

Mr. Peter Reid

Bio:

- I am a 9th grade cohort teacher and primarily teach grade(s) 10 Modern Global History, AP World History, and introductory Psychology.
- This is my 2nd year at ACS.
- I am originally from Manitoba, Canada.
- My favorite thing about teaching HS is learning from and with students from around the world.
- My wife teaches in the Middle School, and I have a daughter in 6th Grade and a son starting Grade 1 at ACS.

Priority Standards:

The courses I teach are guided by the C3 Framework for Social Studies.

Grade 10 Modern Global History

In this course, students will be continuing the course of study from 9th Grade Ancient World History. Through studying different global regions in the time period 1200CE - Present, students will focus on:

- Developing their written and verbal communication skills
- Improve their ability to actively read and interact with primary sources and secondary texts
- Collaborate to make sense of changes, trends, and commonalities between different regions, empires, and cultures
- Learn about the ebb and flow of history around the world that preceded the current global situation.

Grade 10 Advanced Placement World History

In this course, students will be working through the following units and major areas of learning while preparing for the APWH exam in early May. College Board prescribes the course of study below.

- Students will develop their historical thinking skills; developments and processes, sourcing and situation, claims and evidence in sources, contextualization, making connections, and argumentation.
- They will also learn about and regularly implement the following reasoning processes; comparison, causation, and continuity and change.

With these thinking skills and processes in mind,

- students will learn about and evaluate elements of 9 thematic units, ranging from Networks of Exchange to the Cold War and Decolonization.
- This course will be taught thematically by chronological eras.

Introduction to Psychology

This semestered course will introduce students to the discipline of Psychology. Students will study the foundations of modern psychology with units focusing on

- The Brain
- Cognition
- Social Psychology
- Clinical Psychology.

During this course of study, as with other social studies courses, students will continue to work on developing their reading, writing, and speaking skills, their ability to critically think about and analyze the information they encounter, and their ability to do research. The final aim of this course is to cultivate a sense of curiosity and a desire to understand why people behave the way they do.

Feedback & Communication Expectations:

Our [Department Feedback & Communication Expectations](#) gives you an idea of when families can expect feedback on student work, its frequency, and where it is located.

Technology and Resources:

In **Social Studies**, we may use laptops and other personal electronic devices, headphones and earbuds, online videos, and various other electronic and/or traditional means of discussing and evaluating digital and physical literature and media.

My hope for your child as a student of Social Studies is that they engage with the learning process by being curious and willing to read, to be clear and articulate when responding in writing, and to speak and listen carefully and considerately, while recognizing that language is power.

Communication:

Should I have any questions or concerns about your student, I will contact you. Should you have questions or concerns, please email me at preid@acsamman.edu.jo.