Class: 7 <sup>th</sup>	Second Semester		
Goals	Procedures	Evaluation	Time \ Notes
Unit 10-from 24Jan -4 Feb			
Period 1	C4- 1:-4 4- 41	T:-4 1	
	Sts listen to the cassette and repeat –	Listen and repeat the words	
To identify new words and-1	Sts give meanings –	the words	
pronounce them correctly	pronounce		
	individually and		
	chorally		
To describe given pictures -2	Sts look at the		
and answer Qs	pictures and describe them – T. elicits	Name the pictures	
To listen for specific-3	- answers		
information	Sts listen to the		
	conversation and read	T 1	
	they underline the words in act. 1	Listen and underline the words	
Period 2	words in act. 1	undermie the words	
1 eriou 2		Listen and circle	
To practice using words from	Sts read the words	the words	
. p .1	silently, then listen	Read and circle-	
•	and circle the one they	the correct words	
	hear, they tell the		
	word they didn't hear		
To mand the company consists and	Sts work individually.		
To read the convs . again and . answer Qs	They check each	Complete the-	
. answer Qs	others answers . They	sentences with	
	answer . T . writes on	words from act 1	
	b.b .Sts match		
	sentences with		
	pictures		
	Sts work together and		
	answer the Qs . They	Answer the Qs	
Danie 12	write answers on b.b Sts listen to the		
Period 3	cassette – repeat – try		
To identify new words and pronounce them correctly	to give meanings –	Listen and repeat	
pronounce them correctly	repeat many times	the words	
	. chorally		
To listen for specific	Sts listen to the	Choose the best	
information	cassette and read then	title	
	tell what's the best	Read and tick the	
	title for the given	true sentences	
	passage- Then Sts.		

	work together to	Read and answer	
	answer given Qs	.the Qs	
		Read the passage	
To read the passage aloud	Sts are asked to read	aloud	
_	aloud		

: Principal's notes : Supervisor's notes

		. Supervisor s not	
Period 4  To listen to the words and number them in the correct order	Sts listen to the cassette and number the ones they hear & tell which words they didn't hear	Listen & number	
To practice using words in p . 3	Sts work individually and circle the correct answer.  They check each others answers. T elicits answers	Read and circle the correct answer	
	Sts should complete sentences with words from act .1. Sts work individually and circle the correct answer. They check		
	each others answers . T elicits answers . Then they match sentences with . pictures	Complete the sentences and match	
To listen and repeat joining words	Sts listen to the poem on the cassette and repeat	Listen and repeat  Read the poem aloud	
Period 5 To read what people . say	Sts read the statements and the reported ones . T. writes more examples on b.b Sts complete the rules Sts work in pairs to report given statements .T. elicits . answers	. Read and think  Choose the correct answer	
To practice reporting . what people say		. Complete the sentences Ask the Qs. And write . short answers Tell the class ur friends answers	

Period 6	Sts look at the pictures	What do you know about	
	together and try to describe . them . T. elicits answers	? each picture	
To describe given pictures about	. them . 1. enerts answers		
technology	Sts are asked to listen to the		
	convs. And try to match texts	Listen and match	
To liston to	. with pictures Individual answers		
To listen to conversations and	11101   10001 0115   1015		
match with pictures			
	Sts read the Qs aloud . T. clarifies them for Sts . T asks	Listen and answer the Qs	
	them to listen carefully and		
	. answer the Qs		
To listen for specific	Cta vyork in dividually	Match the Ss with	
. information	. Sts work individually Sts check each others`	pictures	
	. answers . T elicits answers		
To recognize the		A _1 1	
correct picture that	Sts read the Qs . They	Ask and answer grandfather's Qs	
matches the sentences	answer them and give	grandianier 5 Q5	
·	answers in the form of		
	. reported statements		
To practice reporting what people say			
Period 7			
To make plural nouns	Sts read the dictionary entries and answer the Qs . T	. Answer the Qs	
by adding -s, -es, and make irregular	gives more examples on b.b		
plural ones	. about all types of plurals		
-	T. explains for Sts when are	Write the sentences with	
To recognize the correct quotation	they used ? T. gives	. quotation marks	
marks and practice	examples on b.b . Sts read &	•	
using them	do the exercise		
Daniado		***	
Period 8	Sts talk about the changes in	. Write a report	
To write a report	the future . Sts listen &		
about what will	complete Ss . Sts say these		
. happen in the future	sentences . Sts work individually & each writes		
	i marriadany & caen writes		

