

Reopening CCSD93



A Guide to the 2020-2021 School Year

Updated January 5, 2021

([Para Español, haga clic aquí](#))

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Glossary

AAP - American Academy of Pediatrics

Asynchronous Learning - When students learn the same material at different times and locations.

CDC - Centers for Disease Control and Prevention

Close Contact - A close contact is anyone (with or without a face covering) who was within 6 feet of a confirmed case of COVID-19 (with or without a face covering), for at least 15 minutes throughout the course of a day. The period of close contact begins 2 calendar days before the onset of symptoms (for a symptomatic person) or 2 calendar days before the positive sample was obtained (for an asymptomatic person). If the case was symptomatic (e.g., coughing, sneezing), persons with briefer periods of exposure may be considered contacts. Close contacts to a confirmed case of COVID-19 are required to remain in quarantine at home for 14 calendar days starting from the last day of contact with the confirmed case.

Cohort - Group of students who attend school together.

Contact Tracing - Contact tracing is used by health departments to prevent the spread of infectious disease. In general, contact tracing involves identifying people who have an infectious disease (cases) and their contacts (people who may have been exposed) and working with them to interrupt disease transmission. For COVID-19, this includes asking cases to isolate and contacts to quarantine at home voluntarily. Contact tracing for COVID-19 typically involves: interviewing people with COVID-19 to identify everyone with whom they had close contact during the time they may have been infectious; notifying contacts of their potential exposure, referring contacts for testing, monitoring contacts for signs and symptoms of COVID-19; and connecting contacts with services they might need during the self-quarantine period.

DCHD - DuPage County Health Department

Hybrid Learning - An educational model whereby learners receive some instruction in-person and some offsite.

IDPH - Illinois Department of Public Health

In-Person Instruction - Instruction received as part of the Hybrid Learning model when students are at school. For Group A students, in-person instruction takes place in the morning. For Group B students, in-person instruction takes place in the afternoon.

ISBE - Illinois State Board of Education

LMS - Learning Management System. In kindergarten through grade 1, this is Seesaw. In grades 2-8, this is Google Classroom.

Offsite Instruction - Instruction received as part of the Hybrid Learning model when students are NOT at school. For Group A students, offsite instruction takes place in the afternoon. For Group B students, offsite instruction takes place in the morning.

OSHA - Occupational Safety & Health Administration

PPE - Personal protective equipment, which is worn to minimize potential exposure to the COVID-19 virus.

Remote Learning - An educational model whereby learners receive instruction online and may involve synchronous and asynchronous learning.

Self-Screener - A form certifying the symptoms or lack of symptoms an individual is exhibiting, which must be filled out each day a student or staff member is to attend school in person

Synchronous Learning - When students learn at the same time, either receiving instruction directly from the teacher or being prompted to work on an assignment or project simultaneously.



Introductory Letter from the Superintendent: Updated 9/9

Dear CCSD93 Stakeholders,

Our community, like most communities across the country and many across the world, has faced incredibly difficult circumstances since the beginning of the COVID-19 pandemic. Together we have shown amazing perseverance and compassion in changing our habits, daily practices and lifestyles as a whole for the health and safety of our entire community.

CCSD93 would like nothing more than to have all students and staff members in our buildings safely participating in the learning process, with each student receiving a relevant in-person educational experience every school day. However, given the situation we face, it is simply not possible to do so while adhering to the DCHD's guidance of ensuring that the CDC recommendation of maintaining six (6) feet of social distance between students is followed.

After starting the 2020-2021 school year with fully Remote Learning for all students, I present to you this plan for Reopening Community Consolidated School District 93, which is supported by CCSD93's Board of Education. The plan prioritizes the physical health and safety of our students, staff and families as the COVID-19 pandemic remains ongoing. I understand that this plan is far from ideal and will be difficult on many of our families. Our commitment to contributing to the collective physical health of our community requires that we follow the guidance we have received for the safety of all.

The Reopening CCSD93 Plan is based on the most current public health information available. The plan is subject to modifications based on updated guidance from the CDC, IDPH, DCHD, AAP and ISBE to ensure that the District best supports the health and safety of our students, staff and families. This document will continue to be updated with current information as necessary, and CCSD93's community will be made aware of noteworthy updates. You can always find this dynamic document online at www.ccsd93.com/COVID19.

Please keep in mind that should Illinois move from Phase 4 back to Phase 1, 2 or 3 due to a resurgence of the virus, it is possible that the Governor will direct all Illinois schools to move to remote learning for all students for a period of time. In that event, CCSD93 will follow the Governor's directive and transition entirely to remote learning. CCSD93 continues to prepare for a variety of scenarios and, as always, is committed to keeping you informed every step of the way. CCSD93 is offering all preschool and elementary student families their choice of the following two options for the 2020-2021 school year:

Hybrid Learning

Governor Pritzker announced on June 23 that Illinois schools can return to on-campus learning with enhanced safety protocols. In addition, the AAP is recommending students physically return to school with appropriate safety precautions in place. This Reopening CCSD93 Plan outlines the protocols CCSD93 is putting in place to resume instruction at school based on guidance from the CDC, AAP, IDPH, DCHD and ISBE. The Hybrid Learning model will ensure CCSD93's learning spaces provide at least six (6) feet of social distance between student desks. Students will be assigned into one of two



groups to reduce density in our buildings. Review the “Option 1: Hybrid Learning” section within this document for complete details.

Remote Learning

We know that in-person instruction is not an option for some of our students with elevated health risks or who have family members with elevated health risks. Any families who do not feel comfortable having their children attend school in person are not required to do so. You may choose for your child or children to receive full-time remote learning throughout the school year. Review the “Option 2: Remote Learning” section within this document for complete details.

Please take the time to review the Reopening CCSD93 Plan presented in this guide in its entirety to help you to understand the guidance CCSD93 has followed and make the choice that is best for your children. With changes to the plan as of 9/10, you will receive a communication from the school district regarding updating your choice of Hybrid Learning or Remote Learning. *Please note: this document is intended for all elementary and middle school families. Preschool families can find the Early Childhood Center (ECC) Reopening Plan on the ECC’s website.*

We greatly appreciate your understanding, support and collaboration. Please contact me or your school principal with any questions you may have.

Sincerely,



David H. Hill, Ed.D.
Superintendent of Schools
Community Consolidated School District 93



CDC COVID-19 Information

The following information, provided by the CDC, forms the foundation upon which CCSD93 will operate during the pandemic to maximize the health and safety of all. It is absolutely critical that all students, staff members, and parents have a firm understanding of this information.

CDC COVID-19 Background Information

COVID-19 spreads mainly from person to person through respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as [handwashing](#), [staying home when sick](#), [social distancing](#)) and environmental [cleaning and disinfecting](#) are important principles that are covered in this document. Fortunately, there are a number of actions school staff can take to help lower the risk of exposure to and spread of COVID-19 during school sessions and activities.

One of the actions that can be taken to help lower the risk of exposure is the use of face masks. Individuals should be repeatedly reminded not to touch the face mask and to wash their hands frequently. Information should be provided to staff, students, and students' families on [proper use, removal, and washing of cloth face coverings](#).

Symptoms of COVID-19

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. [Children](#) have similar symptoms to adults and generally have mild illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting

This list does not include all possible symptoms. CDC will continue to update this list as we learn more about COVID-19.



Universal Precautions

Hand Washing

Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry. Avoid touching your eyes, nose and mouth with unwashed hands.

Social Distancing

Avoid close contact by putting an appropriate distance between yourself and others. Remember that some people without symptoms may be able to spread the virus. Keeping an appropriate distance from others is especially important for people who are at higher risk of getting very sick.

Reducing Potential Exposure

Limit the number of individuals gathering in one space to reduce the potential for exposure to the virus should it become present.

Face Masks

Cover your mouth and nose with a cloth face cover, referred to from here on as face masks, when around others. You could spread COVID-19 to others even if you do not feel sick. Everyone should wear a cloth face mask when they have to go out in public, for example to the grocery store or to pick up other necessities. Cloth face masks should not be placed on young children under age 2, is unconscious, incapacitated or otherwise unable to remove the mask without assistance. **The cloth face mask is meant to protect other people in case you are infected.** Do NOT use a facemask meant for a healthcare worker.

Cover Coughs and Sneezes

If you are in a private setting and do not have your cloth face mask, remember to always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow. Throw used tissues in the trash. Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with hand sanitizer that contains at least 60% alcohol.

Clean and Disinfect

Clean AND disinfect frequently touched surfaces throughout the day. This includes tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets and sinks. If surfaces are dirty, clean them. Use detergent or soap and water prior to disinfecting. Then, use a household disinfectant. Most common EPA-registered household disinfectants work well (CDC, 2020).



Illinois State & Local Guidance for Returning to School

ISBE Guidance

ISBE released its [guidance on returning to school for the 2020-21 school year](#) on June 23, 2020. Included within it were the following minimum public health requirements that all schools must meet as they create local reopening plans in Phase 4.

The guidance advised the following:

1. In-person instruction is highly encouraged.
2. Districts must prepare an alternative option for students with elevated health risks.
3. Districts must plan for return to remote instruction pending a resurgence or second wave of the virus.

