complete the following worksheet from your Home Learning Pack.



**FRIDAYS
FREE
CHOICE
FRIDAYS**

OPTIONAL

Click on the **TASKBOARD** image below or [HERE](#) to access the Optional TaskBoard Activities

WEEKS 8, 9 & 10			
CREATE A CRAFTURE <small>Choose a craft to make for your class.</small> <small>Click here to see the list of crafts.</small>	THE TIDY ART <small>Click here to see the list of art projects.</small>	SECRET CODE <small>Click here to see the list of secret codes.</small>	Make an INSTRUMENT <small>Click here to see the list of instruments.</small>
READ AND WRITE <small>Read and write the words in the box.</small>	View Video Assembly <small>Click here to see the video assembly.</small>	Jump & Write <small>Click here to see the jump and write activity.</small>	Art in the Park <small>Click here to see the art in the park activity.</small>
Choose a GAME <small>Click here to see the list of games.</small>	Choose a RHYTHM PACK for Home Learning <small>Click here to see the list of rhythm packs.</small>	Story & Write / Language <small>Click here to see the list of story and write activities.</small>	My PERSONAL INTEREST PROJECT <small>Click here to see the list of personal interest projects.</small>
WELLNESS <small>Click here to see the list of wellness activities.</small>	St Francis - Your Future <small>Click here to see the list of St Francis activities.</small>	Let's Get Writing <small>Click here to see the list of writing activities.</small>	CONGRATULATIONS <small>Click here to see the list of congratulations.</small>

Optional Learning

You have the option to select two or more tasks to complete today.

It is recommended that you reduce your screen time today.



English Phonics



Learning Intention:

We are learning about alternate graphemes so that we can read and write words using these graphemes.

Success Criteria:

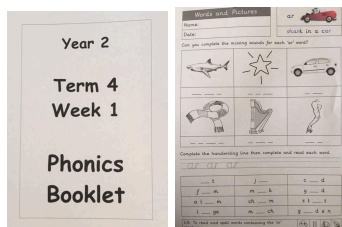
I know I will be successful in my learning when I can:
-hear the 'ar' sound in words.
-identify alternate graphemes in words that can make the 'ar' sound.
-read words making an /ar/ sound using the 'a' and 'al' graphemes.
-write words using the 'a' and 'al' graphemes to make an /ar/ sound.

Phonics Focus Sound: ar Spelling Choice: ar

Go to the seesaw activity titled '**Week 1 Tuesday Phonics**' and complete.



You will also need to complete the worksheet pictured below in your Term 4 Week 1 Phonics Booklet.

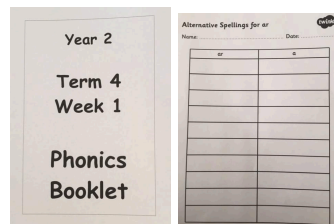


Phonics Focus Sound: ar Spelling Choice: a

Go to the seesaw activity titled '**Week 1 Wednesday Phonics**' and complete.



You will also need to complete the worksheet pictured below in your Term 4 Week 1 Phonics Booklet



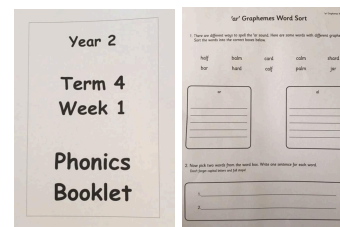
starch	drama
path	sharp
garden	last
fast	carpet
afternoon	party
garlic	grass
bath	arm
shark	rather

Phonics Focus Sound: ar Spelling Choice: al

Go to the seesaw activity titled '**Week 1 Thursday Phonics**' and complete.




You will also need to complete the worksheet pictured below in your Term 4 Week 1 Phonics Booklet.




BRAIN BREAK

English Reading




Writing
Go to the Seesaw activity titled '**Poetry - Tuesday Writing**' and complete.

The logo for Seesaw CLASS ACTIVITY. It features a stylized bow tie icon made of horizontal bars in yellow, orange, and blue. Below the icon, the word "CLASS" is written in a grey sans-serif font, and the word "ACTIVITY" is written in a green sans-serif font. A small registered trademark symbol (®) is located to the right of the word "ACTIVITY".[illegible]

Writing

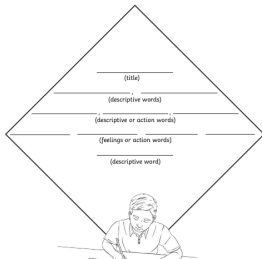
Go to the Seesaw activity titled **'Poetry - Thursday Writing'** and complete.



Then have a go at the shared writing activity in the video using the worksheet below in your Home Learning Pack. You can use the cinquain poem checklist in your Home Learning Pack when finished to see how successful you were in your writing task today. Upload your work to Seesaw.

Writing a Didactic Cinquain

Rough Draft



(title)

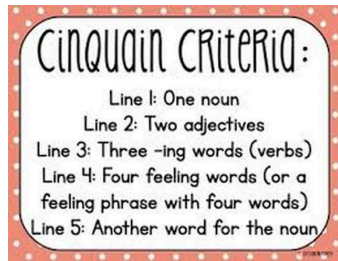




(descriptive words)

(descriptive or action words)

(feelings or action words)

(descriptive word)