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	three things they think will		
	happen in the future . Sts		
	work in groups & share ideas		
	. Sts write & use the verb say		
	. Sts present their reports to		
	. the whole class		
Unit 11	From 5 – 16 Feb		
Period 1			
To identify new-1 words and pronounce them correctly	Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally	Listen and repeat the words	
To describe given -2 pictures and answer Qs	Sts look at the pictures and describe them – T. elicits – answers	Look at the picture and answer the Qs	
To listen for-3 . specific information	Sts listen to the conversation and read ,they underline the words in act. 1	Listen and underline the words	
-	Sts act out the conversation	Act out the conversation	
Period 2			
Listen and circle the words they hear	Sts read the words silently, then listen and circle the one they hear, they tell the word they didn't hear	Listen and circle the words Read and circle the- correct words	
To practice using words in p .1	Sts work individually . They check each others answers . They answer . T . writes on b.b . Sts match sentences with pictures	Complete the sentences- with words from act 1	
To read the conversation again and answer Qs	Sts work together and answer the Qs . They write answers on b.b	Read & answer	
Period 3  To identify new words and pronounce them correctly			

To listen for specific		Listen and repeat the	
information	Sts listen to the cassette –	words	
	repeat – try to give meanings	., .	
	- repeat many times chorally		
		Listen and give two	
To act out the	Sts listen to the cassette and	.examples	
conversation	give two examples of	Read and tick the true	
	pollution	. sentences	
		Read 7 answer the Qs	
		Act out the conversation	
	Sts play the roles and act out		
Period 4	Sts listen to the cassette and	Listen & number	
	number the ones they hear &		
	tell which words they didn't		
To listen to the words	hear		
and number them in	Sts work individually and		
the correct order	circle the correct answer.		
	They check each others	Read and circle the	
	answers . T elicits answers	correct answer	
To practice using		000000000000000000000000000000000000000	
words in p . 3	Sts should complete		
words in p . 5	sentences with words from		
	act .1 . Sts work	Complete the sentences	
	individually and circle the	and match	
	correct answer. They check		
	each others answers . T		
	elicits answers . Then they		
To listen to the poem	match sentences with	***	
for meaning and	pictures	Listen & repeat	
keeping on rising and	C4- 1:-4- 4- 4144 4	D 1 4b 1 1	
. falling voice in Qs	Sts listn to the cassette and	Read the poem aloud	
	should pay attention to the rising and Sts repeat.		
	. Sts read the poem aloud		
Period 5	. Sto read the poem aroun		
To make question tags	Sts read the examples	. Find the rules	
To make question tags	T. writes more examples on		
To practice using	b.b . Sts find the rules to	Match the Ss & tags	
. question tags	make question tags		
1		Complete the Qs with	
		tags	
		Ask and answer Qs in	
		act. 4	

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Period 6 To describe given pictures and tell what people are talking . about	Sts work in pairs and try to guess what they are talking about . T . elicits answers	? What do u think	
To listen for specific information	Sts listen to the conversations and match	Listen & match	
To practice using	them with the pictures . T. elicits answers	. Listen & answer Qs	
question tag	Sts are asked to complete the	. Use tag Qs	
	conv. Using tag Qs .Then they practice it	.Practise conv	
Period 7			
To practice using the dictionary to find the different meanings of . the words	Sts read the dictionary entry , then they answer Qs . T. elicits answers . T. gives more examples	. Answer the Qs	
To practice writing correct sentences  To label a letter with the suitable given	Some explanation for punctuation marks as a revision	Write correct . sentences	
expressions and practice it	Sts look at the numbers and match them with letters. Sts	. Look & match	
, p.u	check their answers	Read & order	
Period 8			
To write a brochure about Sts`village	Sts make a list of interesting places for visitors	Listen & complete	
for visitors	Sts listen to the cassette and complete sentences	Prepare the brochure about ur village	
	Sts follow the instructions in act .4 & check their spelling carefully . Sts present their . brochures to the class	Present ur brochure	

