

APUSH Current Events

One-Pager

“As the old aphorism goes, ‘History doesn’t repeat itself, but it does rhyme’...Deep currents – and divisions – along lines of culture and partisanship, religion and race, gender and generations have long coursed through American democracy. To understand current events is to confront and absorb the ways in which history rhymes.” ~Ferrel Guillory, 2021

Overview: The study of history and current events is intertwined. We cannot fully understand the world we live in unless we understand the past that has significantly impacted that world. Through the year you will be creating a One-Pager from current events. You are required to select a current event article that focuses on the United States political, economic, international relations, geographic, religious, or major social events. Articles about celebrity news, fashion blunders, and so forth are NOT acceptable.

Requirements: Your one-pager should include all of the following elements and arranged neatly on your assignment. You can choose to complete your one-pager by hand or you can use online tools, such as Canva to create a virtual one-pager.

1. **Article Title & Author**–The title and author need to be clearly written on the one-pager and easily identifiable.
2. **Summary**–Your summary should be a paragraph in length and address key information from the article.
3. **APUSH Theme**–After reading the article, choose one of the eight APUSH themes you feel this current event most accurately aligns with. The theme should be written in a prominent position on your one-pager with a one sentence description of why you choose this theme.
4. **Quotes**–Copy down two quotes from the article that relates to the APUSH theme you choose. These quotes should help clarify why you believe this article fits with your chosen theme.
5. **Connection**–You must make a connection between your current event and either what we have learned in our APUSH class (How has history helped shape what is going on now?) or connect it to another current event. This should be either a short paragraph or an image/s that clearly shows the connection.
6. **Question**–Write a high level question (think an AP style question) regarding your article. This will be graded on how thought-provoking the question is.
7. **Answer**–Answer the above question thoroughly.
8. **Image/Symbol**–Include an image/symbol that relates to the theme or overarching concept of your article.
9. **Article**–Please link your article to your on-page

Each one-pager is worth 50 points and due on the following dates:

August 29, 2025	January 30, 2026
September 12, 2025	February 13, 2026
September 26, 2025	February 27, 2026
October 17, 2025	March 13, 2026
October 31, 2025	March 27, 2026
November 14, 2025	April 10, 2026
December 12, 2025	April 24, 2026
January 16, 2026	May 22, 2026

This is a tentative schedule and can be changed at the discretion of the teacher.