Lesson observation model adapted from Ofsted

Name of Teacher: **Class:** **Subject:**

No.	Indicator	Score	Areas of strength/Meets standard/Needs Development
1	**Curriculum**		
1a	Teacher uses subject expertise, knowledge and practical 21st Century and learner-centred skills to provide learning opportunities		
1b	Teacher ensures there is an equality of opportunity (inclusion) for all learners to access the lesson, as building blocks to the wider curriculum		
1c	Strategies to support reading/vocabulary, understanding/numeracy are in place for pupils who need it/cannot access the curriculum – differentiated instruction		
1d	The content of the lesson is suitably demanding and pupils make progress		
1e	The lesson content is appropriate to the age group and does not lower expectations		
1f	There is a logical sequence, clear lesson objectives and good pace to the lesson and a meaningful plenary that demonstrates learning		
1g	Teacher provides opportunities to recall and practise previously learned skills and knowledge		
1h	Assessment provides relevant, clear and helpful information about the current skills and knowledge of learners		

2	**Teaching and Learning**		
2a	Teacher demonstrates good communication skills		
2b	Teacher's use of presentation allows pupils to build knowledge and make connections – inter and multi-disciplinary & Global Perspectives		
2c	Teacher uses relevant and appropriate resources like technology during presentation to clarify meaning to pupils		
2d	Teacher possesses good questioning skills- uses a variety of higher order thinking skills		
2e	Teacher gives explicit, detailed and constructive feedback in class		
2f	Teacher effectively checks for understanding using varied assessment types		
3	**Behaviour and Classroom Management**		
3a	Teacher creates supportive classroom focused on learning		
3b	Teacher creates focused/productive classrooms through their high expectations for pupils		
3c	Teacher communicates clear and consistent expectations which are understood and followed		
3d	Pupils' behaviour contributes to the focus on learning		

Rubric

5	4	3	2	1	N/A
This aspect is embedded in practice (many examples of exceptional teaching)	This aspect is embedded with minor points for development (teacher taking action to remedy minor shortfalls)	This aspect is sufficient but there are some weaknesses overall in a number of examples (identified by teacher but not yet remedying)	Major weaknesses evident (teacher has not identified or started to remedy weaknesses)	This aspect is absent in practice	Unable to score this indicator as not observed in the time provided

Observer's name: **Signature:**

<u>Teacher Targets:</u>

1.

2.

3.

Teacher's signature: **Date:**