Lesson 2: We Were All Farmers Once
https://sites.google.com/view/giglwithpnk/home

The lesson is divided into five parts. Each part has a clickable link to receive video instructions or an interactive slide with activities.

Links:

1. Enter
    a. Welcome. We will continue to talk about God's creation and food that grows on the earth.
    b. Prayer - the video invites students to pray about the time learning about God.
2. Read
    a. Text of Growing in God's Love Story Bible, p. 22 is displayed. Story is read aloud.
    b. I talk about how our food grows on the earth and farmers know how to grow the food. My peanut butter sandwich is an example of several foods that were grown on a farm.
3. Pause
    a. Discuss the intent of this author compared to last week's creation author. What does this author care about? [earth, soil, farming]
        i. Optional discussion if you are meeting in-person or on Zoom.
            1. What is your favorite food? How did it grow on a farm?
            2. Discuss the students' experiences on a farm.
            3. Talk about "Hear, See, and Act" at the bottom of page 22.
    b. Click on "Pause Music" to view the music video "Breathe on Me."

4. Engage
    a. Have fun playing the kids games on the website myamericanfarm.org.
    b. Use the games to learn about crops and what grows in different regions.
5. Think and Do
    a. Choice board. Students choose one or more final activities.
        i. Make vegetable soup with your family. [link to recipe will be included]
        ii. Pot a plant, or start a garden.
        iii. Take a car ride into the country and see how many crops you can identify.
        iv. Draw a picture of a farm in ancient times and a farm today.
        v. Video: What Farmers Do
        vi. Video: Crops for Kids
        vii. Video: How Does a Seed Become a Plant?
        viii. Primary Video: Farmers Market Field Trip