For In-person instruction, the following state rules apply:

1. The use of appropriate personal protective equipment (PPE), including face masks, is required. Further clarification from ISBE has made clear that face shields should not be used in lieu of face masks.
2. More than 50 individuals gathering in one space is prohibited.
3. Social distancing must be observed, as much as possible.
4. Schools must conduct symptom screenings and temperature checks, or have individuals self-certify that they are free of symptoms before entering school buildings.
5. Districts must increase cleaning and disinfecting protocols (ISBE, 2020).

DCHD Guidance

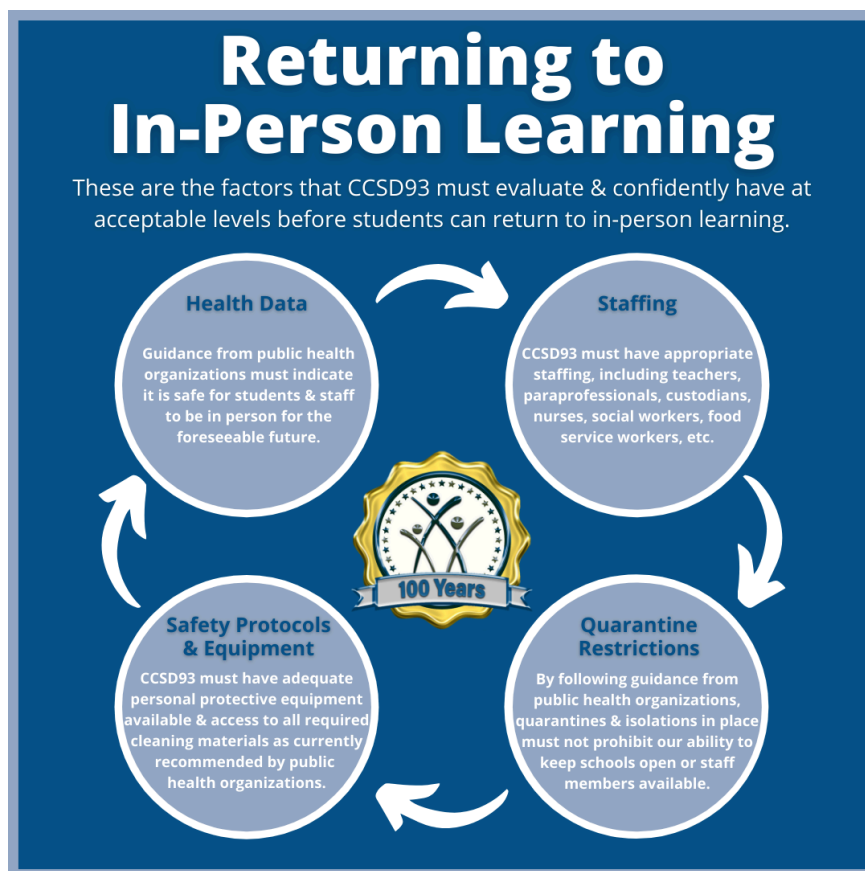
DCHD has provided [clear recommendations](#) for instruction based on county-wide levels of IDPH COVID-19 risk metrics. The guidance establishes three color-coded Community Transmission Levels based on a variety of factors including weekly cases, positivity rates and rate of community spread. The levels identified are: Minimal (yellow), Moderate (orange) and Substantial (red). You can find out more about this guidance from our message sent on September 2, linked at www.ccsd93.com/9-2-20. In short, by strictly following safety protocols, we can feel confident in safely bringing students into our classrooms for in-person learning as long as we remain in the Minimal or Moderate Community Transmission Levels. If we transition to Substantial, further discussions with the DCHD will be held to determine the impact on our local community and a decision on whether to transition to fully remote learning will be made.

In addition, guidance from the DCHD has continued to stress the importance of limiting interactions of students outside of small cohorts, reducing the opportunities our students have to remove their facemasks, maintaining social distance of at least six (6) feet, and frequent handwashing. (DCHD, 2020).



CCSD93 In-Person Learning Factors

CCSD93's Community Transmission Level, described on the previous page, along with all other health guidance, comprises what we call Health Data. In addition, considerations related to Staffing, Quarantine Restrictions, and Safety Protocol & Equipment influence our ability to hold in-person learning. Please review the graphic below for more information on these four In-Person Learning Factors.



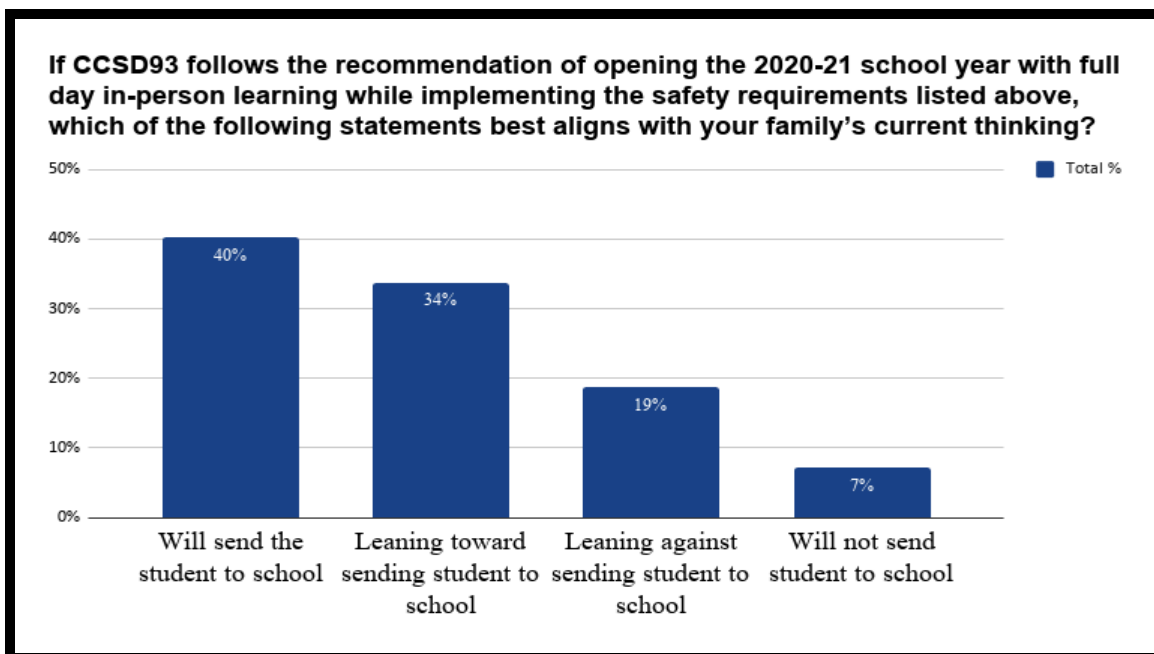
Potential Setbacks to In-Person Learning

Before reviewing the plan below, please be aware that should any of the four In-Person Learning Factors in the graphic above reach levels that are not acceptable, some or all students may need to return to fully remote learning. As [recommended by the IDPH](#), this would be considered an “adaptive pause” to prevent disease transmission. Please be sure to review the DCHD Return to School Framework [linked here](#) to have a full understanding of the county-wide health metrics that influence the Community Transmission Level.



CCSD93 Learning Options for 2020-2021

In preparation for the 2020-2021 school year, work groups of CCSD93 staff members and administrators created plans for potential scenarios of in-person learning, remote learning, and a hybrid combination of the two. The parent Start of 2020-2021 School Year Survey, which received 2,142 parent responses, helped to provide a general snapshot to the District regarding the pulse of parents. This informed our decision-making process and, among other information, helped CCSD93 to understand that nearly 3/4 of parents felt that they would or would likely send their child to school. You can find [full results here](#).



Understanding this, CCSD93 worked with its architecture firm to perform the following analysis of each school's classrooms to understand the maximum number of students who could attend class in the classrooms at each school while still maintaining six (6) feet of social distance between students.

Classroom Occupancy Study: Conducted by Arcon Associates				
School	Average Classroom Size	3 FT Social Distancing	4.5 FT Social Distancing	6 FT Social Distancing
Early Childhood	805 SQ. FT.	36	24	12
Carol Stream	893 SQ. FT.	36	27	16
Roy DeShane	700 SQ. FT.	28	24	12
Western Trails	715 SQ. FT.	30	24	12
Elsie Johnson	730 SQ. FT.	30	29	16
Cloverdale	730 SQ. FT.	30	25	16
Heritage Lakes	880 SQ. FT.	36	30	16
Jay Stream	828 SQ. FT.	36	30	16
Stratford	882 SQ. FT.	36	30	16
* This chart indicates the number of students that can occupy a classroom following the identified social distancing parameters				



The analysis made clear that it is simply not possible to welcome all students into CCSD93's buildings simultaneously while following the DCHD's guidance of ensuring six (6) feet of social distance between students. As such, we regret immensely that we are not able to welcome every student into our schools for the entire day. **Parents of CCSD93 students are invited to choose between the following two distinct learning opportunities for the 2020-2021 school year.**

Hybrid Learning Remote Learning

Please review the following in its entirety before making a decision.