Unit 12	From 17 – 26 Feb	

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Period 1 To identify new-1 words and pronounce them correctly	Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally	Listen and repeat the words	
To describe given -2 pictures and answer Qs	Sts look at the pictures and describe them – T.  - elicits answers Sts listen to the conversation and read ,they underline the words in act. 1. T. writes Qs on b.b. Sts answer them while listening	Look at the picture and answer the Qs  Listen and underline the words	
To listen for-3	Sts act out the	Act out the	
specific information	conversation	conversation	
Period 2  Listen and circle the words they hear	Sts read the words silently, then listen and circle the one they hear, they tell the word they didn't hear  Sts work individually.	Listen and circle the words Read and circle the- correct words	
To practice using words in p .1	They check each others answers. They answer. T. writes on b.b. Sts match sentences with pictures	Complete the- sentences with words from act 1	
To read the conversation again and answer Qs	Sts work together and answer the Qs. They write answers on b.b	Read & answer	
Period 3 To identify new words and pronounce them . correctly	Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally	Listen and repeat the words	
To listen for specific information	Sts listen to the cassette and read then complete the table about cities & gifts - Then Sts . work together to answer given Qs	Talk about these Qs Complete the table Read & tick Read & answer	
To read the passage aloud	Sts are asked to read aloud	Read the passage aloud	

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Period 4	Sts listen to the cassette and number the ones they	Listen & number	
To listen to the	hear & tell which words		
words and number			
them in the correct	they didn't hear		
order			
	Sts work individually and		
To practice using	circle the correct answer.		
words in p . 3	They check each others	Read and circle the-	
	answers . T elicits	correct answer	
	answers		
		Complete the sentences	
		and match	
To listen to the poem	Sts should complete		
for meaning and	sentences with words		
keeping on rising	from act .1 . Sts work		
and falling voice in	individually and circle		
. Qs	the correct answer. They	Listen & repeat	
. 43	check each others	IF	
	answers . T elicits	Read the poem aloud	
	answers . Then they	read the poem aroud	
	match sentences with		
	pictures		
	pictures		
	Sts listen to the cassette		
	and should pay attention		
	to the rising and		
	Sts repeat . Sts read the		
	. poem aloud		
Period 5	. poem aioud		
1 01104 5			
To learn to use	T. asks Sts to look at the	Repeat the Q & answer	
. directions	map & plays the recorded	• •	
. directions	Q & ans. T asks them to	Ask & answer about	
	find the gift shop and	. places	
	asks them to repeat Q &	. F.2000	
	ans.	.Repeat the Q & ans	
	. 4115		
To practice using	Pair work		
directions	Ask & answer . Using the	.Match the Q & ans	
. unections	map . Sts match Qs &	Ask for & give the	
	answers ( ask for	directions in act. 4	
	direction & ( give	directions in act. 4	
	` -		
	( directions		

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Period 6 To describe given places & find them on the map on page 24	Sts look at the places, try to tell what they are. They find them on the map. Sts listen & follow. the directions	? What are they Listen & follow the directions	
To listen for specific information	Sts listen to the directions and repeat	Listen & repeat	
To practice asking & giving directions	Pair work	Ask for & give . directions	
Period 7 To practice using the dictionary to find the meanings of some words and use them to show the order of things in writing  To describe pictures using these connectives in order	Sts read the given words, and try to match with the meanings. T writes these connectives in examples on b.b. Sts complete the dictionary entries with . these words Sts work together and try to follow the steps of . making a bowl	Match the words with . meanings  . Read & think Complete-	
To practice asking & giving directions	Pair work	Choose a place & write . directions Give directions from ur school	
Period 8  To write about one Palestinian craft	Sts choose the craft & tell what they know about it Sts listen to the cassette & complete Ss that can help them . Sts say the Ss	Choose the craft . Complete the Ss	
	Sts follow the instructions on the book & write the first draft They read what they write to the class	Prepare to write about . one Palestinian craft	

