

Mission Reflection Rubric

Criteria	Excellent (5 points)	Good (4 points)	Satisfactory (3 points)	Needs Improvement (2 points)	Unsatisfactory (1 point)
Thesis and Purpose (5 points)	Clearly presents a focused thesis that directly addresses the influence of civic engagement or DEI on disciplinary knowledge or conclusions. Purpose is evident and well-articulated.	Presents a clear thesis and purpose; addresses the influence but may be slightly vague or underdeveloped.	Thesis and purpose are present but may be unclear or partially addressed.	Thesis and purpose are unclear or loosely connected to the prompt.	Lacks a clear thesis or purpose; does not address the prompt.
Use of Examples (5 points)	Provides detailed, relevant examples from the artifact or class experience that clearly illustrate the influence of civic engagement or DEI. Examples are well-integrated.	Uses relevant examples with some detail; integration may be slightly lacking.	Examples are present but may be general or lack detail. Connections to influence might be unclear.	Examples are vague or not well-connected; minimal support for analysis.	Few or no relevant examples; does not support the reflection on civic engagement or DEI issues.
Analysis of Influence (5 points)	Thorough and insightful analysis of how civic engagement or DEI issues impact the application of disciplinary knowledge or conclusions. Shows deep understanding of the influence.	Good analysis with some insight; clear understanding of the impact but may lack depth.	Basic analysis; understanding of the influence is evident but not thorough.	Minimal or weak analysis; poor connections between civic engagement/DEI issues and disciplinary knowledge.	Absent or fundamentally flawed analysis; little to no understanding of the influence.
Organization and Coherence (5 points)	Well-organized with a clear structure that enhances understanding; smooth, logical transitions.	Clear organization with minor issues in transitions; logical structure.	Organization is apparent but somewhat disjointed; transitions may be abrupt.	Weak organization; narrative is difficult to follow with abrupt transitions.	Poorly organized; no clear structure or coherence.
Writing Mechanics (5 points)	Writing is clear, concise, and free from grammatical, spelling, or punctuation errors.	Minor errors in writing mechanics that do not impede understanding.	Noticeable errors that occasionally hinder readability.	Frequent errors in writing mechanics affecting readability and understanding.	Persistent errors significantly hindering readability and understanding.

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Total Score (25 points)					