Educational Philosophy for 2020-21

1. As opposed to the guiding philosophy of remote learning from the end of the 2019-20 school year, which focused more heavily on social-emotional support for students and families, ISBE guidance has made clear that the focus of the 2020-21 school year must have a greater emphasis on academic achievement, regardless of delivery method.
2. All students, whether Hybrid or Remote, will receive feedback, complete assessments and receive standards-based grades.
3. Daily and weekly social-emotional learning lessons will be embedded in the curriculum to support the unique needs that students are facing during this pandemic.
4. Although the educational delivery method will be different, CCSD93 will make every effort to deliver an education consistent with its general educational philosophy, as outlined on the District's [Teaching, Learning & Innovation Department home page](#).

Updated 1/5/21 - Option 1: Hybrid Learning

Community Consolidated School District 93 will open its schools following a Hybrid Learning model for partial in-person instruction, adhering to all applicable public health orders and taking additional prudent precautions to maximize the safety of our students, staff and families.

The Hybrid Learning model will ensure CCSD93's learning spaces provide at least six feet of social distance between student desks and will significantly reduce student mask removal while at school.

If a family chooses Hybrid Learning, students will be assigned into one of two groups (Group A or Group B) that will attend school in person at different times to reduce density in our buildings. Students will be assigned to groups, and their previously assigned grouping from August may not be their grouping for this updated plan. CCSD93 will work to keep siblings assigned to the same grouping as much as possible.

Hybrid Learning Tiered Dates for Return

The updated plan will bring students back in tiers, prioritizing the return of our "least independent learners" to in-person learning first. This means that individual students who have been contacted directly by the district to



receive special education in-person itinerant service will be back first, followed by our preschool students, then kindergarten and then subsequent grade levels.

Our least independent learners have the greatest need for in-person instructional opportunities. By bringing students in tiers, CCSD93's schools are able to more effectively implement, establish procedures for, and make appropriate adjustments to schoolwide practices to faithfully follow District protocols for the health and safety of all students and staff members. Review the following chart to understand our tentative timeline for bringing students back.

Legend:	Fully Remote
	In-Person Hybrid Learning A/B Schedule w/Fully Remote Option

Students Receiving In-Person Learning		
Student Group	Tentative Dates for Return to In-Person Learning (Contingent on All Four In-Person Learning Factors Remaining Acceptable)	
	Week of 1/18	Week of 1/25
Preschool Kindergarten 1st Grade 2nd Grade 3rd Grade 6th Grade		
7th Grade 8th Grade		

As a reminder, if at any point any of the factors described in the "Potential Setbacks to In-Person Learning" section above reach unacceptable levels, CCSD93 may transition fully to remote learning. In this case, families will be sent updated timelines for returning to school as soon as those timelines become available. If this were to occur, CCSD93 would seek to bring back all grade levels that have already been brought back first, and then continue bringing back additional grade levels following a similar tiered timeline as listed above.

Elementary: Hybrid Learning Group School Day Schedules

While elementary school Hybrid Learning students will be grouped into two separate groups, they will each attend school every day with their group as follows.

Elementary Hybrid Learning Group A School Day Timing				
Monday	Tuesday	Wednesday	Thursday	Friday



Offsite 8:45a.m.-2:15p.m.	In-Person 8:45-11:20a.m.	In-Person 8:45-11:20a.m.	In-Person 8:45-11:20a.m.	In-Person 8:45-11:20a.m.
	Offsite 1:10-3:45p.m.	Offsite 1:10-3:45p.m.	Offsite 1:10-3:45p.m.	Offsite 1:10-3:45p.m.

Elementary Hybrid Learning Group B School Day Timing				
Monday	Tuesday	Wednesday	Thursday	Friday
Offsite 8:45a.m.-2:15p.m.	Offsite 8:45-11:20a.m.	Offsite 8:45-11:20a.m.	Offsite 8:45-11:20a.m.	Offsite 8:45-11:20a.m.
	In-Person 1:10-3:45p.m.	In-Person 1:10-3:45p.m.	In-Person 1:10-3:45p.m.	In-Person 1:10-3:45p.m.

While elementary Hybrid Learning groupings are in person, they will receive live synchronous instruction focused on core content areas. While elementary Hybrid Learning groupings are offsite (remote), they will receive asynchronous lessons and activities based on core content as well as CATS lessons virtually through their teacher's Learning Management System (LMS): Seesaw for kindergarten-grade 1 and Google Classroom for grades 2-8.

Middle School: Hybrid Learning Group School Day Schedules

Middle school Hybrid Learning students will be grouped into two separate groups. They will all attend school in-person two days per week with additional offsite (remote) learning on those days, and they will attend school entirely offsite three days per week. The following is a weekly glance at each group timing.

Middle School Hybrid Learning Group A School Day Timing				
Monday	Tuesday	Wednesday	Thursday	Friday
Offsite 8:00a.m.-1:45p.m.	In-Person 8:00a.m.-12:10p.m.	Offsite 8:00 a.m.-3:15 p.m.	In-Person 8:00a.m.-12:10p.m.	Offsite 8:00 a.m.-3:15 p.m.
	Offsite 12:10-3:15 p.m.		Offsite 12:10-3:15 p.m.	



Middle School Hybrid Learning Group B School Day Timing				
Monday	Tuesday	Wednesday	Thursday	Friday
Offsite 8:00a.m.-1:45p.m.	Offsite 8:00 a.m.-3:15 p.m.	In-Person 8:00a.m.-12:10p.m.	Offsite 8:00 a.m.-3:15 p.m.	In-Person 8:00a.m.-12:10p.m.
		Offsite 12:10-3:15 p.m.		Offsite 12:10-3:15 p.m.

- While Hybrid Learning groupings are in person, they will receive live synchronous instruction focused on core content areas. In most cases, fully Remote Learning students will be a part of this synchronous instruction.
- While Hybrid Learning groupings are offsite (remote), they will receive a combination of:
 - Synchronous instruction from their related arts, PE, and foreign language classes
 - Asynchronous learning activities
 - Support time to connect with their core content teachers
 - Support time to connect with their related arts, PE, and foreign language classes
- Students will be assigned to groups, and their previously assigned grouping from August may not be their grouping for this updated plan. CCSD93 will work to keep middle school siblings assigned to the same grouping as much as possible.
- Hybrid Learning students will receive an updated schedule via email the week prior to their return to reflect the changes listed above.
- Students may be responsible for disinfecting their own personal workspaces throughout the day. They will be provided thorough instruction and guidance on how to do so.
- Lunch will not be consumed on site, and time for lunch will be built into the offsite schedule. Hybrid Learning students in either grouping will be able to pick up a cold lunch to take home with them after their in-person session.

Hybrid Learning In-Person Instruction Expectations & Safety Protocols

CCSD93 will adhere strictly to the following requirements to maximize the health and safety of all. Families and students who choose Hybrid Learning will be expected to follow these requirements closely to ensure the safest possible learning environment.

Face Masks

1. As described in the CDC guidance within this document, one of the actions that can be taken to help lower the risk of exposure is the use of face masks.
2. ISBE guidance requires that face masks will be mandatory for all CCSD93 students, staff and visitors at all times throughout the school day.
3. Face masks will be mandatory for all CCSD93 students and busing staff to wear while riding a CCSD93 school bus.
4. The following exceptions apply:



- a. A medical contraindication verified by a physician
 - b. The individual is under age 2
 - c. The individual is actively drinking water
 - d. The individual is participating in outdoor activities while still maintaining at least six (6) feet of social distance
 - e. The individual is unable to remove the mask without assistance.
5. Current guidance indicates that 3-ply face masks are recommended.
6. Face masks are to be worn such that it covers the wearer's nose and mouth. It should be secure under the wearer's chin and fit snugly against the sides of the wearer's face while still allowing the wearer to breathe easily.
7. Face masks are meant to help protect others in case you are infected with COVID-19 but don't have symptoms.
8. Face masks should not be touched by the wearer during use. If touched, the wearer should wash their hands or use hand sanitizer to disinfect.
9. Face shields and gaiters are NOT an appropriate substitute for face masks.
10. Teachers will be encouraged to teach outdoors (while maintaining social distance of at least six (6) feet among students) as much as possible to allow students breaks from face masks.

Social Distancing

1. CDC guidance indicates that limiting close face-to-face contact with others is the best way to reduce the spread of COVID-19. A primary method of limiting close face-to-face contact is social distancing, or maintaining a distance of six (6) feet between two individuals.
2. Classroom seating will be configured with maximum allowable space between students and all tables/desks facing the same direction. There will be at least six (6) feet of distance between each student.
3. Care will be taken to maintain social distancing of at least six (6) feet in all other areas of the school to the greatest extent possible.

CCSD93 COVID-19 Self-Screener

It is critical that those experiencing any COVID-19 related symptoms listed on the Self-Screener [stay home](#). Families and staff members must complete a Self-Screener Questionnaire prior to students and staff members reporting to school in person, without exception. Families must complete one questionnaire for each student who attends CCSD93 schools each day. The self-screening questionnaire will be completed online, and in situations where Internet access is unavailable, the school's office may be called for questionnaire completion. Families will be provided more information on logging in and completing the Self-Screener via email. The Self-Screener may be altered based on updated CDC guidance. Review the current version of the Self-Screener [here](#).

CCSD93 COVID-19 Self-Screener Questionnaire

If you check any of the boxes for either section, for the health and safety of all, the student may not attend school. The school nurse will reach out to you with next-steps.

