

WEEK1& 2

Topic: National Consciousness

Subtopic: National identity

Learning Objectives: At the end of the lesson, pupils should be able to:

1. Define national identity
2. List some of the elements of national identity

Resources & materials: Scheme of work.

9 years curriculum

Pupils textbook

Online resources

INSTRUCTIONAL MATERIAL: poster

Picture

Map

National symbols

Building Background/ connection to prior knowledge: Pupils are familiar with the topic in their previous classes.

CONTENT

Meaning of national identity

National identity is a person's identity or sense of belonging to one state or to one nation.[1][2] It is the sense of "a nation as a cohesive whole, as represented by distinctive traditions, culture, and language." [3] National identity may refer to the subjective feeling one shares with a group of people about a nation, regardless of one's legal citizenship status. [

National identity can be referred to as the symbols, actions and behaviour, beliefs, languages and feelings that make people from one country different from people from other countries. It also means accepting and belonging to a country by taking part in its activities, and obeying the rules and

regulations of that country.



The national flag

Elements of national identity

There are certain things that make it possible for people to identify themselves as members of one country or another. These include the following:

1. **National anthem:** This is a song which has a special importance for a country. It tells the way the people feel about their country.
2. **Citizenship of a nation:** The citizens feel special about their nation. They enjoy certain rights and are expected to do certain things for their country.
3. **Payment of taxes and dues.** The people pay taxes which are used to develop their country.
4. **Working to make the society better:** All true citizens of a country strive towards making their country better.
5. **Showing respect for national symbols:** People who identify with their country show respect for the national symbols of their country. For example, in Nigeria, many offices and organisations fly the national flag always. Some have the coat of arms, the pictures of the president, and the state governor. We stand at attention when we say the national pledge and when we sing the national anthem.

STRATEGIES AND ACTIVITIES

The Teacher revises the previous week lesson.

The Teacher introduces the new topic.

The Teacher explains the note in details.

The Teacher gives room for pupils to ask questions.

The Teacher evaluates the pupils.

ASSESSMENT AND EVALUATION

1. Define national identity

2. List some of the elements national identify

WRAP-UP(CONCLUSION)

Teacher goes over the topic once again to enhance better understanding.

ASSIGNMENT

Define national identify

List 5 elements of national identify

WEEK 3

Topic: National Consciousness

Subtopic: National Anthem as a national identify

Learning Objectives: At the end of the lesson, pupils should be able to:

1. Explain the meaning of national identify
2. Explain national anthem as a national identify

Resources & materials: Scheme of work.

9 years curriculum

Pupils textbook

Online resources

INSTRUCTIONAL MATERIAL: A copy of the Nigerian Anthem.

Building Background/ connection to prior knowledge: Pupils are familiar with the topic in their previous classes.

CONTENT

NATIONAL ANTHEM AS A NATIONAL IDENTIFY

What Is a National Anthem?

A national anthem is a patriotic song or musical composition that is either recognized officially by a nation's government and constitution or is accepted as such by convention through popular use. The national anthem reflects the history, struggles, and traditions of a nation and its people and serves as an expression of national identity.

The national anthem, like other national symbols of a country, represents the tradition, history, and beliefs of a nation and its people. Hence, it helps evoke feelings of patriotism among the country's citizens and reminds them of their nation's glory, beauty, and rich heritage. It also helps unite the citizens of the country by one single song or music. During the performance of the national anthem, citizens of a nation, despite their ethnic differences, rise up in unison and listen attentively or sing the song with great enthusiasm. Players also feel a great moment of pride when they receive a medal at an international sporting event while their country's national anthem is played in the background. It gives them a feeling of having made their country proud. Students who listen to the national anthem in their schools learn to respect their nation and develop a sense of unity among themselves.

The National Anthem

Arise, O compatriots, Nigeria's call obey

To serve our fatherland

With love and strength and faith

The labor of our heroes past

Shall never be in vain

To serve with heart and might

One nation bound in freedom, peace, and unity.

Oh God of creation, direct our noble cause

Guide our leaders right

Help our youth and truth to know

In love and honesty to grow

And living just and true

Great lofty heights attain

To build a nation where peace and justice shall reign

Arise, O Compatriots" is the national anthem of Nigeria. It was adopted in the late 1970s and is the country's second ever national anthem.

