

# St Joseph's Catholic Primary School Bulli

## Learning Schedule Term 4 Week 1 - Year 2



**Be Respectful**

**Be Responsible**

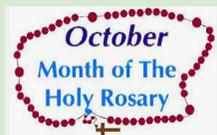
**Be Safe**

Follow Home Learning Expectations

REMOTE LEARNING				
MONDAY - PUBLIC HOLIDAY				
Key Learning Areas	Day 1- Tuesday Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 2- Wednesday Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 3- Thursday Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>	Day 4- Friday Remote Learning <u>STUDENT SIGN IN (by 12pm each day)</u>
	 <p><u>2M Zoom - 9am</u></p> <p>Elle Ashton James Hartley Maisie Abigail Noah Miles Kirby Lincoln Elizabeth Malakai Adam Max</p>	 <p><u>2J Group 1 Zoom - Link</u></p> <p>Astin Elijah Emma Pria Curtis T James Charlie Harper Lani Harry Indiah Blake Gabe</p>	 <p><u>2M Zoom - 9am</u></p> <p>Harper Saul Cooper Aasha Taavi Phoebe Nieve Genevieve Hugo Thomas Archie Poppy Lucas Keon</p> <p><u>2J Group 2 Zoom - Link</u></p> <p>Ari Ming Will</p>	<p><b>FREE CHOICE FRIDAY</b></p>

Eli  
Isabella  
Liam  
Jude  
Curtis VG  
Layne  
Mia  
Brock  
Wes  
Alana  
Ruby  
Layken

Religion



**WORLD  
MISSION  
MONTH**

Say school prayer and/or sing the school song.

Religion:

**Feast Day of  
St Francis of Assisi  
4 October**




Go to the Seesaw activity titled '**St Francis of Assisi**' and complete. Then complete the acrostic poem in your Home Learning Pack. Instructions on how to complete this are in the Seesaw activity.

Say school prayer and/or sing the school song.

Religion:

Go to the Seesaw activity titled '**World Mission Month - Religion Wednesday**' and complete. Then complete the following worksheet from your Home Learning Pack.



Say school prayer and/or sing the school song.

Religion:

Go to the Seesaw activity titled '**The Rosary - Religion Thursday**' and complete. Then complete the following worksheet from your Home Learning Pack.



**The Rosary Vocabulary**

Mysteries of the Rosary

Glorious Mysteries

Our Father

Joyful Mysteries

Glory Be

Sorrowful Mysteries

Luminous Mysteries



**FRIDAYS  
FREE  
CHOICE  
FRIDAYS**

**OPTIONAL**

Click on the **TASKBOARD** image below or [HERE](#) to access the **Optional TaskBoard Activities**

**Optional Learning**

You have the option to select two or more tasks to complete today.

It is recommended that you reduce your screen time today.



**English  
Phonics**



**Learning Intention:**

We are learning about alternate graphemes so that we can read and write words using these graphemes.

**Success Criteria:**

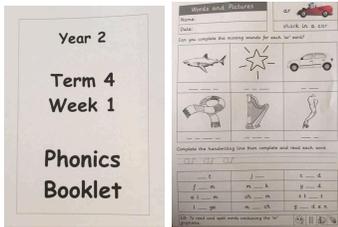
I know I will be successful in my learning when I can:  
-hear the 'ar' sound in words.  
-identify alternate graphemes in words that can make the 'ar' sound.  
-read words making an /ar/ sound using the 'a' and 'al' graphemes .  
-write words using the 'a' and 'al' graphemes to make an /ar/ sound.

**Phonics  
Focus Sound: ar  
Spelling Choice: ar**

Go to the seesaw activity titled 'Week 1 Tuesday Phonics' and complete.



You will also need to complete the worksheet pictured below in your Term 4 Week 1 Phonics Booklet.

