

Student Experience Report

What

In fall 2021 the Strategic Planning Committee created a short survey to be administered to all HCIS students each fall and spring to better understand the HCIS student experience and to establish baselines and growth evidence for the current year director results.

The committee crafted a series of questions related to understanding the school mission, values, and resilience. These are topics directly related to our [current results](#) here: “Revitalize school academic and 5R values based culture among staff, students and families to create a positive and safe learning environment.” and “Implement student resilience strategies to support staying engaged in the classroom and curriculum in the face of challenges. (“staying on the ship”)

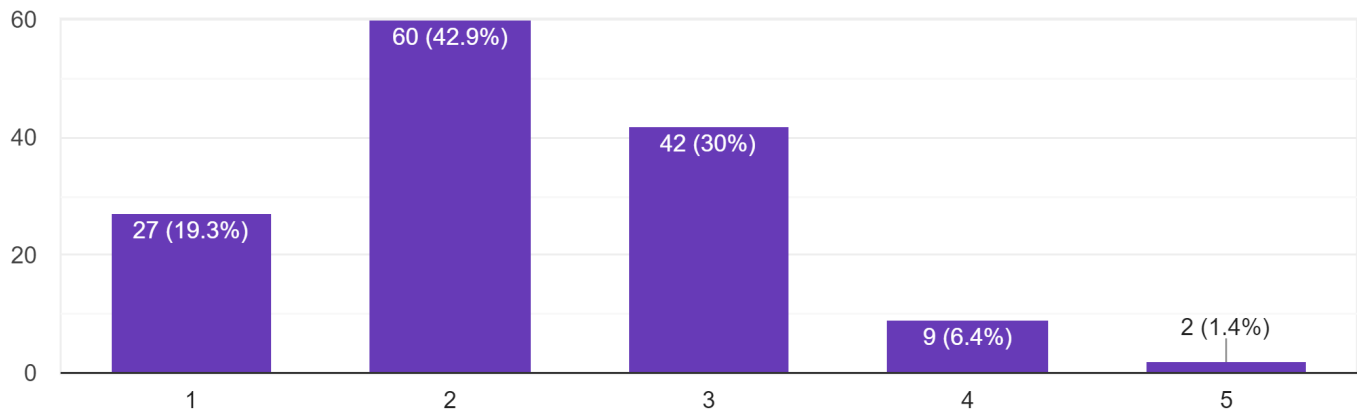
The survey was sent via email to the entire student body on November 16, 2021. The results were collected for the SPC meeting on December 2. The committee intends to re-administer the survey in May 2022 to compare the results of the first round.

In the December 2 and January 5 SPC meetings committee members used thematic qualitative analysis to categorize student responses and differentiate results by grade level. Our findings are as follows:

Questions [Key: 1: Always - 5 Never/Rarely]

Do you feel academically challenged at HCIS?