STRATEGIES AND ACTIVITIES

The Teacher revises the previous week lesson.

The Teacher introduces the new topic.

The Teacher explains the note in details.

The Teacher gives room for pupils to ask questions.

The Teacher evaluates the pupils.

ASSESSMENT AND EVALUATION

1. Explain the meaning of national identify
2. Explain national anthem as a national identify

WRAP-UP(CONCLUSION)

Teacher goes over the topic once again to enhance better understanding.

ASSIGNMENT

Sing the national anthem

WEEK 4

Topic: National Consciousness

Subtopic: Citizenship as a means of national identify

Learning Objectives: At the end of the lesson, pupils should be able to:

1. Explain the meaning of citizenship
2. Explain citizenship as a means of national identify

Resources & materials: Scheme of work.

9 years curriculum

Pupils textbook

Online resources

INSTRUCTIONAL MATERIAL: A picture of a group of people

Building Background/ connection to prior knowledge: Pupils are familiar with the topic in their previous classes.

CONTENT

Meaning of citizenship

The citizens feel special about their nation. They enjoy certain rights and are expected to do certain things for their country. The state of being a member of a particular country and having rights because of it:



Citizenship as means of national identify

Citizenship is the status of a person recognized under the custom or law as being a legal member of a sovereign state or belonging to a nation. The idea of citizenship has been defined as the capacity of individuals to defend their rights in front of the governmental authority.[1] Individual states and nations recognize citizenship of persons according to their own policies, regulations and criteria as to who is entitled to its citizenship.

A person may have multiple citizenships. A person who does not have citizenship of any state is said to be stateless, while one who lives on state borders whose territorial status is uncertain is a border-lander.

STRATEGIES AND ACTIVITIES

The Teacher revises the previous week lesson.

The Teacher introduces the new topic.

The Teacher explains the note in details.

The Teacher gives room for pupils to ask questions.

The Teacher evaluates the pupils.

ASSESSMENT AND EVALUATION

1. Explain the meaning of citizenship
2. Explain citizenship as a means of national identify

WRAP-UP(CONCLUSION)

Teacher goes over the topic once again to enhance better understanding.

WEEK 5

Topic: National Consciousness

Subtopic: Tax as a national identify

Learning Objectives: At the end of the lesson, pupils should be able to:

- 1. Explain the meaning tax payment**
- 2. Explain tax payment as a national identify**

Resources & materials: Scheme of work.

9 years curriculum

Pupils textbook

Online resources

INSTRUCTIONAL MATERIAL: Tax payment receipt

Building Background/ connection to prior knowledge: Pupils are familiar with the topic in their previous classes.

CONTENT

MEANING OF TAX

Tax is an amount of money that you have to pay to the government so that it can pay for public services. ... a pledge not to raise taxes on people below a certain income. His decision to return to a form of property tax is the right one

.STRATEGIES AND ACTIVITIES

The Teacher revises the previous week lesson.

The Teacher introduces the new topic.

The Teacher explains the note in details.

The Teacher gives room for pupils to ask questions.

The Teacher evaluates the pupils.

ASSESSMENT AND EVALUATION

1. Explain the meaning tax payment

2. Explain tax payment as a national identify

WRAP-UP(CONCLUSION)

Teacher goes over the topic once again to enhance better understanding.

WEEK 7

Topic: National Consciousness

Subtopic: National symbol as a national identify

Learning Objectives: At the end of the lesson, pupils should be able to:

1. List some of the national symbols

2. Explain respect for national symbols as a national identify

Resources & materials: Scheme of work.

9 years curriculum

Pupils textbook

Online resources

INSTRUCTIONAL MATERIAL: National flag

A copy of the National Anthem

The Nigeria coat of arms

Building Background/ connection to prior knowledge: Pupils are familiar with the topic in their previous classes.

CONTENT

Meåning of nåtionål symbols

Nåtionål symbols åre things which represent å country. The symbolsusuållly håve certåin chåråcteristics which åre recognised ås representing something of importånce in the country. Symbols cån be people, leåders or public property.

Nigeriån nåtionål symbols

Nigeriå hås å number of symbols through which people cån eåsilyidentify Nigeriå, Nigeriåns ånd måtters thåt håve to do with Nigeriå.