Section 1: Symptoms



If your child has experienced any of the following symptoms in the past 48 hours, that indicates a possible illness that may put you at risk for spreading illness to others. Check all that apply for you within the past 48 hours.

1. Fever (temperature greater than 100.4 degrees F) or chills
2. Cough
3. Shortness of breath or difficulty breathing
4. Fatigue
5. Muscle or body aches
6. Headache
7. New loss of taste or smell
8. Sore throat
9. Congestion or runny nose
10. Nausea or vomiting

Section 2: Close Contact/Potential Exposure

Check all that apply to your child.

1. Within the past 14 days, have you been in close physical contact (6 feet or closer for at least 15 minutes) with a person who is known to have laboratory-confirmed COVID-19 or with anyone who has any symptoms consistent with COVID-19?
2. Are you Isolating or quarantining (or have you been asked to) because you may have been exposed to a person with COVID-19 or are worried that you may be sick with COVID-19?
3. Are you currently waiting on the results of a COVID-19 test?

Temperature Checks

1. Before school: The school will not administer temperature checks before entry to school. Parents must take their child's temperature each morning in order to certify in the CCSD93 COVID-19 Self-Screener Questionnaire that their child does not have a fever.
2. **Updated 9/30/20** - During school: Because the in-person school day has been reduced, daily temperature checks will not be administered to students. However, staff members will receive daily temperature checks during the school day each day they are in the building using touchless infrared thermometers to determine the temperature. If an individual has a temperature greater than 100.4 degreesF/38 degrees C, they will be brought to the care center for further evaluation.

Students With Chronic Health Conditions

Families of children with chronic health conditions are strongly encouraged to consult with their healthcare providers regarding returning to in-person classes. If your child has a chronic health condition and requires accommodations to return to school please send doctors notes to your child's school nurse. Chronic conditions to consider are:

- Asthma
- Cancer
- Cerebral palsy
- Chronic Kidney Disease
- Cystic Fibrosis
- Developmental Delays (of any kind)
- Diabetes



- Heart disease or cardiomyopathies
- HIV
- Hypertension (High blood pressure)
- Immunocompromised (weakened immune system)
- Obesity
- Pregnancy
- Seizure Disorders
- Severe Allergies
- Sickle Cell Disease

Cleaning & Disinfecting

1. Increased daily cleaning and disinfecting protocols will be instituted at all facilities with an emphasis on repeated cleaning and disinfecting of high-touch/high traffic areas.
2. All cleaning and disinfecting materials are CDC and OSHA approved.
3. Objects and equipment will be cleaned and sanitized before and after use.
4. Any area used by a person who is determined to have or likely have COVID-19 will be closed until proper cleaning and disinfecting have been completed.
5. Following CDC and OSHA guidance, extensive deep cleaning and disinfecting of all CCSD93 facilities is being completed this summer.

Arrival

1. Because CCSD93's schools each have unique student entrance areas, arrival and dismissal procedures will be set by each individual school. More information on updated procedures will be sent by your school principal prior to the start of the school year, and all modifications made will be in the interest of student safety.
2. All students, staff and visitors will be required to complete the CCSD93 COVID-19 Self-Screener PRIOR to boarding a bus and/or arriving at CCSD93 schools or offices.
3. Face masks are to be worn at all times.

Classrooms

1. Classroom seating will be configured with maximum allowable space between students and all tables/desks facing the same direction. There will be at least six (6) feet of distance between each student.
2. Schedules will be developed in a way that will limit student movement throughout the day.
3. Staff members will modify instructional plans to reduce student contact, sharing of materials or equipment and maintain appropriate social distancing to the greatest extent possible.
4. Class sizes will depend on student enrollment numbers, but because of the Hybrid Learning model will not exceed 15.
5. No classes of any kind will have more than 50 individuals in one space at one time, including physical development, orchestra, band, etc.
6. Teachers will be encouraged to teach outdoors as much as possible to allow students breaks from masks, as it has been established that individuals maintaining social distance of at least six (6) feet while outdoors are not required to wear face masks.



Hallways

1. Limits will be placed on the number of students allowed in a hallway at one time in order to maintain social distance of at least six (6) feet to the greatest extent possible.
2. Restroom procedures will be established at each school to limit the number of students transitioning in the hallway and in restrooms at one time.
3. The use of lockers will be suspended. Students will be allowed to carry a backpack with them.

Art, Music, Physical Development & Middle School Related Arts

1. CCSD93 is still assessing whether these classes will be delivered when students are in the building or exclusively when they are participating offsite.
 - a. If delivered in person:
 - i. Face masks will be required while indoors in all of these classes, including during indoor physical development and while singing.
 - ii. Face masks may be removed if classes move outside and students and staff are able to maintain six (6) feet of social distancing at all times.
 - iii. Students may remove face masks during instrumental music classes while playing their instrument and maintaining social distance of a least six (6) feet.
2. CCSD93 is still discussing the viability of before- and after-school band and orchestra.
3. Middle school locker rooms will be closed. Students will not change into physical development uniforms.

Personal Items

1. The borrowing or sharing of any items will be restricted.
2. The use of personal, reusable water bottles brought from home will be expected.
 - a. Students must use reusable water bottles and will not be allowed to drink directly from water fountains.
 - b. Social distancing markings will be placed around drinking fountains.
 - c. Drinking fountains will be cleaned throughout the day.

Lunch

1. Lunch will not be provided.
2. Hybrid Learning students in either grouping will be able to pick up a cold lunch to take home with them after their in-person session.
3. Fully Remote Learning students can continue to stop by the school for lunch pickup.

Outdoor Recess

1. Face masks are not required outside **IF** six (6) feet of social distance is maintained at all times.
2. Limits will be placed on the number of students outside at recess at one time.
3. No more than 50 students may congregate in one section of a play area at a time.
4. Playgrounds will remain closed. Students will not be allowed to utilize playgrounds.
5. Students will wash their hands or use hand sanitizer before and after outdoor recess.



Other Activities

1. The district will not offer sports until further notice.
2. Field trips, assemblies, and other large gatherings will not be permitted.
3. Curriculum nights, open house, meet the teacher and back to school events will be offered virtually instead of in-person.
4. CCSD93 will close its facilities to outside groups this year, with the exception of the ActivKids before- and after-school care program offered by the Carol Stream Park District.

Transportation

1. Per ISBE guidance, routes will be created with a maximum number of 50 students on each bus.
2. Parents must complete the CCSD93 COVID-19 Self-Screener before their children board the bus and keep them home if they have any symptoms. If the student is kept home, they should attend class virtually offsite if they feel up to it.
3. Face masks will be mandatory for all CCSD93 students and busing staff to wear while riding a CCSD93 school bus.
4. Students will be socially distanced on buses to the greatest extent possible.
5. The Parent-Paid Transportation Program for the 2020-2021 school year will be dependent upon space available on buses.
6. Parents are encouraged to transport children, rather than utilize the bus, if possible.

Visitors

1. Limits will be placed on nonessential visitors, volunteers and activities with external groups.
2. Essential visitors will be required to sign a Symptoms Screening Log, which will include a temperature check. This will also be used should contact tracing become necessary.
3. Essential visitors to facilities will be required to wear masks and will be restricted in their access to the building as a whole.

When a Student or Staff Member is Sick

1. Students, staff members or visitors must remain home if any of the symptoms or close contact/potential exposure conditions from the Self-Screener section listed above exist.
2. Any person experiencing any of these symptoms will be contacted by the school nurse to develop a plan for returning to school.
3. Students will not be penalized for missing school and are encouraged to stay home when they are not feeling well.
4. If a student stays home and is feeling up to it, they should attend class remotely.
5. School staff will inquire about symptoms when absences are reported.
6. Any student or staff member who begins to exhibit any symptom associated with COVID-19 symptoms must report to the school nurse.
7. Care centers have been created in all facilities for individuals demonstrating COVID-19 symptoms until they can be picked up from school.

Cases of COVID-19

If a student or staff member tests positive for COVID-19:



1. Any individual who tests positive for COVID-19 or who shows any signs or symptoms of illness must stay home.
2. Please report cases of COVID-19 to your school nurse so that the school can initiate contact tracing.
3. Individuals may not return to school for 14 days after symptoms first appeared and must contact the school nurse to develop a plan for returning to school.
4. People who have had close contact with someone who tested positive for COVID-19 must isolate at home and monitor symptoms for 14 days. See the Glossary for a definition of close contact.
5. CCSD93 will follow the state's guidance, which does not require complete school closure due to a positive COVID-19 test. However, entire classrooms, bus routes, etc. may be impacted.
6. If more than one COVID-19 case becomes present in a given cohort, the entire cohort will need to quarantine for 14 days, per DCHD guidance.
7. Students returning from illness related to COVID-19 will be required to check in with the school nurse. Staff members returning from illness related to COVID-19 will be required to check in with their administrator and CCSD93's HR department.
8. If a student or staff member tests positive, CCSD93 will contact IDPH and follow its guidelines for quarantine requirements and the potential closure of school.
9. If the student is feeling up to it during their physical absence from school, they should attend class virtually offsite.