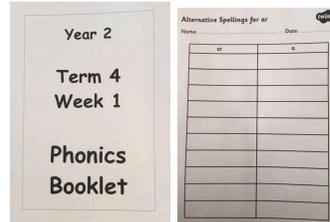


**Phonics  
Focus Sound: ar  
Spelling Choice: a**

Go to the seesaw activity titled 'Week 1 Wednesday Phonics' and complete.



You will also need to complete the worksheet pictured below in your Term 4 Week 1 Phonics Booklet



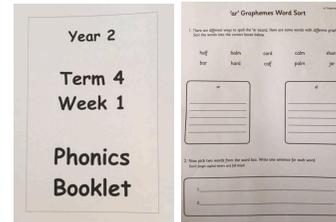
starch	drama
path	sharp
garden	last
fast	carpet
afternoon	party
garlic	grass
bath	arm
shark	rather

**Phonics  
Focus Sound: ar  
Spelling Choice: al**

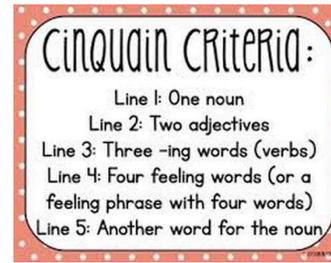
Go to the seesaw activity titled 'Week 1 Thursday Phonics' and complete.



You will also need to complete the worksheet pictured below in your Term 4 Week 1 Phonics Booklet.







**BREAK 1**

<p><b>Mathematics</b></p>	<p><b>Number Sense</b></p> <p>In your Home Learning Book, write a story to match the number sentence:  <math>32 - 25 =</math></p>	<p><b>Number Sense</b></p> <p>In your Home Learning Book complete the following simple calculations:  <math>27 - 9 =</math>  <math>28 - 15 =</math>  <math>39 - 17 =</math>  <math>16 + 9 =</math>  <math>32 - 25 =</math></p>	<p><b>Number Sense</b></p> <p>In your Home Learning Book complete the following simple calculations:  <math>38 + 12 =</math>  <math>28 - 9 =</math>  <math>17 - 8 =</math>  <math>12 + 9 =</math></p>	
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<p><b>Mathematics</b></p>  <p><b>Learning Intention(s):</b> We are learning to recognise and represent fractions of a collection so that we can describe equal parts of a collection.</p>	<p>We are learning about fractions so that we can recognise when a collection has been shared into halves quarters and eighths.</p> <p>Go to the Seesaw activity titled '<b>Week 1 Tuesday Fractions</b>'. Watch the video and complete the activity.</p> <p>You will need your counters that were given to you at the beginning of term 3.</p> 	<p>We are learning to record equal parts of a collection using concrete materials and pictures.</p> <p>Go to the Seesaw activity titled '<b>Week 1 Wednesday Fractions</b>'. Watch the video and complete the activity.</p> <p>You will need your counters that were given to you at the beginning of term 3.</p> 	<p>We are learning to record equal parts of a collection using fraction notation.</p> <p>Go to the Seesaw activity titled '<b>Week 1 Thursday Fractions</b>'. Watch the video and complete the activity.</p> <p>You will need your counters that were given to you at the beginning of term 3.</p> 	
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**BREAK 2**

**Other KLA Learning Activities**



The suggested amount of time on these activities is **30 minutes per day**. However, the amount of time spent on these activities throughout the week is at the discretion of parents.

**Visual Arts**

Go to the Seesaw activity titled: 'St Francis of Assisi Yr 2' and complete.



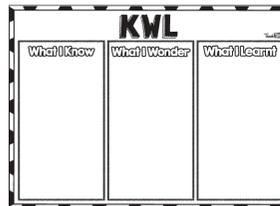
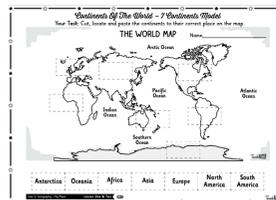
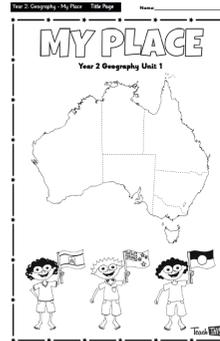
**Geography**

We are learning to recognise features of the world on a world map so that we have an understanding of our world on a local and global scale.

