

**EDTC 6323 Multimedia/Hypermedia**  
**Interactive Learning Object**

### **Project Description**

*This project is an RLO of baking a fruit cobbler. It is intended for any person who is looking to learn how to make an easy dessert in under an hour. The project was created using Flexclip, Canva, and YouTube.*

### **Standards Met**

This project demonstrates proficiencies in the following AECT standards: Standard 1 – Content Knowledge, Standard 2 – Content Pedagogy, and Standard 3 – Learning Environments. The chart below illustrates the performances that fulfill the AECT standards.

<b>AECT 2012 Standards</b>	
<b>Standard 1 – Content Knowledge:</b> Candidates demonstrate the knowledge necessary to create, use, assess, and manage theoretical and practical applications of educational technologies and processes.	
<b>Performance indicators:</b>	<b>Justification</b>
<b>1.1 Creating.</b> Candidates demonstrate the ability to create instructional materials and learning environments using a variety of systems approaches.  <b>1.2 Using.</b> Candidates demonstrate the ability to select and use technological resources and processes to support student learning and to enhance their pedagogy.	<i>1.1 There is are multiple units of learning used in the video - there is voice over, reading, watching a video, a Google Quiz Form.</i>  <i>1.2 Instructor has chosen to use a variety of learning tools to meet student needs.</i>
<b>Standard 2 – Content Pedagogy:</b> Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.	
<b>Performance indicators:</b>	<b>Justification</b>
<b>2.1 Creating.</b> Candidates apply content pedagogy to create appropriate applications of processes and technologies to improve learning and performance outcomes.	2.1 The video is comprised of sound, image, and video to meet the needs of a variety of learner needs.

<p><b>2.2 Using.</b> Candidates implement appropriate educational technologies and processes based on appropriate content pedagogy.</p> <p><b>2.4 Managing.</b> Candidates manage appropriate technological processes and resources to provide supportive learning communities, create flexible and diverse learning environments, and develop and demonstrate appropriate content pedagogy.</p> <p><b>2.5 Ethics.</b> Candidates design and select media, technology, and processes that emphasize the diversity of our society as a multicultural community.</p>	<p>2.2 There is a Google Forms quiz in the RLO.</p> <p>2.4 There is a way to connect with the creator outside of the video - through Pinterest, LinkedIn, and e-portfolio listed.</p> <p>2.5 All materials used as listed and credits given.</p>
<p><b>Standard 3 – Learning Environments:</b> Candidates facilitate learning by creating, using, evaluating, and managing effective learning environments.</p>	
<p><b>Performance indicators:</b></p>	<p><b>Justification</b></p>
<p><b>3.1 Creating.</b> Candidates create instructional design products based on learning principles and research-based best practices.</p> <p><b>3.2 Using.</b> Candidates make professionally sound decisions in selecting appropriate processes and resources to provide optimal conditions for learning based on principles, theories, and effective practices.</p> <p><b>3.5 Ethics.</b> Candidates foster a learning environment in which ethics guide practice that promotes health, safety, best practice and respect for copyright, Fair Use, and appropriate open access to resources.</p>	<p>3.1 Meyers based principles were used for creating this RLO.</p> <p>3.2 Candidate selected material specifically for this RLO that could be educational.</p> <p>3.5 All credit is noted within the video.</p>
<p><b>3.6 Diversity of Learners.</b> Candidates foster a learning community that empowers learners with diverse backgrounds, characteristics, and abilities.</p>	<p>3.6 Candidate fosters a learning community by showing who would choose this recipe and why they would choose it, broadening the audience.</p>

## Modifications Made

All projects are considered to be works in progress. Describe modifications made to your project during and after course completion to reflect your growth in the program over time. Keep copies of original and final drafts for all projects and include hyperlinks to prior draft(s) here. Describe short-term and long-term modifications.

**Note:** If you actually use your lesson materials with actual learners, document the improvements you have made based on real-time input from the learners. These future improvements would be documentation of summative evaluation.

Include hyperlinks to the BEFORE and AFTER versions on any projects you revised after the course ended as illustrated below.

Final Draft

<https://youtu.be/FhTvVAegHNI>