

OTTAWA ISLAMIC SCHOOL
SCH3U - Grade 11 Chemistry (University Preparation)
Overall Assessment & Evaluation Plan - 2026-2027

Final Grade Structure

Component	Weight	How It Is Determined
Classroom Work	65%	Evidence of curriculum achievement gathered throughout the course from products, observations, and conversations. Most consistent achievement, with particular consideration given to more recent evidence.
Mandatory Written Final Examination	25%	Written examination completed during the designated examination period. For Grade 11 Science, the 2026-2027 Ontario policy requires the full mandatory final evaluation to be a written exam.
Attendance & Participation	10%	School implementation: Attendance 5% + Participation 5%. Excused absences do not negatively affect the attendance mark. Participation is assessed using the Ministry criteria for participation.

Important revision: The previous plan used 70% term work and a 30% final exam. For 2026-2027, SCH3U must instead use 65% classroom work, a 25% written final examination, and 10% attendance and participation.

Classroom Assessment Plan - 65%

The following planned weights provide a balanced course-wide structure. Individual assessment tasks may gather evidence in more than one achievement-chart category.

Unit	Major Tests	Assignments / Problem Solving	Presentation / Conversation	Unit Total
1. Matter, Chemical Trends & Bonding	10%	2%	2%	14%
2. Chemical Reactions	9%	2%	2%	13%
3. Quantities in Chemical Reactions	10%	2%	2%	14%
4. Solutions & Solubility	8%	2%	2%	12%
5. Gases & Atmospheric Chemistry	8%	2%	2%	12%
TOTAL	45%	10%	10%	65%

Why the oral quiz was removed: Oral questioning can still be used as assessment for/as learning or as conversational evidence, but it does not need to appear as a separate fixed mark category. This plan uses a broader 'Presentation / Conversation' category instead.

Achievement-Chart Evidence Across the Academic 90%

Curriculum achievement is evaluated using the four Ontario achievement-chart categories. The 10% attendance and participation component is reported separately and is not folded into these academic categories.

Achievement Category	Classroom Work (65%)	Final Exam (25%)	Academic Total (90%)
Knowledge & Understanding	20%	8%	28%
Thinking & Investigation	15%	6%	21%
Communication	12%	4%	16%
Application	18%	7%	25%
TOTAL	65%	25%	90%

Attendance & Participation - 10%

Attendance - 5%: Based on unexcused absences only. Excused absences do not negatively affect the student's mark. Attendance records should be maintained consistently throughout the semester.

Participation - 5%: Based on observable participation criteria, including contributing ideas to class discussions, asking relevant questions, respecting the contributions of others, demonstrating positive leadership where appropriate, and contributing to a positive classroom culture.

Level	Unexcused Absence Range	Participation Descriptor	Suggested Score Range
Level 4	0-1 Class per month	Consistently participates, contributes ideas, asks relevant questions, respects others, demonstrates positive leadership, and supports a positive classroom culture.	80%-100%
Level 3	2-3 Classes per month	Generally participates and contributes some ideas, asks relevant questions, respects others, and contributes to a positive classroom culture.	70%-79%
Level 2	4-5 Classes per month	Occasionally participates and sometimes contributes ideas; generally demonstrates the expected respectful participation behaviours.	60%-69%
Level 1	6-7 Classes per month	Infrequently participates and rarely contributes ideas; demonstrates the expected participation behaviours inconsistently.	50%-59%
Below Level 1	More than 8 classes per month	Does not demonstrate the participation criteria with sufficient consistency to meet Level 1.	Below 50%

School calculation method: Determine the Attendance score out of 5 and the Participation score out of 5 separately, then add them for the 10% course component. This makes the school's 50/50 split transparent while preserving the Ministry's combined attendance-and-participation requirement.

Assessment & Evaluation Practices

- Assessment evidence will be gathered through products, observations, and conversations, using a variety of strategies appropriate to the curriculum expectations.
- Diagnostic and formative assessments are used to inform instruction and feedback; they are not automatically included as fixed percentage marks.
- Learning goals and success criteria will be shared with students, and descriptive feedback will support improvement before major evaluations.
- Evaluation will be based on achievement of curriculum expectations and the achievement chart; learning skills and work habits remain distinct from curriculum achievement except for the new provincially required attendance-and-participation component.
- Where evidence varies, professional judgement will consider the student's most consistent level of achievement, with particular consideration given to more recent evidence.

Course Grade Summary

Classroom Work	65%
Written Final Examination	25%
Attendance	5%
Participation	5%
FINAL COURSE GRADE	100%

Policy basis: Ontario Ministry of Education, Growing Success - September 2026 mandatory assessment and evaluation requirements for Grades 9-12; The Ontario Curriculum, Grades 11 and 12: Science, 2008 (revised).