1st Grade Reading Activity List #21-30

Directions: The following activities are designed to be about one hour in length. Check off an activity when you complete it!

Students, we are not giving edit access to the document. If you want to electronically enter the date of when you completed an assignment, you can copy and paste the chart into a new document, or download the document as a Word document where you can then edit. (File --> Download --> Microsoft Word)

Activity	Date Completed
21. • 30 minutes of independent reading. You can read a book or read online on Raz-Kids, if you have an account. • Read the Time for Kids article *Types of Trains* (pages 2-3). • Answer the questions: ○ What are the four different types of trains you learn about in this article? ○ Where can you find a monorail? ○ Which train would a passenger not travel on?	
22. • 30 minutes of independent reading. You can read a book or read online on Raz-Kids, if you have an account. • Read *Terell's Taste Buds*. • Answer the questions: ○ What caused Terell to want to try new foods? ○ Do you think it was healthy for Terell to eat the same foods everyday? Why or why not? ○ What did the statement, "Your taste buds are now awake." mean?	
23. • 30 minutes of independent reading. You can read a book or read online on Raz-Kids, if you have an account. • Watch the BrainPop Jr. video: *Jon Scieszka* • Listen to the *read aloud of The True Story of the Three Little Pigs!* by Jon Scieszka • Answer the question: ○ What was your favorite part of the book? Why?	
24. • 30 minutes of independent reading. You can read a book or read online on Raz-Kids, if you have an account. • Read *Every Part a Rainbow*. • Complete the *Main Idea graphic organizer* by writing the main idea and three details from the story that tell about the main idea. (You can use the graphic organizer or draw it on a blank piece of paper.)	

25.
• 30 minutes of independent reading.
You can read a book or read online on Raz-Kids, if you have an account.
 	
• Listen to the read aloud of *Guji Guji*.
• Answer the questions:
  ○ How did Guji Guji trick the crocodiles?
  ○ What happened at the end of the story?
  ○ Do you think Guji Guji did the right thing by tricking the crocodiles? Why or why not?	

26.
• 30 minutes of independent reading.
You can read a book or read online on Raz-Kids, if you have an account.
 	
• Read the Time for Kids article *Let's Eat* (pages 2-3).
• Answer the questions:
  ○ When was the Hangtown fry invented?
  ○ How can you eat a prickly pear?
  ○ What makes each of these foods unique or interesting?	

27. • 30 minutes of independent reading. You can read a book or read online on Raz-Kids, if you have an account. • Read *Time for Kids: Let's Explore* ○ Write down three facts you learned about caves.	
28. • 30 minutes of independent reading. You can read a book or read online on Raz-Kids, if you have an account. • Watch the BrainPop Jr. video: *Cynthia Rylant* • Listen to the read aloud of *Henry and Mudge: The First Book* by Cynthia Rylant. • Answer the question: ○ What was your favorite part of the book? Why?	
29. • 30 minutes of independent reading. You can read a book or read online on Raz-Kids, if you have an account. • Read *Could You Be a Lifeguard?* ○ Write down the skills you would need to become a lifeguard.	

30. ● 30 minutes of independent reading. You can read a book or read online on Raz-Kids, if you have an account. ● Listen to the read-aloud of *Stellaluna* ● Answer the questions: ○ Why couldn't Stellaluna just fly away with her mother when the owl attacked? ○ Why did the mother bird think that Stellaluna was teaching her babies bad things? ○ How did Stellaluna's adventure end?	