**FRIDAYS
FREE
CHOICE
FRIDAYS**

				
BREAK 1				
Mathematics	Number Sense In your Home Learning Book, write a story to match the number sentence: $32 - 25 =$	Number Sense In your Home Learning Book complete the following simple calculations: $27 - 9 =$ $28 - 15 =$ $39 - 17 =$ $16 + 9 =$ $32 - 25 =$	Number Sense In your Home Learning Book complete the following simple calculations: $38 + 12 =$ $28 - 9 =$ $17 - 8 =$ $12 + 9 =$	
Mathematics  Learning Intention(s): We are learning to recognise and represent fractions of a collection so that we can describe equal parts of a collection.	<div> We are learning about fractions so that we can recognise when a collection has been shared into halves quarters and eighths. </div> <div> Go to the Seesaw activity titled 'Week 1 Tuesday Fractions'. Watch the video and complete the activity. </div> <div> You will need your counters that were given to you at the beginning of term 3. </div> 	<div> We are learning to record equal parts of a collection using concrete materials and pictures. </div> <div> Go to the Seesaw activity titled 'Week 1 Wednesday Fractions'. Watch the video and complete the activity. </div> <div> You will need your counters that were given to you at the beginning of term 3. </div> 	<div> We are learning to record equal parts of a collection using fraction notation. </div> <div> Go to the Seesaw activity titled 'Week 1 Thursday Fractions'. Watch the video and complete the activity. </div> <div> You will need your counters that were given to you at the beginning of term 3. </div> 	
BREAK 2				

Other KLA Learning Activities



The suggested amount of time on these activities is **30 minutes per day**. However, the amount of time spent on these activities throughout the week is at the discretion of parents.

Visual Arts

Go to the Seesaw activity titled: 'St Francis of Assisi Yr 2' and complete.



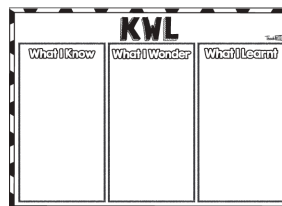
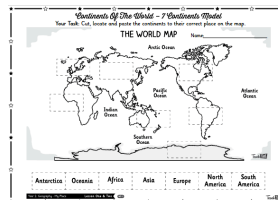
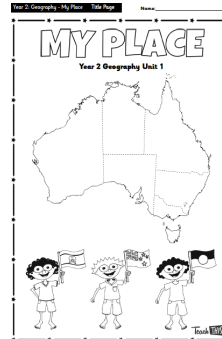
Geography

We are learning to recognise features of the world on a world map so that we have an understanding of our world on a local and global scale.

Go to the Seesaw activity titled '**Week 1 Geography**' and complete the activities.



Use the worksheets *KWL*, *My Place* and *Continents of the World* in your Home Learning Pack to complete the activity explained in Seesaw.



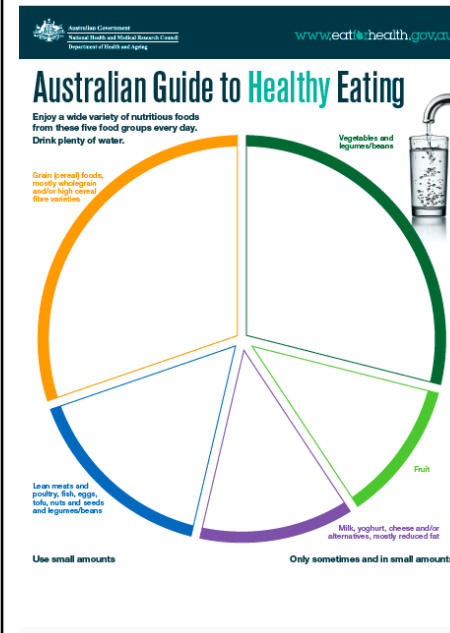
PDH

We are learning to identify food groups so that we can enjoy a balanced diet. .

Go to the Seesaw activity titled '**Week 1 PDH**' and complete the activity.






Use the worksheet '*Australian Guide to Healthy Eating*' in your Home Learning Pack to complete the activity explained in Seesaw.



1. Complete any unfinished work from the week.
2. View the school assembly via the shared link.

SJB Online Assembly

<p>Looking After Myself</p> 	<p>All people benefit greatly from participating in activities to focus on self-care. It is important to look after your physical, mental, and emotional wellbeing. Please select activities from the options below to take care of yourself throughout the week <u>or</u> choose to do something with your family to keep physically active every day and to focus on self-care.</p> <p><input type="checkbox"/> Go outside and sit with your eyes closed. What sounds can you hear? Listen to your breath. What does your body do when you breathe in and out?</p> <p><input type="checkbox"/> Find a quiet space and do some Cosmic Yoga</p>
<p>Personal Development, Health & Physical Education</p> <p>How to create a safe exercise space</p> 	<p>Physical Education</p> <p><input type="checkbox"/> Watch the video Side Gallop</p> <ul style="list-style-type: none"> In an open space, practice your side gallop (make sure you practice leading with both sides). Ask a family member to video you and upload to Seesaw
<p>Optional Extra Task/s</p>	<p><input type="checkbox"/> Complete the ' Grammar and Punctuation ' activities assigned to you in Seesaw</p> <p><input type="checkbox"/> Complete the 'St Francis of Assisi Find a Word'.</p> 
<p>Dismissal - Family check-in time.</p>	<p>The following questions would support you when checking in with your child.</p> <ul style="list-style-type: none"> What are you learning today? What are your learning tasks or goals in this session? How will you be spending your time? What resources do you require? What support do you need? <p>The following questions would support you to check in with your child after a learning session</p> <ul style="list-style-type: none"> What did you learn as you completed your work today or what did you work on improving? Consider 2-3 things that went well today or that you enjoyed about your learning task, tell me about them. Can you acknowledge one challenge or something difficult? Discuss how this can be overcome tomorrow. How did you go with the new learning presented this week? Are you okay? Do you need to ask your teacher for something or do you need support with anything to make tomorrow more successful?