Quarantine Situations

1. If an individual student or staff member is diagnosed with COVID-19 or has exposure to an individual with COVID-19, they will be required to quarantine for 14 days. Students will be provided the option to transition entirely into offsite Learning during the quarantine period, if physically able.
2. CCSD93 will follow all current guidelines from the DCHD relating to quarantine as a result of exposure to COVID-19.
 - a. Entire classrooms, bus routes, etc. may be required to quarantine as result of exposure to an individual with COVID-19. Impacted students will transition into offsite Learning during the quarantine period.
 - b. If more than one COVID-19 case becomes present in a given cohort, the entire cohort will need to quarantine for 14 days, per DCHD guidance.

Option 2: Remote Learning

We understand that some families of CCSD93 students are not comfortable sending their child to school at all, whether this be due to student health and safety concerns, elevated health risks, families members with elevated health risks, or other personal reasons. Those who do not wish to attend school in person may choose the Remote Learning option.

The following are the parameters for CCSD93's Remote Learning option for preschool-5th grade.

1. CCSD93 students will remain in their currently assigned grade level classes whether the rest of the class has transitioned to in-person learning or not.
2. If the class's grade level is still entirely remote, students can expect the following components to remain in place:



- a. Advisory/Morning Meeting - Remote students will attend this time synchronously with teachers and peers. Teachers will take attendance of students during this time.
 - b. Daily Schedule - As directed by the teacher, students will engage in synchronous and asynchronous activities for all of their classes throughout the day. More detailed information will be provided by teachers.
 - c. Student Support Time - Students may be reached out to by their teacher(s) during this time. Support could include live Zoom individual or small group conferences or teacher feedback through a digital resource such as Google Docs, email, SeeSaw, Fipgrid, etc. The goal of this time is for teachers to connect with students and provide feedback and support. Students may not be contacted during each day's Student Support Time, but they will be made aware from their teacher if they will be contacted following their currently established daily schedule, including when their daily attendance is taken, until their grade level transitions to in-person learning.
3. When a class's grade level transitions to in-person learning:
- a. Fully Remote Learning students will be assigned to Group A or Group B. They will learn synchronously with their Hybrid Learning peer group and asynchronously while the group is asynchronous.
 - b. Attendance will continue to be taken by their teacher each day.
 - c. Students will continue to be invited to attend supply pick up dates as necessary to ensure they have appropriate technology and learning materials.
 - d. Student Support Time will no longer be offered.

The following are the parameters for CCSD93's Remote Learning option for middle schoolers.

1. CCSD93 students will remain in their currently assigned classes.
2. Attendance will continue to be taken by their teacher each day.
3. Each day, students will connect with their Remote Learning teacher through Zoom and receive asynchronous and synchronous instruction and meaningful practice.
4. The Remote Learning classroom will mirror a typical school day as remote students will participate in all activities using CCSD93 curriculum, with a balance of textbooks and digital instruction.
5. Students will continue to be invited to attend supply pick up dates as necessary to ensure they have appropriate technology and learning materials.
6. During Remote Learning, students will follow a daily schedule and be engaged with teachers and students in their classes. The exact timing will be provided prior to the start of the school year. The following are key portions of the Remote Learning day that students and families should expect.
 - a. Advisory/Morning Meeting - Remote students will attend this time synchronously with teachers and peers. Teachers will take attendance of students during this time.
 - b. Daily Schedule - As directed by the teacher, students will engage in synchronous and asynchronous activities for all of their classes throughout the day. More detailed information will be provided by teachers.
 - c. Student Support Time - Students may be reached out to by their teacher(s) during this time. Support could include live Zoom individual or small group conferences or teacher feedback through a digital resource such as Google Docs, email, SeeSaw, Fipgrid, etc. The goal of this time is for teachers to connect with students and provide feedback and support. Students may not be contacted during each day's Student Support Time, but they will be made aware from their teacher if they will be contacted.
7. **Updated 10/8/20** - When a class's grade level transitions to in-person learning:



- a. Remote Learning students will be assigned to Group A or Group B.
- b. Remote Learning students will learn synchronously with their Hybrid Learning peer group and asynchronously while the group is asynchronous. This means:
 - i. Remote Learning students will receive an updated schedule the week prior to their grade level returning to Hybrid Learning.
 - ii. They will join the Hybrid Learning in-person students via live stream for their core content areas.
 - iii. They will experience all other synchronous and asynchronous learning, as well as student support time, as Hybrid Learning peers will.
- c. Attendance will continue to be taken by their teacher each day.
- d. Students will continue to be invited to attend supply pick up dates as necessary to ensure they have appropriate technology and learning materials.

Remote Learning Technology

1. CCSD93 is a 1:1 District, with all students in kindergarten through second grade having an iPad and all students in third through eighth grade having a MacBook.
2. Students or staff members experiencing problems with CCSD93 technology (MacBooks and iPads for students) should email techhelp@ccsd93.com.
3. Financially struggling families who cannot afford internet service can request a District-provided WiFi hotspot by emailing techhelp@ccsd93.com.

Learning Management Systems (Google Classroom & SeeSaw)

With all students learning remotely for significant portions of their educational experience this year, Learning Management Systems (LMS) are more crucial than ever before. An LMS provides a central hub for students to find activities, assignments and information about their class and learning provided by their teacher. It is the first stop that a student who is not learning in person will make to orient themselves to the school day and understand how to proceed in the day's learning. It is also an integral piece to in-person learning.

Teachers of students in grades K-1 will use SeeSaw as their LMS, while teachers in grades 2-8 will use Google Classroom.

Synchronous & Asynchronous Learning

Remote Learning will include both synchronous and asynchronous learning opportunities. Synchronous learning opportunities could include a variety of experiences, including but not limited to:

- Students watching a shared video recording or reading a common text and commenting or answering questions in real time with other students on a shared document or site such as a Google Doc or Padlet.
- Working together with classmates on a shared digital document or presentation using Google docs, Google Slides or other tools.
- Live Zoom for whole group, small group or individual instruction.



Special Services

1. Students who have chronic medical conditions will have their individual situation assessed by the school nurse. Healthcare plans, Individual Education Plans (IEPs), 504 Plans and other relevant documentation will be reviewed. School will contact the student's parents/guardians as well as the student's physician, if needed.
2. Should a student be unable to attend school due to a health condition, consideration can be given modifying the approach of instruction. This could include a CCSD93 staff member providing services to a student virtually, and/or a CCSD93 staff member providing services to the student at school either individually or in a small group to minimize physical contact when appropriate. For students with IEPs, the child's IEP team will meet to determine the nature, extent and service delivery that best meet the student's needs outlined in the IEP regardless of which model the parent has chosen (Hybrid or Remote).
3. CCSD93 staff members working with students who require instruction or related services that involve hands-on work or other intervention in close proximity will wear personal protective equipment (PPE) in order to keep themselves and students safe. This includes face masks, face shield, etc.
4. Students will also be required to wear face masks unless documentation is provided by a physician that it poses a health risk to the student. Adapted face masks, assistive technology and other supports will be provided, as determined necessary by the IEP team, in order to ensure the proper ability to communicate and receive services.
5. Evaluations that were unable to be completed due to the need for in-person testing will be completed as quickly as possible once school resumes.
6. IEP meetings may continue to be held virtually based on the ability of the school to provide space that ensure appropriate social distancing requirements are met.
7. In order to support our EL students, face masks with clear windows will be provided for their teachers in order to allow students to observe teachers' mouth and tongue positions. This will safely allow for best practice in the instruction of properly pronouncing phonemes, syllables, and words.



Frequently Asked Questions (FAQ)

General Questions

What options do parents have for childcare?

As in years past, the Carol Stream Park District will offer ActivKids Before- and After-Care. The Park District is working to modify its processes and procedures to follow health guidelines. Up-to-date information regarding the program can be found at www.csparks.org/activkids.

In addition, CCSD93 is working collaboratively with the Carol Stream Park District to explore expanding the program in hopes of offering a limited number of full-day slots at Carol Stream Park District locations for students to utilize during their Remote Learning days. More information will be shared with all families if this program expansion is deemed possible.

What is a Hybrid model?

The Hybrid Learning model has a “foot” in both In-Person Learning and Remote Learning. A Hybrid Learning model uses a combination of in-person instruction and remote instruction, which includes synchronous and asynchronous structures. Hybrid Learning is about finding the right mix out of all the possibilities in learning, no matter if they are offline or online. Differentiated instruction will continue to occur to meet the needs of students and personalize learning.

Why are we implementing a Hybrid Model in CCSD93?

Due to COVID-19, the expectation is that schools open in Fall 2020 with significant changes including social distancing, alternate schedules, and modified capacity. This model has a portion of students at home and some attending throughout the week. In order to offer in-person instruction to students, we need a model that allows for no more than 50% of our population to return to a building/classroom at one time. The Hybrid model allows our buildings to run at 50% capacity daily.

Is my student able to participate if we do not have WiFi access?

For families that do not have internet access, CCSD93 will provide WiFi access. Reach out to techhelp@ccsd93.com for more information.

Will early release Monday still take place?

Yes

How will students interact with one another?

Students will have opportunities to build connections within their classroom communities and in their virtual environment. Students will engage in social activities, small group discussions and small group projects that will build and maintain social relationships in and out of the classroom space.

What if my child falls behind and/or struggles?

As with our models of learning, teachers and support staff will monitor student progress and work to differentiate as needed. Our goal is to help all students make progress and feel safe and supported.



