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The admissions team will check your work with a plagiarism program. If you copy, **you will fail the test and you will not be allowed to reapply to this university.**


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## **Assessment instructions for: HND in Construction Management for England (Construction Design and Build Technician)**

**Oral interview** – The oral interview will last approximately 5 minutes and will include the following questions:

- Why did you choose this course? (The admissions committee is looking for a strong reason and motivation.)
- Details about yourself.

 It is crucial to be familiar with the details of your course, which can also be found in your registration email. This information is essential and will determine the outcome of your interview.

### **Course Details:**

- Course Title: HND in Construction Management for England (Construction Design and Build Technician)
  - Course Duration: 2 years
  - Course Cost: 6,355 pounds/year (This is not the total funding you will receive – these funds are paid by Student Finance directly to the University)
  - Payment Method: Financing provided by Student Finance England
  - Degree Awarding University: Pearson Education
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## **Written Assessment – Questions**

You must write **a minimum of 350 words in total** (150 + 100 + 100).

1. **Tell us about the experience you gained in your life relating to the Construction sector. Please provide examples if possible. (*minimum 150 words*)**

2. **What skills and knowledge have you achieved as a result of this experience?**  
(minimum 100 words)
3. **Why is this experience going to make you suitable to study this course?**  
(minimum 100 words)



## **Example 1 – Construction Labourer**

**Q1: Tell us about the experience you gained in your life relating to the Construction sector. Please provide examples if possible.**

Over the last three years, I have worked as a labourer on residential and commercial sites. My main duties included moving materials, mixing cement, loading scaffolding, and supporting skilled tradespeople. While these tasks were physically demanding, they gave me a strong insight into how a construction site operates day to day. For example, I assisted bricklayers with preparing mortar and measuring blocks for walls. I also helped carpenters by carrying timber and keeping the work area organised. This role taught me that construction is not only about building but also about planning, teamwork, and strict attention to safety rules.

**Q2: What skills and knowledge have you achieved as a result of this experience?**

From this role, I gained time management, teamwork, and resilience. I also became familiar with site health and safety procedures, including wearing PPE, handling tools safely, and keeping clear walkways. I developed problem-solving skills by learning how to support trades efficiently and by adjusting to unexpected changes on-site, such as material shortages or weather delays.

**Q3: Why is this experience going to make you suitable to study this course?**

This background makes me suitable for the course because I already understand the reality of construction work. I know how to follow instructions, work under pressure, and respect safety rules. By studying this course, I can build on my foundation and move from general labour into supervisory and management roles.

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## **Example 2 – Bricklayer Apprentice**

**Q1: Tell us about the experience you gained in your life relating to the Construction sector. Please provide examples if possible.**

I spent two years as an apprentice bricklayer on both residential and commercial projects. At the start, I assisted senior workers with preparing mortar, stacking bricks, and setting up scaffolding. Over time, I was given opportunities to lay bricks under supervision, learning how to use levels and plumb lines to ensure precision. I remember one project where we built a boundary wall in a housing development. I had to ensure that each brick was placed accurately because even a small mistake could affect the entire structure. I also learned how

weather conditions influence drying times and why planning the sequence of work is crucial. This experience helped me see construction not just as physical work but as a profession that requires patience, accuracy, and teamwork.

**Q2: What skills and knowledge have you achieved as a result of this experience?**

During my apprenticeship, I gained practical knowledge of building techniques and the ability to read simple technical drawings. I developed accuracy and attention to detail, which are vital in ensuring high-quality work. I also learned the importance of communication, as I worked alongside labourers, carpenters, and site managers daily. Safety awareness was another key lesson—using PPE correctly and following site safety rules became second nature to me. I also improved problem-solving skills, since unexpected issues such as material shortages or poor weather meant we had to adapt quickly to keep the project on track.

**Q3: Why is this experience going to make you suitable to study this course?**

This experience makes me suitable because I already understand the discipline and precision required in construction. I know how to collaborate with different trades, follow instructions, and respect deadlines. Studying this course will allow me to expand my knowledge beyond bricklaying and into construction management. I will be able to combine my practical skills with academic learning, enabling me to take on leadership roles and oversee entire projects.

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## **Example 3 – Carpenter**

**Q1: Tell us about the experience you gained in your life relating to the Construction sector. Please provide examples if possible.**

My background is in carpentry, where I worked fitting doors, windows, staircases, and roofing structures on housing projects. Carpentry required me to be precise because even a small measurement error could delay the project. On one site, I worked on building wooden frameworks for roofs, which involved coordinating with bricklayers and site managers. I also took part in finishing projects, such as installing kitchen cabinets and wardrobes. These experiences showed me how different trades connect and how crucial it is to keep to deadlines.

**Q2: What skills and knowledge have you achieved as a result of this experience?**

Carpentry gave me technical skills in measurement, cutting, and assembly, but it also taught me problem-solving and adaptability. I learned to interpret plans and ensure my work fitted with the wider project. I also developed patience and resilience, as carpentry requires time and focus. Communication with clients was another skill—I often explained options to homeowners, which improved my interpersonal abilities.