Unit 13	March 15 – 1		
Period 1			
To identify new-1	Sts listen to the	Listen and repeat	
words and	cassette and repeat	the words	
pronounce them	– Sts give		
correctly	meanings –		
	pronounce		
	individually and		
	chorally		
To describe -2			
given pictures and	Sts look at the		
answer Qs	pictures and	Look at the picture	
	describe them – T.	and answer the Qs	
	- elicits answers		
	Sts listen to the		
	conversation and		
To listen for-3	read ,they underline		
specific	the words in act. 1.	1.1 0	
information	T. writes Qs on b.b	Listen & answer Qs Listen and	
	. Sts answer them		
	while listening	underline the words	
	Sts act out the		
	conversation	Act out the	
		conversation	
Period 2	Sts read the words	Listen and circle	
	silently, then listen	the words	
Listen and circle	and circle the one		
the words they hear	they hear, they tell		
	the word they didn't		
	hear		
To practice using	Sts work	Read and circle-	
words in p .1	individually . They	the correct words	
	check each others		
	answers . They	0 1 1	
	answer . T . writes	Complete the-	
	on b.b .Sts match	sentences with	
	sentences with	words from act 1	
	pictures		
To mood 41	Sts work together		
To read the	and answer the Qs.		
conversation again	They write answers		
and answer Qs	on b.b	Read & answer	
	011 0.0	Troug & answer	

Period 3 To identify new words and pronounce them . correctly	Sts listen to the cassette - repeat - try to give meanings - repeat many times chorally	Listen and repeat the words	
To listen for specific information	Sts listen to the cassette and read - Then Sts . work together to answer given Qs .T. writes more Qs on b.b	Answer these Qs about the passage Read & tick Read & answer	
To read the passage aloud	Sts are asked to read aloud	Read the passage aloud	
Period 4 To listen to the words and number them in the correct order	Sts listen to the cassette and number the ones they hear & tell which words they didn't hear	Listen & number	
To practice using words in p . 3	Sts work individually and circle the correct answer. They check each others answers. T elicits answers	Read and circle the- correct answer	
	Sts should complete sentences with words from act .1 . Sts work individually and circle the correct answer . They check each others answers . T elicits answers . Then they match sentences with pictures	Complete the sentences and match	
To listen to the poem for meaning and keeping on rising and falling . voice in Qs	Sts listen to the cassette and should pay attention to the words that rhyme or have the same sounds. Sts repeat . Sts read the . poem aloud	Listen & repeat  Read the poem  aloud	

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Period 5 To describe pictures of people talking about food	Sts take time to look and talk about the pictures . this is in groups . Sts talk . individually	? What do u think	
To listen for specific info	Sts listen to the cassette and follow the correct order of sentences . Individual answers . Sts. .act out the conv	Listen and put the conv. In the correctAct out the conv	
To recognize the suitable statements for different uses	Sts work in pairs . Read 1-5 and match them with a-e	. Read & match Complete the .convs	
D : 16		Read convs. aloud	
Period 6 To describe a given menu and talk about the food they . want to eat	T. discusses the menu with Sts and Sts choose the food they want to eat . Individual answers	Look at the menu	
To try to recognize the missing words in a given conv. In . a restaurant	Sts look at the conv. & try to guess the missing words . T . plays the cassette . Sts listen and check their answers . Sts . act it out	What do u thin the ? missing words r  Listen & complete . Act it out	
To practice asking for & giving orders . in a restaurant	Sts read the given Qs . and try to give answers .as in the previous conv	Ask for & give orders	
Period 7			
To find the meanings of but and however in the dictionary	Sts read the meanings in the dictionary aloud . Sts find the two Ss which are true . Ss give examples . Ss read their . uses	Read the dictionary entries	
To practice using . but & however	Sts read the Ss from A & B, join them with however. They listen, check answers .Sts write the Ss on notebooks. Sts write more Ss about	. Join with however Listen & check .answers .Write Ss	
	table manners in . Palestine	Write Ss about table manners in	

