

**TITLE**  
<TIMES NEW ROMAN, 14, BOLD, UPPERCASE, NO MORE  
THAN 12 WORDS>

**Author<sup>1</sup>, Author<sup>2</sup><sup>✉</sup>, Author<sup>3</sup>**  
<Times New Roman, 12, Bold, Corresponding Author\*\*>

<sup>1,2,3</sup>Affiliation, City, Country.

<sup>✉</sup>e-mail: ...<sup>1</sup>

<Times New Roman, 10pt, non-italic, with an envelope icon for a corresponding author's email >

**ABSTRACT <TIMES NEW ROMAN, 12, BOLD>**

*The abstract should concisely describe the content and scope of your paper and identify the objective(s), methodology, findings, conclusions, and study implications. It should be about 200 words (minimum) and 250 words (maximum), followed by three to five keywords related to your article. Keywords should capture the essence of your paper. Include the most relevant keywords that will help other authors find your paper. These words must be presented in alphabetical order and separated by commas.< Times New Roman, 10, Italic, Sentence case>*

**Keywords:** keyword, keyword, keyword

**INTRODUCTION**

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**Subsection**

<Times New Roman, 11pt, Bold, \*optional>

The introduction shows what is already known from the previous studies, defines the importance of the study, provides a literature review, and states the research question. To understand what is already known about the prior study, the introduction must discuss the relevant journal article (with citation) and summarize the current understanding of the problem encountered. The composition of the introduction is less than 35 % of the whole article.

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**METHODS**

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The methods explain clearly how the author carried out the research. The method must describe the research design clearly, the replicable research procedures, and how to summarize and analyze the data. The composition of the method is approximately 15 % of the whole article.

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**RESULT AND DISCUSSION**

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The result section shows objectively the presentation of the research key results without any interpretation using text, tables, and figures. The result section begins with text, presenting the key finding, and referring to the tables and figures. The table must not print screen, include specific numerical values, compare and contrast values, and have a minimum of 2 rows and columns. The figures must be clear (provide the original file as a supplementary file in the article submission) and highlight trends, patterns, and relationships. The result section must present how the author ensures the data validity and reliability

The discussion section shows how the author interprets the results in light of what was already known and explains the new understanding of the problem after considering the results. The discussion must connect with the Introduction, so it tells how your study

contributes to the body of knowledge and society. The composition of results and discussion is approximately 45% of the whole article.

Table 1. Student Distribution Frequency

No	Interval	Frequency	%	Category
1.	85 - 100	59	28.36	Very Good
2.	75 - 84	93	44.71	Good
3.	65 - 74	37	17.78	Average
4.	55 - 65	19	09.15	Bad
Total			100.00	

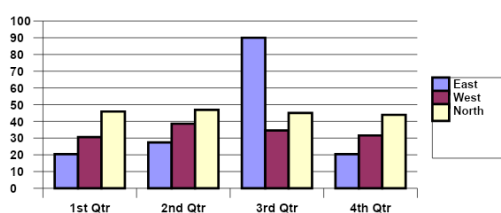


Figure 1. Speed Changing Tool

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## CONCLUSION

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The conclusions section shows the answer or clarification of the research questions and opportunities for future research.

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## ACKNOWLEDGEMENT (optional)

<Times New Roman, 12, Bold>

Give credit to funding bodies and departments that have been of help during the project, for instance, by supporting it financially.

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## REFERENCES

<Times New Roman, 12, Bold>

The reference must consist of 80% from relevant and recent primary sources (such as articles from journals or conferences from the last 5 years). The reference must be written in APA style 7<sup>th</sup> edition and using reference manager software (Mendeley, Zotero, etc) and put minimum 15 references.

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Example:

Baker, M. (2011). *In Other Words: A course book on translation, second edition*. London: Routledge. <https://doi.org/10.1075/target.24.1.19che>

Bielsa, E., & Bassnett, S. (2008). *Translation in global news. Translation in Global News*. <https://doi.org/10.4324/9780203890011>

Catford, J. C. (1965). A Linguistic Theory of Translation. *Language and Language Learning*. Retrieved from <http://rahbar.iauq.ac.ir/assets/subdomains/rahbar/files/93/TheoriesOfTranslation/>

Darani, L. H. (2014). Persuasive style and its realization through transitivity analysis: A SFL perspective. *Procardia - Social and Behavioral Sciences*. <https://doi.org/10.1016/j.sbspro.2014.12.066>