| GRADES 1 to 12 DAILY LESSON LOG | School: | | Grade Level: | III |
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| | Teacher: | *Credits to the Writer of this DLL* | Learning Area: | SCIENCE |
| | Teaching Dates and Time: | JUNE 5-9, 2023 (WEEK 6) | Quarter: | 4TH QUARTER |

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| **I OBJECTIVES** | | | | | |
| *Content Standard* | Understanding of people,plants,lakes,rivers, streams ,hills,mountains ,and other landforms and their importance. | Understanding of people,plants,lakes,rivers, streams ,hills,mountains ,and other landforms and their importance. | Understanding the types and effects of weather as they relate to daily activities ,health and safety. | Understanding the types and effects of weather as they relate to daily activities ,health and safety. | |
| *Performance Standard* | Express their concerns about their surroundings through teacher-guided and self –directed activities. | Express their concerns about their surroundings through teacher-guided and self –directed activities. | Express ideas about safety measures during different weather conditions creatively. | Express ideas about safety measures during different weather conditions creatively. | |
| *Learning Competency* | Describe landforms.<br>Make a diorama presentation.<br>**S3ES – Ivc –d - 2** | Relate the importance of surroundings to people and other living things.<br>**S3ES – Ivc –d -2** | Describe the changes in the weather over a period of time.<br>**S3ES – Ive –f -3** | Describe the changes in the weather over a period of time.<br>**S3ES – Ive –f -3** | Weekly Test |
| **II CONTENT** | Landforms | Relating the importance of surroundings to people and other living things. | Types of Weather | Weather Instruments | |
| **III. LEARNING RESOURCES** | | | | | |
| ***A. References*** | | | | | |
| *1. Teacher's Guide Pages* | CG p.21 of 64 | | | | |
| *2. Learner's Materials pages* | | | | | |
| *3. Text book pages* | | | | | |
| *4. Additional Materials from Learning Resources* | | | | | |
| ***B. Other Learning Resources*** | | | | | |
| ***IV. PROCEDURES*** | | | | | |
| *A. Reviewing previous lesson or presenting the new lesson* | What are bodies of water? | Landforms | Importance of Surroundings | Types of Weather | |
| *B. Establishing a purpose for the lesson* | Is there any landform in your place?What kind of landform is it?<br>Are there plants growing in those landforms?<br>Have you experience mountain climbing?How was it? | What words did you connect if you heard the words " **surroundings".?** | What are the things we can bring if we are going to travel to another places? | What makes up a weather? | |

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| *C. Presenting Examples/instances of new lesson* | Show powerpoint about landforms. | Show a pictures of different surroundings? | Powerpoint or a video about types of weather. | Show the video about weather instruments. | |
| *D. Discussing new concepts and practicing new skills #1* | - What are plants growing in these land formations? | - What are being shown in the pictures?<br>- Who lives in that places? | - What types of weather where people can make a body relax to stress and to unwind? | - How does weather forecaster /meteorologist define the weather? | |
| *E. Discussing new concepts and practicing new skills #2* | | | | | |
| *F. Developing mastery (Leads to Formative Assessment)* | | Draw the importance of surroundings to other living things. | | | |
| *G. Finding Practical applications of concepts and skills* | Divide the class into groups with four members each.<br>Distribute the worksheet below to each group.<br>Cut out the landform pictures on the next page. Glue each landfrom next to its description. | Group the class into 3.Let them analyzed the importance of surroundings. | Group the class into five.<br>1- Sunny day<br>( Write the activities can be done )<br>2- Cloudy Day<br>( Write the activities can be done )<br>3- Windy day<br>4- Stormy Day<br>5- Rainy Day | Group Actvity. | |
| *H. Making generalizations and abstractions about the lesson* | What are different kinds of landforms? | - How can you relate the surroundings to people and other living things? | What are different types of weather? | What are some weather instruments? | |
| *I. Evaluating Learning* | Identify the landform that is being characterize on each number.<br>1. A large crack in the earth formed by a river or earthquake.<br>2. A narrow strip of land that connects two large areas of land.<br>3-5.etc. | List down 5 importance of surroundings to people and other living things. | Tell what types of weather can mention in the situations.<br>1. Drying of clothes<br>2. Drinking cold water ,halo-halo.etc.<br>3. Flying kites<br>4-5.etc. | Tell what weather instruments describe in the sentences.<br>1. It is the instruements used in measuring wind speed?<br>2. It is the instruments used in measuring the number of rain over the time.<br>3-5.etc. | |
| *J. Additional activities for application or remediation* | Draw the most popular landform in your community on a short bond paper. | Write what can you do to make surrounding useful to people and other living things. | Cut pictures of different types of weather. | Cut pictures of weather instruments. | |
| ***V. REMARKS*** | | | | | |
| ***VI. REFLECTION*** | | | | | |
| *A. No. of learners who earned 80% on the formative assessment* | | | | | |

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| *B. No. of Learners who require additional activities for remediation* | | | | | |
| *C. Did the remedial lessons work? No. of learners who have caught up with the lesson.* | | | | | |
| *D. No. of learners who continue to require remediation* | | | | | |
| *E. Which of my teaching strategies worked well? Why did these work?* | | | | | |
| *F. What difficulties did I encounter which my principal or supervisor can help me solve?* | | | | | |
| *G. What innovation or localized materials did I use/discover which I wish to share with other teachers?* | | | | | |