

AP Macroeconomics Series: Using Stories and News Events to Animate Your Balance of Payments Accounts Lessons

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[Slides](#)

[Folder](#)

[Socrative](#) (Room: RUSH240)

AGENDA

1. Introductions
2. Post Questions on [Jamboard](#)
3. What are the Balance of Payments Accounts?
 - a. Socrative Quiz: Debits and Credits (Qs 1-6)
<https://www.socrative.com/> Room Name: RUSH240
4. Understanding the Current and CFA accounts
 - a. [Jamboard Sorting Activity](#) (Based on *CEE Workbook*, Activity 7-1)
 - b. [Jamboard Sorting Activity](#) (Make your own)
5. Balancing the Accounts: Why does the money “have to” come back? Two true stories
 - a. Time Magazine: For Sale: America
 - b. <https://www.statista.com/statistics/188907/foreign-direct-investment-from-japan-in-the-united-states-since-1990/>
 - c. <https://www.forbes.com/sites/realspin/2013/11/01/japanese-branded-cars-increasingly-made-in-america-by-americans/?sh=3d738b074109>
 - d. NPR: China U.S. Debt
<https://www.npr.org/2022/08/23/1119126863/chinas-slice-of-the-us-debt-pie>
 - e. <https://www.visualcapitalist.com/foreign-countries-holding-most-u-s-debt/>
6. Reflection Questions
7. Socrative Quiz: Sample AP Questions (7-10)
8. Balance of Payments in the Circular Flow
9. AP FRQs
10. Review [Jamboard](#) Questions/Wrap-Up