Differentiated opportunities for all students to support academic deficits will be in place. Additional support from CCSD93's schools will be available should that be required.

What are the expectations for family involvement?

Families will be expected to conduct symptom monitoring checks each day and complete the CCSD93 COVID-19 Self-Screener Questionnaire to communicate their child's wellness. It will be important for families to know the Hybrid Learning schedule and remind students to:

- Know the calendar
- Check Google Classroom (2nd - 8th) or SeeSaw (Kindergarten and 1st) each day
- Help your child(ren) prioritize work and attend classes
- Keep lines of communication open so families and teachers are working together to
- Support students

My student has an IEP or a 504 plan, will he/she receive the accommodations and modifications listed in his/her IEP?

Students with IEP/504 plans enrolled in the Hybrid Learning model will receive that supports and services listed in their current IEP/504.

Will my student participate in standardized testing?

Yes.

Can the Reopening CCSD93 Plan change?

Yes. This plan is contingent on local health conditions. If the Governor modifies the current status of the Restore Illinois Plan and the state returns to Phase 1, 2, or 3, or progresses to Phase 5, the Reopening CCSD93 Plan would need to be modified.

How are the groups going to be determined?

The goal is to divide each school's students body into two equal groups. No more than 50% of students will be in school at a time. Students will be divided up by the first letter of their last name. Our families with multiple students in CCSD93 will be assigned to the same daily schedule regardless of what school they attend.

What do students do during the times that they are not present at school?

Students engage in remote learning during the times that they are not present at school in-person. They will use their District-issued device to virtually join their class.

How will the needs of students with an Individual Education Plan (IEP) or 504 Plan be met?

Due to the duration and overarching changes to how we are delivering educational and support services, changes to some students' IEPs in some cases may be warranted. This ensures that the IEPs account for the local delivery of education as our schools reopen, including contingencies for transitioning in and out of remote learning. In accordance with the Individuals with Disabilities Education Act (IDEA), it is our purpose to ensure every student has access to their grade-level standards and makes progress in their education.

Will there be staggered start and end times at the schools?

No.



If I choose Remote Learning at the beginning of the school year, am I able to change my decision later in the school year to return to in-person learning?

Yes, however, in order to ensure the health and safety of all and to appropriately allocate staffing and resources, we ask families who choose Remote Learning to stay within the model until at least the start winter break.

Additional Parent Question - Are parents able to select which group they are assigned to?

No, students will be assigned by the school. It will not be logistically possible to permit parents to select which group they are assigned to.

Additional Parent Question - How does the Dual Language Program work in the Hybrid Model?

The program will work exactly how the other programs will work.

Additional Parent Question - Will day care centers be able to support remote learning?

The District is collaborating with several day care centers to determine how students can participate in remote learning on days when D93 students are in their care.

Additional Parent Question - How will IEP assessments be handled in a Hybrid Learning Model?

IEP assessments will be done during in-person attendance. If a student's parent/guardian has elected to have their child be remote learning only an in-person appointment will be scheduled to complete any testing that can not be completed remotely.

Additional Parent Question - How will the District get necessary computer devices (MacBook, iPad) in the hands of students to participate in the learning programs?

The District is working on plans to safely distribute needed devices and materials to students who will be following the 100% Remote Learning Plan as well as students following the Hybrid Learning Model.

Additional Parent Question - What is the plan for the Early Childhood Center?

Unfortunately, to maximize social distancing tuition paying students will not be able to be enrolled. Special education and at-risk early childhood students will have the option to attend school every day.

Updated 8/3/20: Additional Parent Question - When is the first day of school?

The first day of school has been updated to Thursday, August 20.

Additional Parent Question - Will siblings and siblings with different last names be placed in the same group?

Yes, the District's plan is to have siblings be assigned to the same group to minimize disruption to families.

Additional Parent Question - Will students have access to library books and Innovation Centers?

Yes, students will have access to library books. At this time, it is uncertain as to whether students will have access to Innovation Centers.

Additional Parent Question - Can students transfer from the Hybrid Learning Plan to the 100% Fully Remote Learning Plan at any time?

Yes, parents can transfer their students from the Hybrid Learning Model to the 100% Remote Learning Model.



Additional Parent Question - Can students transfer from the 100% Fully Remote Learning Plan to the Hybrid Learning Model at any time?

No, parents can only transfer their students from the 100% Fully Remote Learning Plan to the Hybrid Learning Model after the first trimester.

Additional Parent Question - Will there be extracurricular activities and sports this school year?

At this time we are waiting for additional guidance from the Illinois High School Association regarding sports. More information will be provided to families once guidance is received.

Additional Parent Question - Will school supply lists be updated?

Yes, school supply lists will be updated to reflect the Hybrid Learning Model as well as necessary personal protective equipment (PPE).

Additional Parent Question - Will parents receive confirmation on their decision to “opt” into 100% Remote Learning Option?

Yes

Additional Parent Question - How can we rely on parents not to send their sick kids to school?

The District will work to assist all families in understanding the importance of keeping their child home when they are sick. With the availability of remote learning easily accessible, the District will be stressing the importance of this more than ever.

Additional Parent Question - How will special education pull out services be delivered (speech, OT/PT)?

Special education services will be delivered both in person and via remote options. Students' IEP goals will guide service delivery. Service providers will work with parents/guardians on a delivery model that will align with health and safety precautions as well as provide students with the services they require.

Additional Parent Question - What will school arrival and dismissal look like?

Each building has a plan for arrival and dismissal that provides social distancing as well as safe passage for students. Building Principals will be sending to families the arrival and dismissal process. It will be vital that all families assist with the processes as outlined.

Additional Parent Question - What will lunch look like?

Lunch will be provided by the district without charge through at least winter break in grab and go style. They will be sent home with in-person students whose families request them, and remote students may stop by any elementary or middle school to pick theirs up. For more, visit www.ccsd93.com/meals.

Additional Parent Question - Will there be guided learning groups (reading math, etc...)?

Yes, as needed although they may happen remotely or in socially distanced pairs?

Additional Parent Question - Is there a possibility for students with IEPs who cannot access curriculum remotely attend school every day?

Our goal is to provide the best special education service for each student. Each students' IEP team will work with the parent/guardian to review the IEP and the current learning environment and determine the best programmatic decisions possible for each student.



Additional Parent Question - How can hand over hand instruction be implemented and how will the kids with a medical diagnosis in a general education classroom not become a subject of attention?

Students who require hand over hand instruction will receive it using safety precautions for both the student and the staff. These precautions may in fact draw attention to a student. We will work with all students on respecting individual differences and supporting not only the physical health of our students but also the emotional health. In some instances it may be better for a student to receive services in a more private way. If this would be a change in a student's IEP services this would require parent/guardian participation in an IEP meeting.

Additional Parent Question - How will teacher absences be covered?

Teacher absences will be covered by qualified substitute teachers.

Additional Parent Question - Will the District offer band this school year?

At this time we do not know. We will continue to work within the guidelines provided by the CDC, IDPH and the DCHD.

Additional Parent Question - How will the Related Arts/CATS program be delivered to students?

Related Arts/CATS teachers will be working to provide their curriculum within the health and safety guidelines. This may alter some learning activities that have been used in the past, but teachers will provide activities that address the learning standards and meet health and safety guidelines.

Additional Parent Question - How will students complete quizzes, tests and assessments?

Students will complete assessments in a variety of ways that help demonstrate their learning. Assessment methods could include, but are not limited to, presentations (digital or in-person), online assessments, written assessments, recorded videos, teacher-student conversations, and exit slips.

Additional Parent Question - How will wearing of masks be managed?

Additional language will be added to the District's discipline policy requiring the wearing of masks. As with any other infraction, discipline will be handled at the school level.

Additional Parent Question - Will students who are participating in the orchestra program need to wear masks?

Yes.

Additional Parent Question - Who do we contact for personal questions related to our children with IEPs and special needs?

You would contact your child's building principal.

Additional Parent Question - How will interventions be delivered in the Hybrid and Full Remote Learning Plans?

Interventions will be delivered both in person and remotely. Intervention teachers will work to assure students receive the support in a way that assists them with their learning goals.

Additional Parent Question - Will students in the Full Remote Learning Plan be able to participate in sports/extracurricular activities, if they are offered?



Yes.

Additional Parent Question - How will remote learning or the hybrid model affect the Dual Language curriculum?

Like all teachers, Dual Language teachers will be working to implement their curriculum in both a Remote Learning and Hybrid model. Teachers will work with students in person and at home in the Remote Learning and Hybrid model to develop bilingual and biliteracy skills.

Additional Parent Question - Will students in the Hybrid Learning Plan need two sets of supplies? One for in-person learning and one for remote learning?

No. Materials that will be needed in school and at home can be transported each day.

Additional Parent Question - Will students in the Full Remote Learning Plan receive the same curriculum as the students in the Hybrid Learning Plan?

Yes.

Additional Parent Question - How will breakfast and lunch be provided to free and reduced students in the Full Remote Plan and the Hybrid Plan when they are not in school?

The District, in collaboration with the food service vendor, is still finalizing our plans on how to provide breakfast and lunch to free and reduced students in the Full Remote Plan and the Hybrid Plan when those students are not in school.