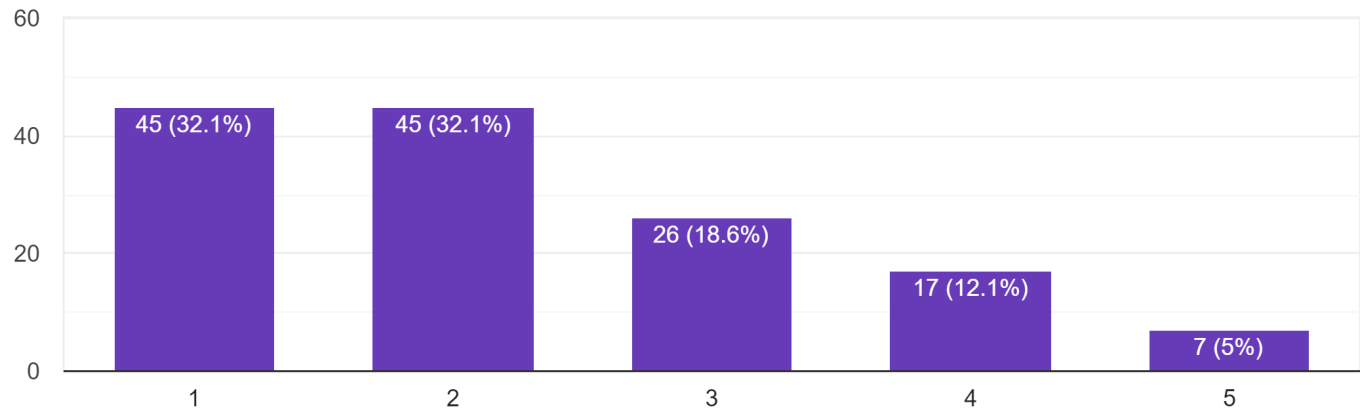
140 responses



SPC Fall 2021 Student Experience Survey results summary

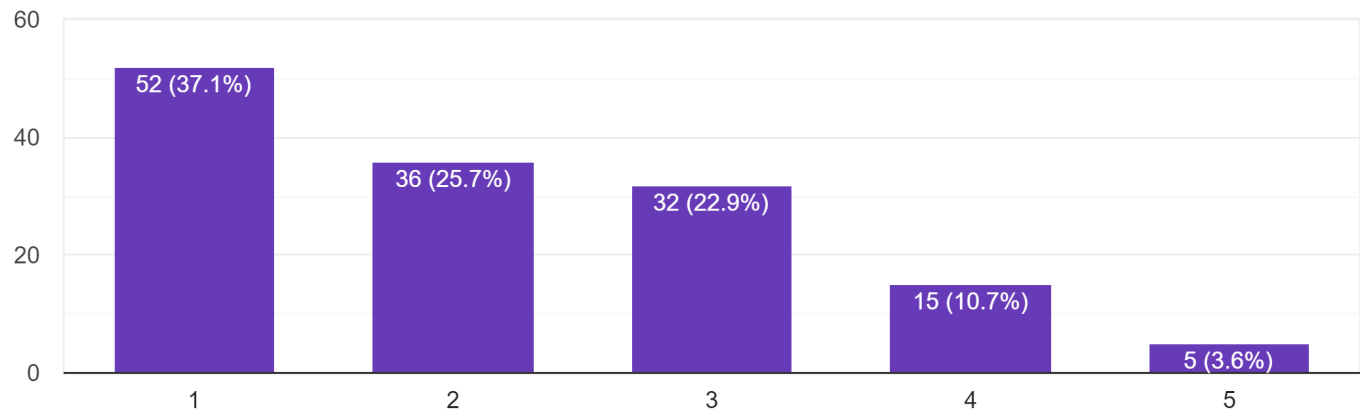
Do you feel academically supported at HCIS?

140 responses



Do you feel a sense of belonging at school?