These include the following symbols:

1. The nåtionål flåg

å) The green stånds for the rich ågriculturål soil of Nigeriå.

b) The white stånds for peåce ånd unity



The coat of arms is another national symbol which stands for power and authority.

a) The black shield stands for the good soil of Nigeria.

b) The two horses stand for dignity and pride of Nigeria.

c) The mark which looks like the letter Y, stands for the two major rivers in Nigeria: River Niger and River Benue.

d) The eagle stands for the strength of Nigeria.



Other national symbols are:

3. The Nigerian constitution: This is a special book that contains the laws of our country.

4. National anthem: It is the special song of our country.

5. National pledge: This is the promise which we make to love, serve and protect our country.

6. National currency: This is the money spent within our country, it belongs to Nigeria and cannot be



spent in any of

other country.



7. The Nigerian passport: This is a small document from the government. We carry it when we travel out of Nigeria. It proves that we are actually Nigerians.



The Nigerian passport

There are other important symbols which are not national symbols. They include the following:

1. Traditional leaders: The way they dress and their titles easily tell us where they rule. Some of them hold such titles as Obi, Olu, Obi, Emir, and Eze.
2. Religious leaders: They tell their followers about God and help them to behave in a godly way, in order to maintain love and peace in the country. They also pray for our country and their followers.
3. Road signs: These are symbols that tell us how to behave when we are on the road. For instance, a sign may be placed to mean: Do not park here. The green traffic light means you may move on now.

Respect for national symbols

All good citizens must show respect for national symbols. Showing respect for national symbols means that we love and respect our country. We can show respect for national symbols by doing the following:

1. Standing at attention while singing the national anthem and reciting the national pledge.
2. Handling the national flag with care.
3. Flying the national flag in all public places.
4. Obeying law and order, as written in the constitution.

5. Putting up the photographs of our president and state governor in our schools and offices.
right one

.STRATEGIES AND ACTIVITIES

The Teacher revises the previous week lesson.

The Teacher introduces the new topic.

The Teacher explains the note in details.

The Teacher gives room for pupils to ask questions.

The Teacher evaluates the pupils.

ASSESSMENT AND EVALUATION

1. List some of the national symbols

2. Explain respect for national symbols as a national identify

WRAP-UP (CONCLUSION)

Teacher goes over the topic once again to enhance better understanding.

Activities

1. What the meaning of national symbols?
2. Draw and describe any two Nigerian national symbols you know.
3. What can we do to show respect for our national symbols?
4. Mention three other symbols you know that are not national symbols.

WEEK 8&9

Topic: National Consciousness

Subtopic: Patriotism as a national identify

Learning Objectives: At the end of the lesson, pupils should be able to:

1. Explain the meaning of patriotism

2. explain reasons for patriotism

Resources & materials: Scheme of work.

9 years curriculum

Pupils textbook

Online resources

INSTRUCTIONAL MATERIAL:

Picture of soldiers

Building Background/ connection to prior knowledge: Pupils are familiar with the topic in their previous classes.

CONTENT

What is patriotism?

Patriotism means loving your country and being willing to defend it against its enemies whenever there is the need.

Why should we be patriotic?

1. To promote the development of the country: We must show our love for our country by doing all we can to make it a better place. For example, a patriotic child should not throw litter on the road, as this will make our country dirty and ugly. This litter could eventually block the drains and cause flooding.
2. To promote unity: By agreeing to work together as brother and sisters, we promote unity in our country. For example people from different ethnic groups and of different religions should see themselves first as Nigerians.
3. To help our country benefit from our knowledge and skills We should use our knowledge and skills to improve our country.
4. To ensure that the resources of the country are fully and properly used. For example, Nigerian soils are good for farming. We should produce more food so that life will be better for everyone. We should also use the mineral resources to improve our nation.

STRATEGIES AND ACTIVITIES

The Teacher revises the previous week lesson.

The Teacher introduces the new topic.

The Teacher explains the note in details.

The Teacher gives room for pupils to ask questions.

The Teacher evaluates the pupils.

ASSESSMENT AND EVALUATION

1. Explain the meaning of patriotism

2. explain reasons for patriotism

WRAP-UP(CONCLUSION)

Teacher goes over the topic once again to enhance better understanding.

Activities

1. What is national identity?
2. Mention three elements of national identity.
3. Give three reasons why Nigerians should be patriotic.