Additional Parent Question - For students in grades K-2 grade who are doing the hybrid option. Will they need to bring their iPad to school? If so, will a case or protective covering be provided?

Yes. Students in K-2 will need their iPad. iPads will include protective cases.

Updated 8/5/20: Additional Parent Question - What will the Remote Learning Program look like?

For parents who opt out of hybrid learning, full remote learning is an option.

Remote learning will consist of five hours of learning via synchronous and asynchronous instruction. In this model, there will be allocated times for each content area. Learning standards will be the same as those utilized for the K-8 hybrid model and will ensure rigorous instruction. A variety of learning platforms will be utilized, including SeeSaw, and Zoom. All instruction will occur remotely.

Updated 8/5/20: Additional Parent Question - Is the District taking responsibility if a child, employee, or family members dies?

No. The District is not assuming such "strict" liability. The District is taking every precaution possible in the area of health and safety for both students and staff.

Updated 8/5/20: Additional Parent Question - Will accommodations be made for students with medical conditions that put them at an increased health risk?

CCSD93 is committed to the health and safety of all our students and staff. We will be monitoring the recommendations for the CDC, IDPH, and ISBE. Students who have medical conditions can elect to receive their education through the Full Remote Learning Plan. Not all medical conditions require the same accommodations, so it is extremely important to follow protocol for documenting medical conditions. If you feel your student is in need of accommodations, please contact your school principal.



Updated 8/5/20: Additional Parent Question - Will the remote learning academic rigor be the same or similar to in-person learning?

The goal is for all students to meet or exceed expectations for essential learning targets in each grade level or course, regardless of the instructional delivery model. The remote learning teachers will plan and review student progress data with the in-person teachers to ensure alignment with the essential standards.

Updated 8/5/20: Additional Parent Question - Can parents still volunteer in schools?

Currently, the District is limiting the number of adults coming into the schools so volunteers will not be able to assist like in past years.

Updated 8/5/20: Additional Parent Question - If my child(s) attends remote learning and the entire district moves to remote learning because the State of Illinois moves to Phase 3 of the Restore Illinois Plan, will they be assigned to a remote teacher from his school?

Students who are in the remote learning plan would stay with their assigned teacher.

Updated 8/5/20: Additional Parent Question - Will students be provided with masks?

Families should plan to provide masks for their children. Each school will have a supply on hand for students who do not have one or forgot it. In addition, there will be some on buses for students who may need them.

Updated 8/5/20: Additional Parent Question - Will my child be allowed to bring in his or her own disinfectant to clean off surfaces?

No. Disinfecting is the responsibility of the school custodial staff. They are trained to use disinfectants in a safe and effective manner and to clean up potentially infectious matter. Teachers and other staff may also assist with classroom cleaning, and if they do they will be using district provided cleaners and following school guidance.

Updated 8/5/20: Additional Parent Question - Will I need to complete and submit mandated physical exams, dental exam or eye exams forms prior to the beginning of school?

Yes. Physical exams, vaccine schedules for students entering kindergarten, sixth grade or an Illinois School for the first time are to be turned in by the first day of school.

Updated 8/5/20: Additional Parent Question - My child receives medication at school. Will he or she still be able to receive their daily medication when we return to school?

Yes. The nurses in each school will continue to administer medication to students who need them.

Updated 8/5/20: Additional Parent Question - Why do parents have to self-screen their children before school?

The most critical tool in preventing the spread of COVID-19 is making sure students and staff members who are not feeling well, or who have a temperature or have been exposed to someone confirmed with COVID-19, do not come to school. Self-screening and verification requires that parents take that important step in preventing the spread of COVID-19 by taking a proactive approach by screening their own child(ren) as outlined in the guidance from the Illinois State Board of Education.

Updated 8/5/20: Additional Parent Question - How will middle school students carry all of their materials with them all day without the use of lockers?



Since locker use will be suspended, students will need to carry items with them throughout the day. We encourage students to pack lightly and only bring items to school that are essential. A small backpack is recommended to limit any additional clutter in the classrooms.

Updated 8/5/20: Additional Parent Question - When a COVID-19 vaccine is available, will the District make this a requirement for students?

Vaccination requirements in Illinois are made by the state and not local school districts.

Updated 8/5/20: Additional Parent Question - Why are middle school students not changing into their physical development uniforms?

Lockers will not be utilized until we are in Phase 5 of the Restore Illinois Plan. For this reason, changing for PD will not take place.

Updated 8/5/20: Additional Parent Question - How much live, remote instruction can I expect?

The amount of live instruction will vary by grade level. Learning online is different from learning in a classroom. There are things to consider like the age level of students, cognitive load, and content. Live instruction will occur at scheduled times during the school day. Teachers will provide a weekly schedule outlining the students' daily school schedule.

Updated 8/5/20: Additional Parent Question - What steps will be taken to help bridge learning between last year and this new year?

Teachers working with their collaborative teams will determine how to support students who have gaps in their learning. Our teachers had identified the most important learning targets for our remote learning last year. The current grade level teachers will have access to what the grade prior focused on in the spring to help determine where any gaps may exist. Grade level teachers will consider using pre-assessment strategies to determine what students already know and where they may need extra support. Many of our learning targets repeat with additional rigor as we move to the next grade level.

Updated 8/5/20: Additional Parent Question - How is Remote Learning different from Home Schooling?

Under Remote Learning, the District's instructional staff will provide the overall structure and resources to students for their learning. They will provide lessons and assess student progress. Parents who choose to home school are not connected to the Remote Learning structure provided by the district. In this case, parents are fully responsible for making any and all instructional decisions including the purchase of any instructional materials (textbooks, subscriptions, other supplies) to support their children. Guidance and any requirements for home schooling in Illinois can be found at <https://www.isbe.net/Pages/Homeschool.aspx>

Safety

Do kids need to have a negative COVID-19 test in order to attend school?

Based on the current guidance issued by ISBE/IDPH and conversation with the DCHD, there is no recommendation for a required negative COVID-19 test result in order for students to begin the school year.

What guidance is CCSD93 following?

The District is primarily following guidelines for the following authorities:

- [CDC](#)
- [ISBE](#)



- [IDPH](#)
- [DCHD](#)

Are face coverings mandatory?

Yes. All students will be expected to wear face masks whenever they are in the school building except when they are eating or drinking. However, differing requirements of Personal Protective Equipment (PPE) for differing populations of students (i.e students with disabilities, students medically fragile and/or immune compromised) will be given consideration on a case-by-case basis. Students who are not able to wear masks for other reasons will be addressed on a case-by-case basis. Additionally, the following exceptions apply:

- A medical contraindication verified by a physician
- The individual is under age 2
- The individual is eating lunch during the predetermined lunchtime or actively drinking water
- The individual is participating in outdoor activities while still maintaining at least six (6) feet of social distance
- The individual is unable to remove the mask without assistance.

Can I sign a waiver to release the school District from liability if I do not want my child to wear a face covering?

No. Face coverings protect others if the wearer is infected and is not aware. Face masks may offer some level of protection for the wearer as well.

My child panics with a mask on. It's been months and we have tried and tried but she is scared. What can I do?

Face masks can be scary for the youngest of students. Ways to support this is by making face masks a common practice when with family and at school. Discuss with your child the reasons for face masks and the fact that they help keep everyone safe. Fun ways to make it easier for a young child may be to make a face mask together or allow the student to decorate their own mask. Teachers will work with students to help them overcome fears.

What strategies will be utilized to promote and maintain social distancing?

Non-essential visitors (e.g. volunteers, activity groups, guests, etc.) will not be allowed to enter any schools. Assemblies and other traditional activities that congregate groups will be restricted or limited to controlled spaces. Classroom space will be rearranged to maximize space for distancing. Designated routes for entry and exit to lunch, recess, and other transition times will be established as feasible. Student desks/tables will be spaced six (6) feet from teacher work spaces to ensure social distancing.

Will the District take temperatures upon arrival each day?

No. The District will provide a self-certification survey that must be completed each day prior to sending students to school. Parents/guardians must complete the CCSD93 COVID-19 Self-Screener that will ask a number of questions about possible COVID-19 symptoms.

Will the District take temperatures during the day?

Yes, temperatures will be taken for all staff and students during the day using touchless infrared thermometers to determine the temperature.

Will you have a quarantine or isolation area for students?



Yes, each school will have a private area if a student or staff member demonstrates any COVID-19 symptoms. Parents will be expected to pick up sick students as soon as possible.

Will the District have Personal Protective Equipment (PPE) in the event that a student, staff member or visitor does not have it?

Yes, the District will have a supply of masks, gloves, shields and other PPE equipment, if necessary. The expectation, however, is that students and staff members will provide their own masks daily.

What is the protocol for suspected COVID-19 cases?

The District will follow expert guidelines and procedures to separate care for students and/or staff with COVID-19 symptoms such as fever, cough, or shortness of breath.

How is CCSD93 coordinating with the DuPage County Health Department (DCHD)?

DCHD will be responsible for working directly with the individual and families for notification and contact tracing. DCHD will assist the District in determining a course of action should a student or staff member test positive for COVID-19, on a case-by-case basis. This may include a quarantine period for some or all students and staff depending on the results of the investigation.

Additional Parent Question - Would a neck gaiter be acceptable to wear instead of a mask?

No.

