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4.4 Education Around the World (Part 2) //

Educación Alrededor Del Mundo

Education is everything

Lesson Plan for Grade 3 Unit 4, Lesson 4

OVERVIEW AND PURPOSE

Students will learn about the differences and similarities between schools in different countries. Looking at schools in different countries shows us what that culture values.

ADDITIONAL EDUCATOR BACKGROUND

[VPS Style Guide](#)

EDUCATION STANDARDS

Social Studies

SSS3.3.1 Engage others in discussions that attempt to clarify and address multiple viewpoints on public issues based on key ideals.

C1.3.2 Recognize and apply the key ideals of unity and diversity within the community context.

G2.3.2 Examine the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.

H3.3.1 Recognize and explain that there are multiple cultural perspectives through a study of important individual or major events.

ELA

L.3.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies

SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

SEL

Benchmark 4A: Demonstrates awareness of other people's emotions, perspectives, cultures, languages, histories, identities, and abilities

Benchmark 4B: Demonstrates an awareness and respect for similarities and differences among community, cultural, and social groups

Benchmark 4C: Demonstrates an understanding of the variation within and across cultures.

OBJECTIVES

1. I can examine the cultural universal of education.//Puedo examinar el universal cultural de la educación.
2. Success Criteria: I will be successful if I can name two things that are different in schools in other countries from my own school.// Criterio de éxito: Tendré éxito si puedo nombrar dos cosas que son diferentes en las escuelas de otros países de mi propia escuela.

VOCABULARY

- **Finland-** a Nordic country in Northern Europe//Finlandia - un país del norte de Europa.
- **Japan-** an island country in East Asia//Japón - un país insular de Asia Oriental.

- **Malawi**- a landlocked country in Southeastern Africa//**Malawi** - un país sin litoral del sureste de África.
- **Mexico**- a country in southern North America//**México** - un país del sur de América del Norte.
- **Nepal**- a landlocked country in South Asia//**Nepal** - un país sin litoral del sur de Asia.

MATERIALS NEEDED

1. Large manila envelope with fastener
2. Lesson Slides  4.1 Education Around the World /[DL Slides](#)
3. Book ***Where Kids Go to School Around the World*** by Helena Harastova.
4. [Exit Ticket](#) (one per student)/[DL Exit Ticket](#)
5. Additional [Vocabulary Journal Page](#) (print as many as you need for each student)

ASSESSMENT OPPORTUNITIES

Formative Assessments:

- Teachers will be able to evaluate student learning by reading their exit tickets.

ACTIVITY

Introduce the Topic:

- Malawi: [A Child's Day in Malawi](#)
- Nepal: [A Child's Day in Nepal](#)
- Japan: [Japanese Students Clean Classrooms To Learn Life Skills](#)
- Mexico: [A Day at School in Mexico | Save the Children](#)
- Finland: [A Day in the Life of Finnish Students](#)

Read Aloud:

- Following the videos, read aloud the following book ***Where Kids Go to School Around the World***.

Closing Thoughts:

- Have students complete the [exit ticket](#)/[DL Exit Ticket](#) to show that they can compare/contrast schools in other countries.

Extra Resources

- Epic Collection: [Loc Education](#)

SOURCES

Epic– Access provided via Classlink