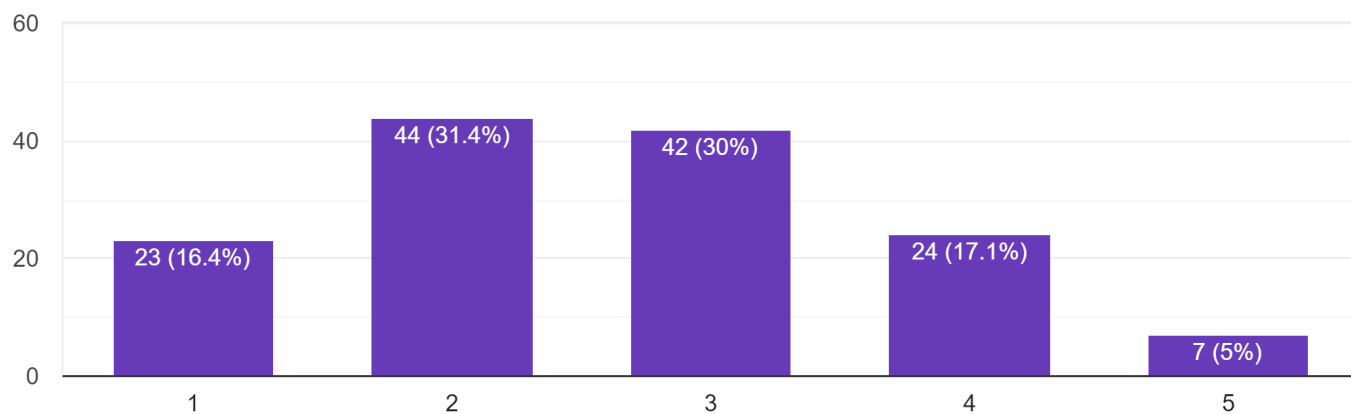
140 responses



SPC Fall 2021 Student Experience Survey results summary

Do you feel engaged in our community?

140 responses



Please describe ways in which you engage in our community.

Theme	Percentage of Responses	Total responses	9th	10th	11th	12th
After school activities	30.7	43	9	13	10	10
None	28.6	40	5	19	5	11
In class activities	21.4	30	16	6	5	3
CP/lunch activities	12.9	18	2	9	5	2
Attend a school event	6.4	9	0	5	1	3
Enrollment 11/17/21		194	49	57	42	46
Total grade level answers		140	32	52*	26	29
Percentage of grade		72.2				

Analysis:

The most common answers for how students engage at school is through after school activities (30.7%) and None (28.6%). 10th graders had the highest answers for both categories. 9th graders noted in class activities as their most common way to participate and none mentioned school events. 9th and 11th grades also had the fewest “none” responses.

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Notable specific comments were: “I feel motivated to generate a healthy student atmosphere. Events are very commonplace and it’s fun to join in. The school creates an environment in which I want to know as many people as possible”, “I don’t engage due to the lack of interesting clubs.”, “as a black and politically active student, I can’t say I do engage in our community. The community fostered at this school seems very LGBTQ+ and neurodiverse friendly, however there are performative and racially insensitive things occurring at this school.”

*there is a discrepancy in the attribution of answers by grade level. The total answers is correct at 140, there are 4 too many 10th grade answers and 2 too few in each 9th and 12th grades.

What does it mean to be a Harbor Citizen?

Theme	Percentage of responses	Total responses	9th	10th	11th	12th
To be inclusive or welcoming	19.4	27	3	10	6	8
To attend the school	18.7	26	7	9	5	5
To be active in class and activities	18.0	25	6	9	5	5
To follow the Rules or 5Rs	17.3	24	9	9	2	4
other	7.9	11	3	2	3	3
To work academically	7.2	10	3	3	3	1
I don’t know	5.0	7	2	3	0	2
Negative	3.6	5	0	2	1	2
Non-answer	3.0	4	1	0	2	1
Enrollment 11/17/21		194	49	57	42	46
Total grade level answers		139*	34	47	29	31
Percentage of grade		71.6	69.4	82.5	69.0	67.4

Analysis:

SPC Fall 2021 Student Experience Survey results summary

The 3 most popular responses to “what does it mean to be a Harbor Citizen?” were: To be inclusive, attend the school, and to be active in classes and activities. A near 4th is to follow the rules or the 5 Rs. Seven percent of overall responses fell under the theme “to work academically”. 5 percent of students did not know what it meant. Three percent of respondents cited a negative effect of being a Harbor Citizen. These responses included: sad, part of a homogeneous community, not everyone fits in, you get no rights, and being disrespected, . Nearly eight percent of student answers did not fit in a category. These specific responses included: to be creative, not being the weird kid, to stay on the ship, to like school, to lend a hand, to change from just attending the school to feeling connected to the community, better than most schools, responsible, kind, and fun, and being in a community that is striving to be better academically and socially with valor and respect.