Period 8			
To write a short conv. In a	Sts work in groups Sts listen & complete Ss . Sts	Listen & complete .Write ur conv	
. restaurant	follow the insts. In		
	act. 4 and write . between the waiter	.Perform ur conv	
	& people . Sts prepare to perform		
	.their convs		
Unit 14	<b>March 19 – 16</b>		
Revision			
Period 1			
To describe -2 given pictures and	Sts look at the pictures and	Look at the picture and answer the Qs	
answer Qs	describe them – T.	www.w.c. v 42	
	- elicits answers		
To listen for-3	Sts listen to the	Listen & answer Qs	
specific information	conversation and read, they underline	Read & answer Qs	
	the words in act. 1. T. writes Qs on b.b		
	. Sts answer them		
	while listening		
	Sts act out the	.Act out the conv	
Period 2	conversation		
r er iou 2			
To read for	Ss are asked to read the conv.	Read & tick	
answering Qs. & . complete Ss	Individually & tick	. Find & say	
	. the true Ss Ss work in pairs &	. Complete the Ss	
<b>.</b>	.find different info	1	
To recognize the correct Ss &	Ss compete with each other to tick	.Tick the correct Ss	
correct the false	the correct Ss and		
ones	put a cross next to		
	the incorrect ones . T. encourages Sts		
	by giving points .		
	. T. elicits answers		

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Period 3	Ca mand the sysands	Commisto the comm	
To practice using	Ss read the words	.Complete the conv	
words from	aloud and give their	Listen & check	
previous lessons	meanings . They are asked to fill the	Listell & Check	
		.Act out the conv	
	gaps in the conv with these words	.Act out the conv	
T 1 0	Ss work in pairs.	. Ask & answer	
To ask & answer	they ask & answer	. ASK & allswel	
Qs about ordering	. they ask & answer		
. food			
To write a	Ss work in pairs &	.Write ur conv	
conversation about	try to write a	. Wille al Colly	
. the same subject	.similar conv		
Period 4	ioninion Cont		
	Ss work in pairs &	Complete the	
To recognize the suitable words in	read the definitions	. crossword puzzle	
	& clues to fid the	. crossword puzzic	
the crossword	missing words &		
. puzzle	fill the crossword		
	puzzle across &		
	down . T . elicits		
	. answers		
To make a negter	Ss work in groups	. Make a poster	
<b>To</b> make a poster	and answer the	1	
	given Qs, follow		
	the instructions.		
	Show their work to		
	the whole class and		
	make each other		
	want to visit the		
To read a poem	. restaurant		
. aloud	Ss choose a poem		
	from units $10 - 13$ .	Read a poem aloud	
	Ss work in pairs	•	
	. and read aloud		
Unit 15	March 31 – 22		
Period 1	Sts listen to the	Listen and repeat	
To identify new-1	cassette and repeat	the words	
words and	– Sts give		
pronounce them	meanings –		
correctly	pronounce		
	individually and		
	chorally		
	C. 1 11		
To describe -2	Sts look at the	T a als -441 ' 4	
given pictures and	pictures and	Look at the picture	
.answer Qs	describe them – T.	and answer the Qs	
	- elicits answers		

	Sts listen to the		
	conversation and		
	read ,they underline		
To listen for-3	the words in act. 1.		
specific	T. writes Qs on b.b	Listen & answer Qs	
. information	. Sts answer them	Listen and	
. Illioillation	while listening	underline the words	
	winic fistening	underfine the words	
	Sts act out the		
	.conversation	Act out the	
	.conversation	conversation	
Period 2		• • • • • • • • • • • • • • • • • • • •	
Listen and circle	Sts read the words	Listen and circle	
the words they hear	silently, then listen	the words	
the words they hear	and circle the one		
	they hear, they tell		
	the word they didn't		
	hear		
To practice using	Sts work		
words in p .1	individually . They	Read and circle-	
words in p .1	check each others	the correct words	
	answers . They		
	answer . T . writes		
	on b.b .Sts match	Complete the-	
	sentences with	sentences with	
	. pictures	words from act 1	
	Sts work together		
To read the	and answer the Qs.		
conversation again	They write answers		
and answer Qs	on b.b		
		Read & answer	
Period 3			
To identify new	Sts listen to the	Listen and repeat	
words&	cassette – repeat –	the words &	
expressions and	try to give	. expressions	
pronounce them	meanings – repeat		
. correctly	many times		
	chorally		
To listen for	Sts listen to the	Answer these Qs	
specific	cassette and read -	about the passage	
information	Then Sts . work	Read & tick	
miomiumon	together to answer	Read & answer	
	given Qs .T. writes		
	more Qs on b.b		
To read the passage			
aloud			
aroud	<u> </u>		

