



**Bachelor of Islamic History and Civilization**

**Faculty of Adab and Humanities**

**Islamic State University Syarif Hidayatullah Jakarta**

## MODULE HANDBOOK

Module Name	Community Service Program
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	UIN 6000206
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	8 <sup>th</sup> / Fourth Year
Module Coordinator(s)	Dr. Zakiya Darajat, M.A.
Lecturer(s)	
Language	Bahasa
Relation to Curriculum	Compulsory Course
Teaching Methods	
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	4 SKS or 6 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>The module objectives or intended learning outcomes for a "Community Service Program" course aim to provide students with valuable experiences, skills, and insights that contribute to their personal development and their ability to make a positive impact on their communities. These objectives may include:</p> <ol style="list-style-type: none"> <li>1. Community Engagement and Awareness: Develop an understanding of the needs, challenges, and opportunities within local communities.</li> <li>2. Gain awareness of social, economic, and cultural factors affecting community well-being (S8).</li> <li>3. Communication Skills: Students will enhance their communication skills, including active listening, effective speaking, and persuasive writing, to engage with diverse community members and stakeholders.</li> <li>4. Problem-Solving: Through practical community projects, students will gain problem-solving skills, learning to identify community needs and develop innovative solutions. (A5)</li> </ol>

Content	<p>Introduction to Community Service and Civic Engagement:</p> <ol style="list-style-type: none"> <li>1. Understanding the concept of community service.</li> <li>2. The role of individuals in contributing to community well-being. Civic responsibility and citizenship.</li> <li>3. Leadership and Collaboration: Students will have opportunities to lead and collaborate with others in community initiatives, developing leadership skills and teamwork abilities.</li> <li>4. Community Needs Assessment: Techniques for assessing community needs and assets.</li> <li>5. Data collection and analysis methods. Identifying social, economic, and environmental challenges.</li> <li>6. Ethical Considerations: Ethical principles and values in community service.</li> <li>7. Addressing issues of privilege, power, and cultural sensitivity. Ethical dilemmas and decision-making in community work.</li> <li>8. Global Perspectives: The course may incorporate global perspectives, helping students understand how local issues are interconnected with global challenges and solutions.</li> <li>9. Community Partnerships: Students will learn how to build and maintain effective partnerships with local organizations, nonprofits, and community leaders to enhance the impact of their service initiatives.</li> <li>10. Personal Growth: The course will provide opportunities for personal growth and self-awareness, allowing students to discover their strengths, values, and areas for personal development.</li> <li>11. Advocacy and Social Change: Students will explore advocacy strategies and mechanisms for effecting positive social change in their communities.</li> <li>12. Cultural Competence: navigate and appreciate the cultural diversity within their communities.</li> <li>13. Community Assessment: Students will learn how to assess the strengths and weaknesses of a community, identifying assets and areas for improvement</li> <li>14. Ethical and Social Responsibility: The course will emphasize the importance of ethical behavior and social responsibility in community service, encouraging students to consider the broader implications of their actions.</li> </ol>
Examination forms	<ul style="list-style-type: none"> <li>● Final Reports or Portfolios: Students compile comprehensive reports or portfolios that summarize their community service activities, outcomes, and personal development.</li> <li>● These reports may include written reflections, photos, project plans, and other relevant materials in form of a book.</li> </ul>
Study and examination requirements	<p>The final mark will be weighted as follows:</p> <ol style="list-style-type: none"> <li>1. Final Examination 40%</li> <li>2. Mid-Term Examination 30%</li> </ol>

	3. Class Activities: Quiz, Homework, etc. 30%
Media employed	
Reading list	1. Buku pedoman Pelaksanaan KKN UIN Syarif Hidayatullah Jakarta. 2022

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