**Q3: Why is this experience going to make you suitable to study this course?**

This course is a natural step forward because I already understand the importance of

accuracy, quality, and teamwork in construction. My carpentry experience gives me insight into both the technical and human sides of building projects. By studying construction management, I will be able to move beyond carrying out tasks myself and instead plan, supervise, and lead projects, ensuring that all parts come together successfully.

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## **Example 4 – General Operative**

**Q1: Tell us about the experience you gained in your life relating to the Construction sector. Please provide examples if possible.**

I worked as a general operative on large construction sites where my tasks included unloading deliveries, storing materials safely, and distributing supplies to different trades. I also maintained site cleanliness and supported electricians and plumbers when needed. This role made me realise how important organisation is on a site. For example, if materials were not delivered on time or stored properly, the entire project could be delayed. I also had to follow strict safety guidelines when handling heavy loads or hazardous materials.

**Q2: What skills and knowledge have you achieved as a result of this experience?**

This job improved my organisation, time management, and communication skills. I learned how to manage resources efficiently and support different trades in achieving their tasks. I also gained flexibility, as I often switched between duties depending on what was needed. Safety awareness became second nature, and I learned how to recognise and prevent risks.

**Q3: Why is this experience going to make you suitable to study this course?**

My background as a general operative makes me suitable because I understand the importance of logistics, planning, and teamwork in construction. I know how to handle pressure and adapt quickly. Studying this course will allow me to combine my practical knowledge with academic skills, preparing me to become a site supervisor or manager.

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## **Example 5 – Painter & Decorator**

**Q1: Tell us about the experience you gained in your life relating to the Construction sector. Please provide examples if possible.**

I worked as a painter and decorator for residential and commercial projects, usually in the finishing stages of construction. My responsibilities included preparing surfaces, applying undercoats, and painting walls, ceilings, and exteriors. I also worked on wallpapering and applying protective coatings to wood. On one job, I led a small team painting a new office building within a strict deadline, which required careful planning and coordination. This role

gave me an understanding of how important the finishing stage is in delivering customer satisfaction.

**Q2: What skills and knowledge have you achieved as a result of this experience?**

I gained strong attention to detail, patience, and consistency. I also learned how different materials respond to paints and how to use the correct tools and techniques. Time management was key, as clients expected work to be completed quickly but at a high standard. Working in a team helped me improve communication and leadership skills, especially when supervising others.

**Q3: Why is this experience going to make you suitable to study this course?**

My experience makes me suitable because it gave me responsibility, leadership experience, and a practical understanding of quality standards. The course will allow me to move from focusing on finishes to overseeing the entire construction process, which will open new career opportunities.

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## **Example 6 – Warehouse Worker (Transferable Skills)**

**Q1: Tell us about the experience you gained in your life relating to the Construction sector. Please provide examples if possible.**

Although I worked mainly in a warehouse, much of my work was connected to the construction industry because I handled materials used on sites. I managed inventory, organised stock, and prepared deliveries. Using forklifts and scanners, I ensured goods were handled safely. On many occasions, I prepared pallets of bricks, cement, or timber that were sent directly to construction projects. This role gave me insight into the supply chain that supports building work.

**Q2: What skills and knowledge have you achieved as a result of this experience?**

I developed skills in organisation, logistics, and teamwork. I also became highly safety-conscious, as warehouses have strict rules for handling heavy equipment and materials. Problem-solving was another skill, since I often had to locate missing stock or reorganise deliveries under tight deadlines.

**Q3: Why is this experience going to make you suitable to study this course?**

My warehouse experience is relevant because construction management requires strong organisation, planning, and logistics. I can transfer these skills into project management on construction sites. The course will give me the technical knowledge to complement my organisational skills and help me succeed in the industry.

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## **Example 7 – Delivery Driver (Transferable Skills)**

**Q1: Tell us about the experience you gained in your life relating to the Construction sector. Please provide examples if possible.**

For four years, I worked as a delivery driver transporting construction materials to sites and customers. I was responsible for planning routes, loading vans safely, and ensuring timely delivery. I communicated daily with warehouse teams and site managers, which taught me the importance of coordination. One of my biggest challenges was delivering to sites in busy city areas, where time and space were limited. This experience gave me discipline and problem-solving skills.

**Q2: What skills and knowledge have you achieved as a result of this experience?**

I gained responsibility, reliability, and time management skills. I also learned about safety regulations, both on the road and during loading and unloading. Communication with site staff was another valuable skill, as I had to provide updates and coordinate schedules.

**Q3: Why is this experience going to make you suitable to study this course?**

This makes me suitable because construction management also relies heavily on logistics and coordination. My background gives me discipline, reliability, and the ability to handle pressure. With the course, I will gain the technical and leadership knowledge to take on management roles in construction.

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