	Sts are asked to read aloud	Read the passage aloud	
Period 4 To listen to the words and number them in the correct order	Sts listen to the cassette and number the ones they hear & tell which words they didn't hear	Listen & number	
To practice using words in p . 3	Sts work individually and circle the correct answer. They check each others answers. T elicits answers	Read and circle- the correct answer	
	Sts should complete sentences with words from act .1 . Sts work individually and circle the correct answer . They check each others answers . T elicits answers . Then they match sentences with pictures	Complete the sentences and match	
To listen to the poem for meaning and keeping on rising and falling voice in Qs	Sts listen to the cassette and should pay attention to the words that rhyme or have the same sounds. Sts repeat.  Sts read the poem . aloud	Listen & repeat  Read the poem  aloud	
Period 5 To listen for specific info	Sts listen to the cassette and read. T. asks Qs about the verbs used to express intentions, then Sts complete the given rule	Listen & read, complete the rule	

T		
Make a list of five things u intend to do  Tell each other ur .intentions . Listen & read . Ask & answer	Sts work in pairs & try to talk about their future intentions . Sts . write on the book Individual answers Sts write on b.b	To practice using going to, intend to & promise to + verb to talk about future intentions & promises
		Period 6
Look at the pictures & answer Qs	Sts look at the pictures . Work in pairs and describe them . T. develops the description by asking & answering Qs	To describe given . pictures
Listen & answer Listen again	T. tells Sts they r going to listen to a boy & his father about gifts . Sts listen & answer .T . introduces Qs in the next act. And say listen & answer	To listen for specific info
Imagine	T. elicits ideas `from Sts . She asks   Qs to develop the	To say what they do if they have one . million dollar
Ask and answer	T. introduces the Qs and let one S ask her .T. gives answers as a model	To practice using intend to and promise
Answer the Qs Join up words	T . asks different	Period 7 To answer Qs from the dictionary entries  To recognize the words that r from the same family

To practice using therefore & . however  To read Khalid's intentions &	draw lines . Sts check answers with each other  T. asks Ss to read and answer after introducing the uses of these words  Sts read . T elicits	Complete the Ss  What does Khalid ? intend to do	
promises and Sts write about their intentions and promises in the . same way	answers	Write Ss about intentionsin act.5 on page 45	
Period 8 to write a letter from Sophie to her mother in England to tell her about a dress.	Sts describe given . pictures Sts listen to the cassette and complete Ss that helps to write the . letter T. refers Sts to page 18 to help with the layout of the letters . Sts have to include all the features listed . T. monitors as necessary .Sts show each others their letters and correct mistakes . T . asks . Ss to write neatly	Write a letter from Sophie to her mother	

Unit 16	April 15 – 1		
Period 1			
To identify new-1	Sts listen to the	Listen and repeat	
words and	cassette and repeat	the words	
pronounce them	– Sts give meanings –		
correctly	pronounce		
	individually and		
	chorally		
T 1 1 2	Sts look at the		
To describe -2 given pictures and	pictures and	Look at the picture	
.answer Qs	describe them – T.	and answer the Qs	
	- elicits answers		
	Sts listen to the		
	conversation and read, they underline		
To listen for-3	the words in act. 1.		
specific	T. writes Qs on b.b	Listen & answer Qs	
. information	. Sts answer them	.Listen and	
	while listening	underline the words	
	Sts act out the	Act out the	
	.conversation	conversation	
Period 2	Sts read the words	Listen and circle	
To practice using words in p .1	silently, then listen	the words	
words in p .1	and circle the one	une words	
	they hear, they tell		
	the word they didn't		
	hear Sts work		
	individually. They	Read and circle-	
To read the	check each others	the correct words	
conversation again	answers . They		
and answer Qs	answer . T . writes	Cample 4- 41-	
	on b.b .Sts match sentences with	Complete the- sentences with	
	. pictures	words from act 1	
	Sts work together		
	and answer the Qs.	Read & answer	
	They write answers on b.b		
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			: Principals notes