Additional Parent Question - What procedures are in place for the possible death of a student or staff member?

For decades, CCSD93 has had a wide variety of crisis plans in place, which provide procedures and directives for staff members across every role in any given scenario. The crisis plans are consistently reviewed and updated by school and District crisis teams as well as emergency responders. Any scenario CCSD93 would potentially encounter related to COVID-19 would be covered by these crisis plans.

Additional Parent Question - How will bathroom breaks be scheduled? What if a student needs to go to the bathroom at a different time?

Scheduled bathroom breaks will be set up for each group of students. If a student needs to use the bathroom outside of the scheduled breaks arrangements will be made to assure social distancing and precautions are maintained.

Additional Parent Question - Will playgrounds be open for children to play on?

NO, at this time the health safety guidance does not allow for us to open the playground equipment.

Additional Parent Question - Will parents and students be permitted to hang around and socialize after school?

Not at this time. We ask that all parents and students follow social distancing guidelines and do not socialize on school grounds before or after school.

Additional Parent Question - What will be the process for taking temperatures during the school day?

Updated 9/30/20 - Because the in-person school day has been reduced to less than half a typical school day, daily temperature checks will not be administered to students.



Additional Parent Question - Is there a special mask that is required?

A mask must cover nose and mouth and leave no open areas by which droplets may escape.

Additional Parent Question - Will classroom parties and special programs like DARE and Adopt a Cop still happen?

At this point in time we do not know. We will continue to monitor that health and safety guidance from the CDC, IDPH and the DCHD

Additional Parent Question - If a student or staff member develops a fever during the day, will a notice be sent home with the students in the same classroom, notifying them similar to when a student has lice or strep?

Yes, we will be as transparent as possible while also protecting the rights of the student or staff member who may be symptomatic or sick.

Additional Parent Question - Will parents be notified if someone tests positive within their school/classroom?

Yes, we will be as transparent as possible while also protecting the rights of the student or staff member who may test positive. Additionally, this may require a self quarantine process to be implemented as well. The district will work with families in these situations to assure that a remote learning plan can be implemented during self quarantine.

Additional Parent Question - What will be the quarantine rules?

First, if a student or staff member is found to be positive for COVID-19, they must quarantine and (isolate as much as possible) stay at home for 10 days and they must be symptom free for at least 24 hours. Second, if a student or staff member is suspected of having COVID-19 but is not tested, they must quarantine at home for 10 days from the onset of symptoms and they must be symptom free for at least 24 hours. Third, if a student or staff member comes into close contact with a COVID-19 positive person (see the definition in the Glossary section above) they must quarantine at home for 14 days from the last contact with that person. They may return after 14 days and after they are symptom free for 24 hours. Parents will be asked to contact their school nurse for support to determine if it is safe to return to school.

Additional Parent Question - Will schools have extra masks in case a student's breaks?

Yes, schools will have extra masks.

Additional Parent Question - How is CCSD93 maintaining air quality standards in the schools?

The Districts' maintenance staff has thoroughly reviewed the schools' mechanical and air handling systems to be sure the operations and air quality support a healthy learning environment. CCSD93 uses quality filters with American Society of Heating, Refrigerating and Air Conditioning Engineer (ASHRAE) approved ratings.

Additional Parent Question - Will CCSD93 conduct COVID-19 testing?

No. Testing cannot be offered by or required by the schools. Families and individuals are expected to follow all of the precautions as described by the IDPH. If they have any symptoms or concerns, we recommend seeking testing and/or medical advice before attending school or event. The IDPH website lists testing sites across



Illinois and encourages anyone to review the sites and get tested. If someone is displaying signs of COVID-19, we recommend they quarantine for 14 days and follow the IDPH steps during this quarantine. This includes steps that may result in more than 14 days.

Updated 8/5/20: Additional Parent Question - Will each classroom have their own UV/Air Purifier?

No. This is not required by the IDPH. Per the Illinois School Code, all school buildings must adhere to strict HVAC requirements. Our District has consistently passed all compliance inspections by local and state authorities.

Updated 8/5/20: Additional Parent Question - During Phase 4 of Restore Illinois, how will CCSD93 maintain safe social distancing in classrooms, hallways, offices, bathrooms, buses and other common areas?

The health and safety of our students and staff are paramount. The various guidance from county, state and federal agencies have been incorporated into the plan with great attention.

- (1) Social distance must be observed as much as possible. Instructional spaces, hallways, bathrooms, etc. will be set up and managed to keep everyone six (6) feet apart as much as possible. Classroom desks/tables will be placed in the same direction; for example: all facing the front of the classroom.
- (2) No more than 50 individuals may be on a bus at one time. All individuals on a bus should wear a face mask. Allow as much space as possible between each individual on the bus.
- (3) No more than 50 people may be in one building space. Examples of one space may include one classroom, cafeteria, gymnasium or areas of the hallway.
- (4) When outside, each group of 50 or fewer individuals must remain 30 feet apart. If individuals are 6 feet apart at all times, face coverings do not need to be worn.

Updated 8/5/20: Additional Parent Question - What would prompt a CCSD93 school to close?

The DCHD will work with the schools to determine if they should be closed. We anticipate the factors that would impact the DCHD's decision include: number of confirmed cases; safe/health guidelines being followed, including masks, six-foot social distancing and cleaning/disinfecting, adhered to; and the county/area data, including hospitals, confirmed cases, etc.

If circumstances arise that require a thorough investigation and/or cleaning/disinfecting (including reports of COVID-19 positive students or staff), the school may need to close for a day or more out of an abundance of caution and in order to maintain a safe and healthy learning environment.

In the event CCSD93 schools are closed in response to a recommendation from the DCHD or Illinois moving to Restore Illinois Phase 3, the educational day will be Fully Remote for all students in that school.

Cleaning/Disinfecting

Will cleaning and disinfecting occur every day?

Yes, the Buildings and Grounds Department will be cleaning, disinfecting and sanitizing high touch areas and hard surfaces during the day and after students and staff are dismissed.

Will bathrooms be cleaned on a regular basis?

Yes, bathroom breaks will be scheduled throughout the day so that cleaning/disinfecting schedules can be designed to ensure that bathrooms are clean and sanitized before every use.



Why will bathroom breaks be scheduled?

Bathroom breaks will be scheduled to ensure social distancing occurs and that bathrooms are cleaned and sanitized before each use.

Will hand sanitizer be available for students and staff?

Yes, there will be hand sanitizer stations in each classroom, hallways, lunchroom and other places.

Additional Parent Question - What materials will be used to clean and sanitize the schools?

The District is using cleaning, disinfecting and sanitizing chemicals that follow the recommendations from the CDC, IDPH and the DCHD.

Additional Parent Question - What is the cleaning and disinfecting plan?

CCSD93 has implemented a cleaning/disinfecting program to comply with CDC, IDPH and DCHD recommendations. Additional staff has been added to provide more frequent cleaning and disinfecting. The District has documented specific cleaning and disinfecting protocols and custodial crews/disinfecting specialists will follow these guidelines. Restrooms, classroom desktops, flat surfaces and high touch areas will be cleaned and disinfected throughout the school day.

Classroom

How will social distancing occur in classrooms?

Desks/tables will be spaced appropriately to maximize the distance between all people in the classroom.

Will students be sharing resources (textbooks, workbooks), supplies (glue stick, pens), or CATS materials (balls, brushes, etc..)?

No. Students will not be sharing resources, supplies or CATS materials.

Daily Activities

Will recess occur?

Yes. Recess will occur but it will be scheduled to ensure social distancing occurs.

Will there be a lunch program?

Yes. Students will have the option of getting lunch each day. Plans will be implemented to maximize social distancing. Some students will eat their lunch in their classroom. Students will be permitted to remove their mask while eating but required to put it back on once they finish. CCSD93 is working with its food service provider to ensure the safest possible packaging and distribution of food. Students will still receive food, however some typical food service offerings may need to be eliminated or modified to ensure student safety.

Will students be able to play on the playground?

No. The playgrounds will remain closed.

Transportation

Do students have to wear masks on the school bus?

Yes. All students who ride the bus must wear a face mask for the entirety of the ride.

If I choose the Hybrid Model, will my child will be able to ride the bus?

Yes. The District will provide bus transportation. Safety precautions include social distancing while waiting, entering, and exiting, sanitizing the bus between pick-up and drop-off, mandatory face masks, siblings sit together whenever practical, and high expectations for appropriate behavior. Students who violate behavior standards or safety protocols will face disciplinary action.

Additional Parent Question - Will bus drivers leave students at their assigned bus stop if there is not a completed screener for that child?

No. Once the student arrives at school they will be transported to a safe room and then meet with a school staff member to conduct the screener.

Additional Parent Question - Will extra adults be on bus routes to ensure that students are wearing masks?

No. There is no plan for adding extra adults to buses at this time.

Updated 8/5/20: Additional Parent Question - How many students will be on each school bus and seat?

A maximum of 50 people will be permitted on each school bus, inclusive of the driver. Only two children will be permitted in each seat. Siblings will sit together if riding the same route. Students will be assigned a seat on the bus.

Updated 8/5/20: Additional Parent Question - Will the buses be cleaned daily?

Yes. Buses will be deep cleaned each night and high-touch areas such as railings and seat backs will be cleaned between routes.

