

NOTE: Vocabulary can be found on the [Unit Review Page](#) and in the [NGPF Personal Finance Dictionary](#)

	<i>Lesson title and learning objectives</i>	<i>Resources</i>	<i>Approx time</i>	<i>Jump\$tart Standards</i>
3.1	Alternatives to 4-Year Colleges 101 Students will be able to - Identify some of the post-high school options available to them - Reflect on their individual skills and interests and how they might shape their future - Choose a post-high school option(s) to explore in more detail	Lesson guide Student Activity Packet	45 mins	Earning Income 2c: Evaluate the tradeoffs between income and non-income factors when making career or job choices 3a: Evaluate the costs and benefits of investing in additional education or training 5a: Discuss how economic and labor market conditions can affect income, career opportunities, and employment status
3.2	The Military: Enlisting Students will be able to - Explain the commitment they are agreeing to when enlisting in the military - Understand the requirements they need to meet to enlist in the five branches of the military - Identify the various steps needed to enlist in the military, including taking the ASVAB exam and going to a MEPS - Understand the benefits of joining an ROTC program	Lesson guide Student Activity Packet	45 mins	Earning Income 2c: Evaluate the tradeoffs between income and non-income factors when making career or job choices 5a: Discuss how economic and labor market conditions can affect income, career opportunities, and employment status
3.3	The Military: Military Careers & Beyond Students will be able to Explain what types of career opportunities are available to them	Lesson guide Student Activity	45 mins	Earning Income 2c: Evaluate the tradeoffs between income and non-income factors when making career

	through the military and how they compare to civilian occupations • Interpret different components of a Leave and Earnings Statement (LES) • Identify the challenges of transitioning from a military career to a civilian career and steps they can take to make the process easier	Packet		or job choices • 5a: Discuss how economic and labor market conditions can affect income, career opportunities, and employment status • 7c: Differentiate between gross, net, and taxable income
3.4	Entering the Workforce Students will be able to • Identify steps they can take to help them choose a career after high school • Explain the importance of considering job qualities that will bring them job satisfaction as they progress in their careers • Conduct research on occupations they are interested in to learn more about earning potential, required training, career growth outlook, and more • Understand the importance of soft skills in the workplace	Lesson guide Student Activity Packet	45 mins	Earning Income • 2c: Evaluate the tradeoffs between income and non-income factors when making career or job choices • 5a: Discuss how economic and labor market conditions can affect income, career opportunities, and employment status Spending • 1a: Identify their short-term and long-term financial goals

3.5	Associate Degrees Students will be able to • Differentiate between a bachelor degree and an associate degree • Understand the two types of associate degrees • Explore possible career paths that require associate degrees	Lesson guide Student Activity Packet	45 mins	Earning Income • 3a: Evaluate the costs and benefits of investing in additional education or training • 3c: Compare earnings and unemployment rates by level of education and training • 5c: Discuss the effects of an economic downturn on employment opportunities for people with different characteristics, such as education, experience, employment type, ethnicity, and gender Spending • 1a: Identify their short-term and long-term financial goals
3.6	Trade Schools Students will be able to • Identify the benefits of attending a trade school • Discover the variety of career options as a result of graduating from a trade school • Explore the necessary steps of finding the right trade school program for them	Lesson guide Student Activity Packet	45 mins	Earning Income • 2c: Evaluate the tradeoffs between income and non-income factors when making career or job choices • 3a: Evaluate the costs and benefits of investing in additional education or training Spending • 1a: Identify their short-term and long-term financial goals

3.7	Apprenticeships and Internships Students will be able to - Identify the benefits of pursuing on-the-job training experiences, specifically apprenticeships and internships - Explain the differences between apprenticeships and internships - Conduct research to find various apprenticeship and internship opportunities	Lesson guide Student Activity Packet	45 mins	Employment & Income 3a: Evaluate the costs and benefits of investing in additional education or training Spending 1a: Identify their short-term and long-term financial goals
3.8	Your Productive Gap Year Students will be able to - Understand the personal, social, and academic benefits of taking a gap year - Identify important questions to consider when planning a gap year - Explain how a gap year experience can fit in their resume	Lesson guide Student Activity Packet	45 mins	This lesson does not align with Jump\$tart National Standards.
3.9	Make a Plan Students will be able to - Reflect on what they've learned about the path(s) they might want to pursue after high school - Set a goal for where they would like to be one year after graduating high school for a path they might pursue - Create a timeline of steps they will need to take to reach their goal	Lesson guide Student Activity Packet	90 mins	Earning Income 2c: Evaluate the tradeoffs between income and non-income factors when making career or job choices Spending 1a: Identify their short-term and long-term financial goals Saving 8b: Discuss how personal financial decisions can affect other people
Alternatives to 4-Year Colleges Extra Resources Bank		Alternatives to 4-Year Colleges Extra Resources		