: Principals notes
: Supervisors notes

Period 3 To identify new words& expressions and pronounce them correctly  To listen for specific	Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally  Sts listen to the cassette and read - Then Sts . work	Listen and repeat the words & . expressions  Make a list of the ways to communicate in the	
information	together to answer given Qs .T. writes more Qs on b.b	. passage Read & tick Read & answer	
To read the passage aloud	Sts are asked to read aloud	Read the passage aloud	
Period 4 To listen to the words and number them in the correct order  To practice using words in p . 3	Sts listen to the cassette and number the ones they hear & tell which words they didn't hear  Sts work individually and circle the correct answer . They	Read and circle-the correct answer	
	check each others answers . T elicits answers  Sts should complete sentences with words from act .1 . Sts work individually and circle the correct	Complete the sentences and match	
	answer . They check each others answers . T elicits answers . Then they match sentences with pictures		

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To listen to the poem for meaning and to be familiar to the letters that are not heard in . joining words	Sts listen to the cassette and should pay attention to the words that join together and the letters that aren't hard . Sts repeat . Sts read the poem . aloud	Listen & repeat  Read the poem aloud	
Period 5		Complete the	
To talk about things we must do . by using have to	T. reads the Ss to the Sts. and stresses have to & must. Sts repeat. Sts complete the activities. A student answer Q.1 & T. elicits answers	activities	
To practice using	Sts work in pairs to	Write three school	
. have to & must	write about school rules . T . monitors and asks Sts to write answers on . b.b	. rules	
To practice using the negative forms of have to	Sts use don't have to + verb. They answer Qs and use	Use don't have to	
	don't have to . T elicits answers		

Period 6 To describe pictures relted to technology and answer given Qs	Sts work in pairs Sts answer the given Qs . T elicits answers	. Answer the Qs Which one are they ? talking about	
To listen for specific info	Listen & answer Discussing pictures Playing the cassette and getting the Sts to tick the given	Listen & tick the . true Ss	
To recognize the correct order of . instructions	. statements . Sts work in pairs T. elicits answers	Read & number	
To practice making . a phone call	T. introduces the roles and read A & . B .Sts take roles	Ask & answer Qs about making a video call	
Period 7 To be familiar to the conjunction ( although )	Sts read the dictionary entry and answer the Qs T . elicits answers	. Answer the Qs	
To practice using <b>although</b> to join . ideas	This activity is achieved as it is on . TB	. Make Ss Listen and check ur . Ss . Write the Ss	
To recall the use of the connectors because and so to . complete Ss	Sts work individually .T. elicits answers	Choose and . complete	
Period 8  To write an advert for a new mobile . phone	. Sts work in pairs Sts answer Qs .Sts listen & complete Ss .Sts write the advert following	Answer Qs . Listen . and complete	
	and using given Ss to convince people that it is good	Write an advert  . Present ur ad	

to convince people . that it is good	. Present ur ad	
		: Principal notes  Supervisors notes
	·	Supervisors notes

Unit 17	<b>April 30 – 16</b>		
Period 1 To identify new-1 words and pronounce them correctly	Sts listen to the cassette and repeat  — Sts give meanings — pronounce individually and . chorally	Listen and repeat the words	
To answer Qs -2 about the weekend  To listen for-3 specific information	Sts look at the Qs and work in pairs to answer them – - T. elicits answers Sts listen to the	Talk about the weekend	
	conversation and read ,they underline the words in act. 1. T. writes Qs on b.b . Sts answer them . while listening	Listen & answer Qs .Listen and underline the words	
	Sts act out the .conversation	Act out the conversation	
Period 2 To practice using words in p .1	Sts read the words silently, then listen and circle the one they hear, they tell the word they didn't hear Sts work	Listen and circle the words	
	individually . They check each others answers . They answer . T . writes on b.b . Sts match	Read and circle- the correct words  Complete the-	
To read the conversation again and answer Qs	sentences with . pictures Sts work together and answer the Qs . They write answers on b.b	sentences with words from act 1 Read & answer	

