

WEILENMANN SCHOOL OF DISCOVERY

General Education Provisions Act Statement

Compliance with General Education Provisions Act

In compliance with the General Education Provisions Act, the Weilenmann School of Discovery ensures equitable access to and participation in Federally-funded programs regardless of a student's gender, race, national origin, color, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, or sexual orientation.

Elimination of Barriers

The school is committed to eliminating barriers to participation or access that may include, but are not limited to, scheduling, transportation, accessibility, cost, enrollment, or linguistic or accommodation needs. The school seeks to respond and mitigate any existing barriers to participation in the activities supported by Federal funds. The school follows its nondiscrimination statement, equitable employment practices, and policies designed to improve accessibility and participation of students, teachers, and community members in school-sponsored activities and programs.

Advance Programs and Honors Courses

The school seeks to ensure that all students have access to honors or advanced programs; that disciplinary practices, such as removing or excluding students from the classroom, do not disproportionately affect the following students:

- Students in demographic, racial, or socio-economic subgroups;
- Students receiving specialized instruction who have an IEP;
- Students who are English Learners;
- Students in other identified subgroups at the school.

Supports for Student Learning

The school takes the following actions to ensure that all students at the school are supported in their learning:

- Promotion of regular student attendance;
- Fostering active learning and engagement of students in courses and programs at the school;
- Participation of students in curricular and extra-curricular activities;

- Access of students and families to community resources and services through collaboration with the school.

Notice to the School Community

The school provides notice to the community of enrollment opportunities including, but not limited to:

- Notification on the school's website;
- Notification through social media communications;
- Notification through search engines and school clearing houses; and
- Distribution of flyers in local area facilities, business, and community centers near the school.

Enrollment

The school enrolls students consistent with Utah Code §53G-6-502 Utah Code for enrolling students whenever the size of the applicant pool exceeds the capacity of a grade level during the enrollment period. The school may not discriminate in its admission policies or practices on the same basis as other public schools may not discriminate in admission policies and practices.

Best Practices for Ensuring Student Access

The school engages in best education practices to ensure student access to school programs. These include the following:

- Ensuring equitable and flexible opportunities through robust infrastructure;
- Providing personalized support to maximize student outcomes;
- Establishing inclusive policies that are welcoming of all students and families;
- Fostering a supportive environment;
- Providing digital access for all students;
- Utilizing universal design for learning;
- Offering flexible scheduling
- Building community partnerships;
- Ensuring culturally responsive curriculum to address diverse needs;
- Promoting college and career readiness;
- Ensuring that at-risk students are given targeted interventions;
- Engaging in active Child Find practices.

Other Programs Promoting Access

- The school provides Child Nutrition Program meals in accordance with federal and state regulations;

- The school connects families to food and clothes pantries in their communities;
- The school provides a preschool and aftercare which families may utilize;
- The school complies with all requirements of the McKinney-Vento Homeless Assistance Act.
- The school regularly engages in professional development to support inclusive instructional practices that address the needs of high-achieving students and students at-risk for failure.

Reviewed: October 2025