

## Curriculum Vitae

<b>Surname:</b>	Nurrijal
<b>First Name:</b>	Rijal
<b>Date of Birth:</b>	06 March 1988
<b>Academic Qualification:</b>	Bachelor Of Biology Education
<b>Venia Legendi (qualification to teach):</b>	Learning Strategies, Lesson Planning, Learning Evaluation, Learning Media, and Instructional Design.
<b>ID SINTA</b>	
<b>Google scholar</b>	<a href="https://scholar.google.com/citations?user=yi5Z6HsAAAAJ&amp;hl=en&amp;authuser=1">https://scholar.google.com/citations?user=yi5Z6HsAAAAJ&amp;hl=en&amp;authuser=1</a>
<b>Orcid ID</b>	<a href="https://orcid.org/0000-0003-4554-0935">https://orcid.org/0000-0003-4554-0935</a>
<b>Further Qualifications:</b>	-

<b>At the Higher Education Institution (to be accredited) since:</b>	1 April 2016
<b>Level of Employment (part-time or full-time):</b>	Full Time
<b>Teaching Focus:</b>	Learning Strategies Biology, Lesson Planning Biology, Learning Evaluation Biology, Learning Media Biology, and Instructional Design Biology.
<b>Interdisciplinary Aspects:</b>	-
<b>Activities in the Areas:</b>	<p>Seminars:</p> <ol style="list-style-type: none"> <li>1. Developing KKS-Based Hybrid Blended Learning In Anti-Corruption Education for University Students (International Conference on Research and Academic Community Services ICRACOS 2019)</li> </ol>
<b>1. Further Education</b>	<p>Training/ Workshop;</p> <ol style="list-style-type: none"> <li>1. Information Literature Instructor Training (PILI) 2016</li> <li>2. Active Learning Training in Higher Education (ALIHE)</li> <li>3. Construction Service Business Entity Capability Assessor Training</li> <li>4. Instructional Techniques Basic Skills Training (PEKERTI)</li> <li>5. Supervisor Training SKAP KKBPK 2019</li> <li>6. Media Expert Workshop on Power Point-Based Android Applications</li> <li>7. Workshop on Evaluation and Reporting of the LPTK Grant Revitalization Implementation 2017</li> <li>8. Guidance and Technical Implementation of the Lecturer Assignment Grant Program in Schools (PDS)</li> <li>9. IT Technical Guidance for PPG Hybrid/Blended Learning Programs in Positions</li> <li>10. IT Technical Guidance for PPG Hybrid/Blended Learning Programs in Positions</li> </ol>

2. <b>Research</b>	<ol style="list-style-type: none"> <li>1. Effect of Salinity on Oxygen Consumption of Mangrove Crab (Scylla Serata)</li> <li>2. The Effectiveness of Lesson Study in Improving Basic Teaching Skills of Prospective Biology Teachers</li> <li>3. Lesson Study Implementation Through Development of Biology Learning Device Design in Network (Online) Virtual Classroom Blended Synchronous and Asynchronous Processes at SMA Negeri 1 Suwawa in Improving Student Learning Outcomes</li> <li>4. Implementation of the Blended Learning Setting Strategy for Guided Inquiry on the Acquisition of Learning Concepts and Procedures in Biology Subjects at High School</li> </ol>
3. <b>Consultancy</b>	-
<b>How are personal research activities reflected in teaching activities?</b>	The research carried out helps me in enriching the discussion during my teaching. Research activities, and community service have given me the ability to develop and implement the taught courses

<b>Work experience:</b>	
4. <b>General</b>	As a lecturer in the Department of Biology, Faculty of Mathematics and Natural Sciences, Gorontalo State University
5. <b>Activities as an Expert:</b>	<ol style="list-style-type: none"> <li>1. Learning media and instructional design validator</li> <li>2. Online learning consultant</li> </ol>
<b>Publications:</b>	<ol style="list-style-type: none"> <li>1. Developing KKS-Based Hybrid Blended Learning In Anti-Corruption Education for University Students</li> <li>2. Pedagogic Model Blended learning Strategy Learning Setting Guided Inquiry for Acquired Learning Concepts and Procedures in Biology Subjects in High School</li> <li>3. Biology Learning Evaluation Book</li> <li>4. Biology Learning Strategy Book</li> </ol>
<b>Memberships:</b>	HPPBI
<b>International experience through:</b>	
- <b>Management Activities</b>	-
- <b>Academic Activities</b>	-
- <b>Personal Background/ Experience</b>	-

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Other:	-
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