Go to the Seesaw activity titled '**Week 1 Geography**' and complete the activities.



Use the worksheets *KWL*, *My Place* and *Continents of the World* in your Home Learning Pack to complete the activity explained in Seesaw.



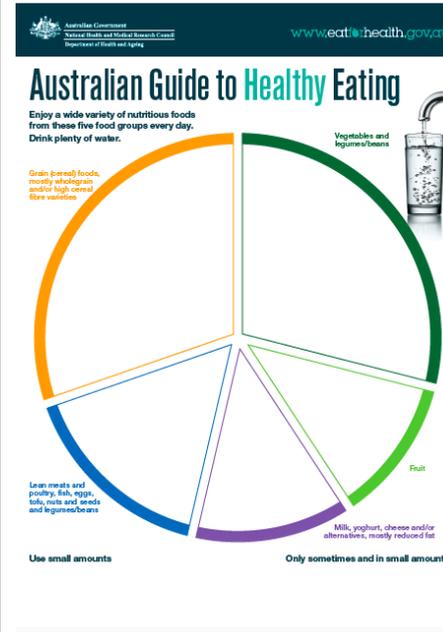
**PDH**

We are learning to identify food groups so that we can enjoy a balanced diet.

Go to the Seesaw activity titled '**Week 1 PDH**' and complete the activity.



Use the worksheet '*Australian Guide to Healthy Eating*' in your Home Learning Pack to complete the activity explained in Seesaw.



1. Complete any unfinished work from the week.
2. View the school assembly via the shared link.

**SJB Online Assembly**

<p><b>Looking After Myself</b></p> 	<p><b>All people benefit greatly from participating in activities to focus on self-care. It is important to look after your physical, mental, and emotional wellbeing. Please select activities from the options below to take care of yourself throughout the week <u>or</u> choose to do something with your family to keep physically active every day and to focus on self-care.</b></p> <p><input type="checkbox"/> Go outside and sit with your eyes closed. What sounds can you hear? Listen to your breath. What does your body do when you breathe in and out?</p> <p><input type="checkbox"/> Find a quiet space and do some <a href="#">Cosmic Yoga</a></p>
<p><b>Personal Development, Health &amp; Physical Education</b></p> <p><a href="#">How to create a safe exercise space</a></p> 	<p><b>Physical Education</b></p> <p><input type="checkbox"/> Watch the video <a href="#">Side Gallop</a></p> <ul style="list-style-type: none"> <li>In an open space, practice your side gallop (make sure you practice leading with both sides).</li> <li>Ask a family member to video you and upload to Seesaw</li> </ul>
<p><b>Optional Extra Task/s</b></p>	<p><input type="checkbox"/> Complete the ' <b>Grammar and Punctuation</b> ' activities assigned to you in Seesaw</p> <p><input type="checkbox"/> Complete the 'St Francis of Assisi Find a Word'.</p> 
<p><b>Dismissal - Family check-in time.</b></p>	<p><b>The following questions would support you when checking in with your child.</b></p> <ul style="list-style-type: none"> <li>What are you learning today?</li> <li>What are your learning tasks or goals in this session?</li> <li>How will you be spending your time?</li> <li>What resources do you require?</li> <li>What support do you need?</li> </ul> <p><b>The following questions would support you to check in with your child after a learning session</b></p> <ul style="list-style-type: none"> <li>What did you learn as you completed your work today or what did you work on improving?</li> <li>Consider 2-3 things that went well today or that you enjoyed about your learning task, tell me about them.</li> <li>Can you acknowledge one challenge or something difficult? Discuss how this can be overcome tomorrow.</li> <li>How did you go with the new learning presented this week?</li> <li>Are you okay? Do you need to ask your teacher for something or do you need support with anything to make tomorrow more successful?</li> </ul>