The most popular 9th grade response was: to follow the rules/5Rs

The most popular 10th, 11th, and 12th grade responses were: to be inclusive/welcoming

The most negative responses came from 10th and 12th grades at 2 each.

*a response is missing

What does the school Value?

Theme	Percentages Of responses	Total Responses	9th	10th	11th	12th
5Rs	32	45				
Education/Academic Excellence	19.3	27				
Community/Inclusivity	18.6	26				
Non-answers	8.6	12				
Safe, supportive	4.3	6				
Success/graduation	4.3	6				
Other	4.3	6				
Knowledge and Community	3.6	5				
Arts and Education	3.6	5				
LGBTQ community	1.4	2				

SPC Fall 2021 Student Experience Survey results summary

Enrollment 11/17/21		194	49*	57	42	46
Total grade level answers		140				
Percentage of grade		72.2				

Analysis:

The most common response to “What does the school Value” was the *5Rs* (32%), followed by *academic excellence* (19.3%), inclusivity (18.6%). There was a wide variety of other, lower response themes around arts, supportive environment, community AND education, graduation, and specific demographics. Notable comments included the specific mention of valuing whiteness in the “other” response column. Other items in this column were honesty, individuality, and hard work.

*This section was not broken down by grade level but could be in the future.

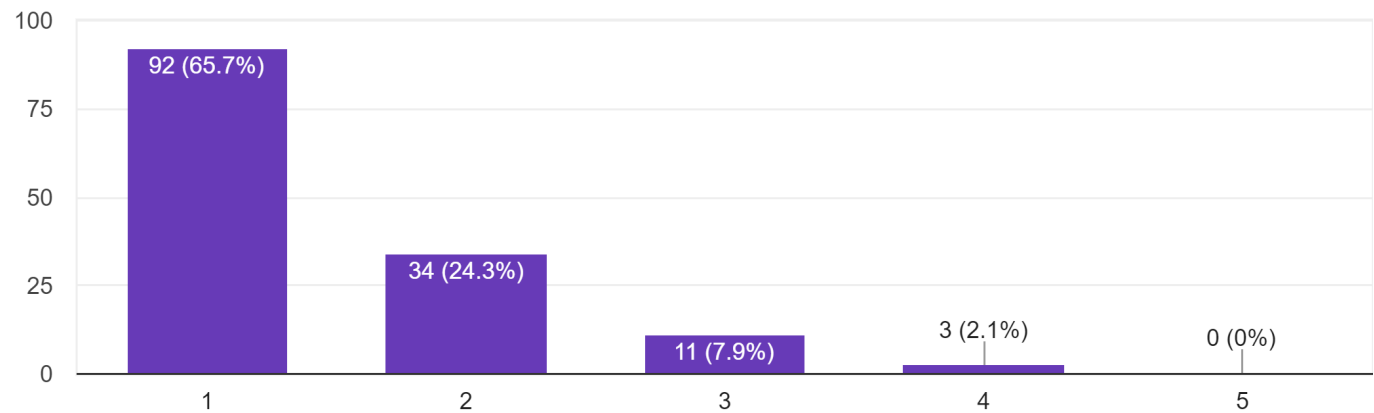
Comments regarding school values

Theme	Total Responses	9th	10th	11th	12th
Value the Accepting community	4	2	0	1	1
Social Stress	3	1	1	0	1
Not able to express myself	2	1	1	0	0
Female feeling unsafe	2	1	0	0	1
School rules not consistent	1	0	1	0	0
Not following through on expression of discomfort with LGBTQ	1	0	0	0	1
Racism, classism and stereotyping	1	0	1	0	0
Non-answers	6	1	2	2	1

Analysis:

