

DWCS SEAC Annual Report
2024-2025
2025-2026

January 24, 2024

- Discussions on locating new team members with the addition of 2-3 more parents of students in special education.
- Members were presented with LEAP and LEAP Connect data from the spring of 2022 to review before the next meeting.
- Discussion of getting minutes and annual meeting information correctly posted to the DWCS website for public viewing.
- Concerns of parents not being involved and knowledgeable about the special education process from SBLC until evaluation.
- Seclusion and restraint document viewed before submission to LDOE. Was board approved last school year, with no updates suggested.

March 6, 2024

- Discussion of the need to create more parental involvement during IEP meetings, as well as parent involvement during the initial SBLC evaluation process.
- LEAP and LEAP connect data was reviewed and discussed. The LEAP scores are overall higher than the state average for special populations. There was a discussion on further training for teachers who teach courses aligned with LEAP connect standards. The teachers' lessons need to fully align with those LEAP connect standards. There was a discussion on training special education paras who visit students in inclusion, to review and gain deeper understanding of state standards and their relationship to LEAP testing and LEAP scores. Teachers have this training, but many times these specialized paras are left out of the training.

April 24, 2024

- New LEAP connect scores for the spring of 2023 were handed out and reviewed.
- It was apparent that scores still surpassed the state average but 1-3 students didn't achieve mastery per subject.
- Discussion of para and teacher training for the fall on LEAP Connect standards as well as regular standards.
- A discussion was held on 3rd grade LEAP testing still being paper based. The committee agreed that it would be their stance to continue 3rd grade paper based testing until it is no longer allowed by LDOE. Paper based testing would be the best way for students with disabilities at this age to access the test.
- Notes for 24-25 pupil progression plan documented.

Goals for the 2024-2025 school year:

- Work with LRS and Pre-Employment training teachers to ensure more job placement for special education students in grades 11-12th within our community.
- Increase parental involvement in IEP meetings.
- Set up training dates for the special education paras. This training will have an in depth focus on regular state standards and LEAP connect standards. The training will have a focus on the standards that relate to the paraprofessionals grade level placement.
- Give guidance/opinion for paper based testing for the spring of 2025 for 3rd grade.
- Create a better application for SEAC team members and gain 1-2 more parent seats on the committee.
- Increase parent attendance in the SBLC meetings prior to evaluations. Possible zoom or conference calls.

The committee will release final 2024-2025 meeting dates at the end of July 2024.

Tentatively:

September 25, 2024

December 9, 2024

This document is fluid and being edited as needed for updated information.

December 9, 2024

- Review of self contained cameras to ensure they are working with sound and video
- Count of paraprofessionals vs students in self contained classrooms and discussion of difficulties when looking for substitutes for special education classrooms
- Review manifestation determination paperwork for our school system, round table discussion on updating forms and what should be added and redacted

January 15, 2025

- No meeting (3members out)

March 13, 2025

- Discussion of seeking new members at HS IGP parent day in May of 2025
- New playground equipment for elementary self contained printed and chosen after old equipment is disposed of (PTO and possibly community donation)
- Discussion of how small groups are chosen and numbered during LEAP 3-10th testing 2025
- Social worker discussion of number of students with mental crisis and how the numbers seems to be rising for students with disabilities

May 14, 2025

- New LEAP connect scores for the spring of 2025 were handed out and reviewed.
- Discussion of para and teacher training for the fall on LEAP Connect standards as well as regular standards.
- Discussion of HS course for alternate assent skills titles Virtual Work Place for 11/12th eligible students
- Notes for 25-26 pupil progression plan documented.
- Added a name of a parent who is interested in serving on our team for the 25/26 school year