



Course Outline

TXJ3E - Hairstyling and Aesthetics

Grade 11, Workplace Preparation

OVERVIEW

All courses within HDSB are taught in learning environments that promote inclusive education, and identify and eliminate discriminatory biases, systemic barriers, and power dynamics that limit the ability of students to participate, learn, grow, and succeed. All students see themselves reflected in the curriculum, their physical surroundings, and the broader environment, so that they are engaged in and empowered by their learning experiences.

Course Description

This course enables students to develop knowledge and skills in cosmetology and offers a variety of applications that will equip students to provide services for a diverse clientele. Students will identify trends in the hairstyling and aesthetics industry, learn about related health and safety laws, and expand their communication and interpersonal skills through interactions with peers and clients. Students will also consider environmental and societal issues related to the industry, and will acquire a more detailed knowledge of apprenticeships and direct-entry work positions.

STRANDS	OVERALL EXPECTATIONS
A. <u>HAIRSTYLING and AESTHETICS FUNDAMENTALS</u>	A1. Demonstrate an understanding of the physiology of hair, skin, and nails; A2. Demonstrate an understanding of issues related to chemical components found in hairstyling and aesthetics products; A3. Demonstrate an understanding of business practices and strategies used in the hairstyling and aesthetics industry.
B. <u>HAIRSTYLING and AESTHETICS SKILLS</u>	B1. Perform a variety of salon/spa services that meet industry standards, using appropriate materials, techniques, and equipment safely and correctly; B2. Create designs for a variety of hairstyling and aesthetics purposes and contexts; B3. Apply methods for identifying, analysing, and meeting the needs of a diverse clientele.

STRANDS (CONTINUED)	OVERALL EXPECTATIONS
<u>C. INDUSTRY PRACTICES, The ENVIRONMENT, and SOCIETY</u>	C1. Describe the environmental impact of practices and products in the hairstyling and aesthetics industry, and identify safe practices and environmentally friendly solutions to problems; C2. Explain why hairstyling and aesthetics services are important to society, and identify ways in which social and cultural factors affect the industry.
<u>D. PROFESSIONAL PRACTICE and CAREER OPPORTUNITIES</u>	D1. Apply health and safety standards related to the use of hairstyling and aesthetics equipment, materials, and techniques and the maintenance of a safe work environment; D2. Identify and describe a variety of career opportunities and related training and education requirements in the hairstyling and aesthetics industry.

To see the learning expectations for this course go to page 186 of the document found at <http://www.edu.gov.on.ca/eng/curriculum/secondary/2009teched1112curr.pdf>

LEARNING SKILLS AND WORK HABITS

- Responsibility
- Organization
- Self-Regulation
- Independent Work
- Collaboration
- Initiative

Learning skills and work habits are an important part of your growth. Learning Skills and Work Habits will be taught, assessed, evaluated, and shared on your report card. This gives you and your parents/guardians valuable information about your learning.

HOW YOUR GRADES WILL BE DETERMINED:

Your final grade will be calculated by combining your Term (70%) grade and your Final Evaluations (30%):

	DESCRIPTION	GRADING BREAKDOWN
Term Work	<p>Your work throughout the semester accounts for 70% of your final grade:</p> <ul style="list-style-type: none"> Your teacher will collect and track evidence of your learning through observations of your work; conversations with you; and by evaluating the work you produce. Your teacher will provide feedback to help you with further study and improvement Your 70% work will be returned for your review and reflection. 	<p>14% Knowledge & Understanding: Emphasizes the ability to recall factual information, recognize fundamental concepts and the foundational skills of the subject/discipline.</p> <p>35% Application: Emphasizes the application and integration of knowledge, skills, processes and techniques to produce evidence of the student's understanding.</p> <p>14% Thinking: Emphasizes the thinking skills used in thinking processes to demonstrate the student's understanding of information they have processed.</p> <p>7% Communication: Emphasizes the clear, precise and effective use of oral, written and visual language to communicate the student's understanding of information and ideas.</p> <p>(The Technological Education Subject Council has determined the weightings of the above categories for this course)</p>

HOW YOUR GRADES WILL BE DETERMINED, CONTINUED:

	DESCRIPTION	GRADING BREAKDOWN
Final Evaluations	The Final Evaluations account for 30% of your final grade ³ : <ul style="list-style-type: none">• Final Evaluations will challenge you to demonstrate your knowledge and skills related to the overall expectations for the course	20% Performance Task
		10% Written Exam

For more information about what you need to know regarding...

- 1) [Meeting Timelines and Academic Honesty](https://goo.gl/KTAh40) - goo.gl/KTAh40
- 2) [Final 30% Evaluations](https://goo.gl/W82PYL) - goo.gl/W82PYL
- 3) [Determining Report Card Grade](https://goo.gl/FuzbMW) - goo.gl/FuzbMW

Your teacher can provide you with a paper copy of this information, if required.