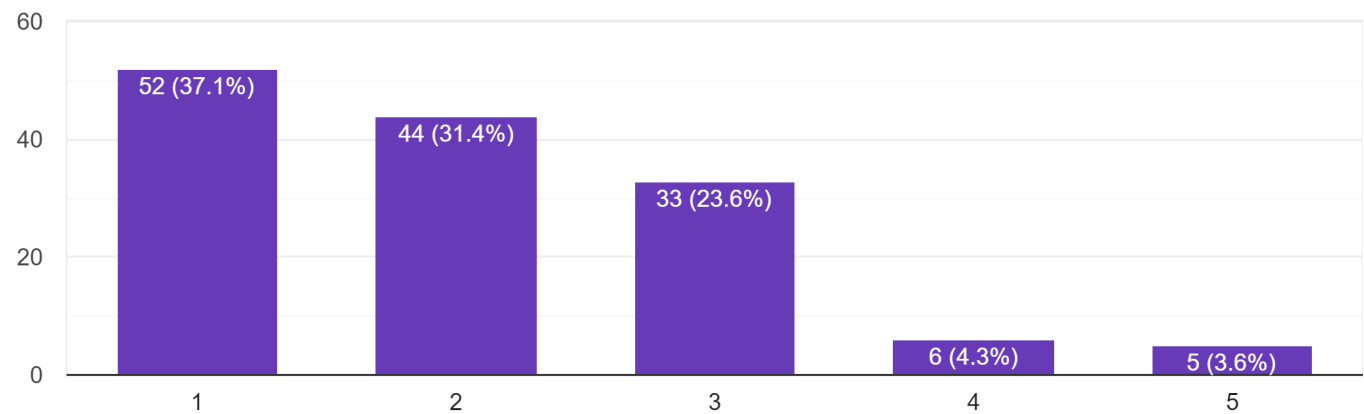
Do you feel physically safe at HCIS?

140 responses



Do you feel emotionally safe at HCIS?

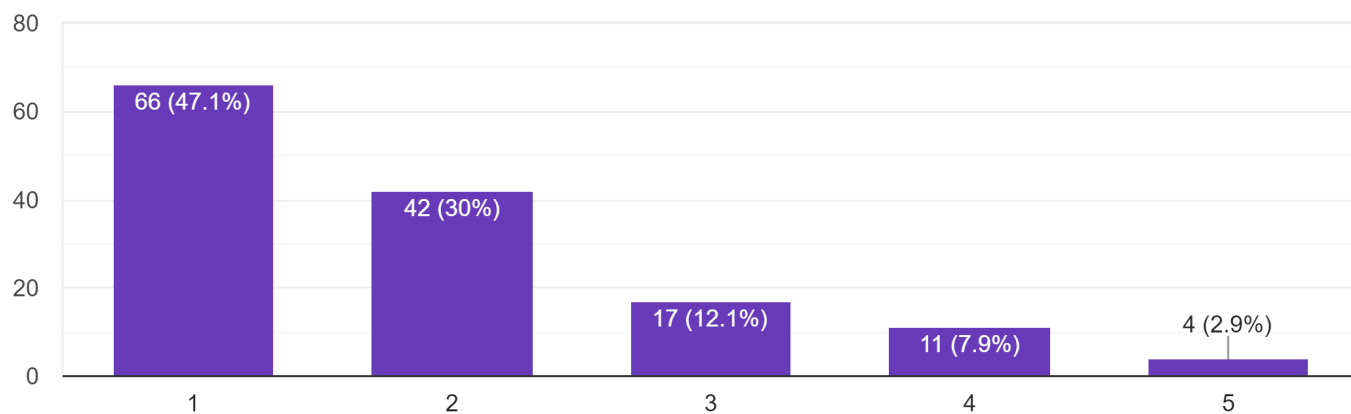
140 responses



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Do you feel safe to be yourself at HCIS?

140 responses



What do you do to manage your social and emotional wellbeing?