 : Principals notes
 : Supervisors notes

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Period 3			
To identify new			
words&	Sts listen to the	Listen and repeat	
expressions and	cassette – repeat –	the words &	
pronounce them	try to give	. expressions	
. correctly	meanings – repeat	•	
. correctly	many times		
	. chorally		
T. 1: 4 C	Sts listen to the	Tell which one is	
To listen for	cassette and read -		
specific		Majed`s place	
information	Then Sts . work	TD 10 11	
	together to answer	Read & tick	
	given Qs .T. writes	Read & answer	
	more Qs on b.b		
To read the passage	Sts are asked to	Read the passage	
aloud	read aloud	aloud	
Period 4			
	Sts listen to the	Listen & number	
To listen to the		Listen & number	
words and number	cassette and		
them in the correct	number the ones		
order	they hear & tell		
	which words they		
	. didn't hear		
To practice using			
words in p . 3	Sts work		
1	individually and	Read and circle-	
	circle the correct	the correct answer	
	answer . They		
	check each others		
	answers . T elicits		
	answers		
	~		
	Sts should		
	complete sentences		
	with words from	Complete the	
	act .1 . Sts work	sentences and	
	individually and	match	
	circle the correct	11100011	
	answer. They		
	check each others		
	answers . T elicits		
	answers . Then they		
	match sentences		
	with pictures		

To listen to the	Sts listen to the		
poem for meaning	cassette and should		
and to be familiar	pay attention to the		
to the letters that	words that join		
are not heard in	together and the	Listen & repeat	
. joining words	letters that aren't		
	heard . Sts repeat .		
	Sts read the poem		
	. aloud		
Period 5		Read and answer	
To be familiar to	T . asks Sts to read		
the use of may and	the dialougue, then		
might when talking	asks the Qs . T.		
. about possibilities	elicits answers .tell		
	Sts they r used		
	. before the verbs		
To recognize the			
correct order of Ss	Sts work in pairs.	Put the words in the	
containing such	T . elicits answers .	. correct order	
. modal verbs	. Sts write on b.b	. Rewrite the Ss	
		Talk about ur plans	
		. for this evening	
Period 6			
To describe given			
pictures and tell	. Sts work in pairs	What jobs are	
what jobs children r	.T elicits answers	children thinking	
thinking about		? about	
To listen for	Sts listen and check	Listen and answer	
specific info	answers .Then	. the Qs	
	number the pictures		
	.Sts answer given		
	. Qs		
To practice using			
names of jobs in	Sts follow the role	Ask and answer Qs	
asking and	play ask and	about the job they	
. answering Qs	. answer	. might have	

 : Principal notes
: Supervisors notes

Unit 18 revision	May 7 - 3		
		ur picnic	
	each other	Tell the class about	
	Sts make notes for	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
. about the picine	and answer the Qs.	when , where	
. about the picnic	Sts work in pairs	Make notes about	
To answer given Qs	. complete 65		
	. complete Ss	complete	
specific info	Sts listen to the cassette and	Listen and complete	
To listen for	C4a 1:a4 4- 41	т:1	
	. picnic		
1	things to do in the		
picnic	and talk about		
To plan for a	Sts work in pairs		
Period 8	nonday	•••	
	to do in the next holiday	Write a paragraph	
. may and might	what r they going	XXX ** 1	
To recall the use of	Sts write Ss about	Write Ss	
		. preme	
		picnic . picnic	
	. answers	things u have to do before and after a	
. before and after	answers . T. elicits	Make a list of	
To practice using	Sts read Ss . Give	. Complete the Ss	
	. octore and arter		
. dictionary	. before and after		
and after in the	definitions and choose between	. after	
meanings of before	Sts read the	Use before and	
To find the			
	. dictionary		
. dictionary	Using the dictionary		
meaning in a	examples on b.b.		
with more than one	. writes more		
To look at words	dictionary entry . T	. entry	
Period 7	Sts read the	Read the dictionary	

Unit 18 revision	May 7 – 3	
		: Principals notes
		: Supervisors notes

This computerized preparation is prepared by teacher Tahneed Abu Awn