Theme	Percentages Of responses	Total Responses	9th	10th	11th	12th
Frequently but could do more	35.2	44	12	18	8	12
Yes, as needed	30.4	38	7	13	8	10
I know strategies but don't use them	24.8	31	7	12	6	4
I don't know any strategies	9.6	12	6	3	4	3
Enrollment 11/17/21		194	49	57	42	46

Analysis:

65.6% of respondents know and use strategies to manage their social and emotional well being.
 34.4% of respondents don't know and/or don't use strategies to manage their social and emotional well being.
 No one grade stands out as exceptional or particularly lacking in either direction. All grades have higher numbers who know and use strategies with some who don't. 10th graders have the most students who don't know or use strategies.

What do you do to manage your social and emotional wellbeing?

Theme	Percentages Of responses	Total Responses	9th	10th	11th	12th
Ignore or do nothing	22.9	32	10	12	5	5
Take a break or healthy activity	18.6	26	4	12	6	4
Time with Friends	16.4	23	3	6	8	6
No answer	14.3	20	5	5	4	6
Other	9.3	13	3	5	2	3
Positive Thinking	8.8	12	3	5	0	4
Therapy	5.7	8	4	1	1	2
Mindful Practice	4.3	6	1	3	1	1
Enrollment 11/17/21		194	49	57	42	46
Total grade level answers		140	33	49	27	31
Percentage of grade		71.6	69.4	82.5	69.0	67.4

Analysis:

The most common answer in “What do you do to manage your social and emotional well being” question was “ignore it or do nothing” at nearly 23% of responses. The next most common answer was to *take a break or engage in a healthy activity* and *spend time with friends* at 18% and 16% respectively. 14% of students gave no answer and the remaining answers included *positive thinking*, *therapy*, and *mindful practice* at under 10% of responses each.

“Ignore or do nothing” was twice as common in the 9th and 10th grade respondents compared to 11th and 12 grade. 12th grade responses were distributed rather evenly among the categories.

Give an example of how you have practiced resilience this year

Theme	Percentages Of responses	Total Responses	9th	10th	11th	12th
5: Identified a	4.3	6				

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strong example of resilience						
4	27.9	39				
3: Identified a maintaining example of resilience	27.1	38				
2	17.1	24				
1: no answer	23.6	33				
Enrollment 11/17/21		194				
Total grade level answers		140				
Percentage of grade		71.6				

Analysis:

Over half the student respondents (59.3%) were able to identify an example of moderate to high resilient practice in the last year. 23.6% of respondents did not reply or had no example of resilient practice. Combined with the second lowest level, 57% of respondents with mild to no examples of resilient practice.

Comments regarding resilience

Theme	Percentages Of responses	Total Responses	9th	10th	11th	12th
Frustrations		17	11	3	2	1
Suggestions		9	2	5	0	2
Gratitude		6	2	1	3	0
Mental Health concerns		5	0	2	1	2
School Culture concerns		3	0	1	0	2
Logistical Questions		2	2			
COVID concerns		1				1

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Enrollment 11/17/21		194				
Total grade level answers		43	17	12	6	8
Percentage of grade						

Analysis:

Of the frustrations reported, 5 regarded homework, 3 regarded teachers, and 2 regarding World Café. The other frustrations, each mentioned once: attendance, phone rules, hats, giving presentations, and other various expressions.

Of the suggestions shared, 3 pertained to listening to music during work time and 2 requested larger lunch tables. The other suggestions, each listed once: post-secondary, bringing mace for protection, move the chromebook shelves, more math work time.

3 students expressed gratitude for the school and said 'just keep doing what you are doing'; 3 said HCIS supports their mental health and is the only place they can be themselves.

Comments include: communication by teachers is important for mental health of students, not being able to make lasting friends, teachers should be more involved in student relationships to make sure they are safe, mental health is a disability, and if a bunch of people feel weird about the same thing then something should happen.

Comments include: worried that we are losing our school culture due to distance learning, culture is toxic, and our mission statement needs to be better explained because underclassmen do NOT understand it.

Questions about where Student Support Services and the Nurse are located.

COVID and other world changes have me feeling uneasy and I do not believe everything will be okay.