

WEEKLY PLANNER

GREENVILLE SENIOR HIGH ACADEMY OF LAW, FINANCE, AND BUSINESS

Teacher's Name: Taylor Guthrie

Unit Topic: Read180, Math, Reading, Written Language, Transition, and Executive Functioning

Subject: Literacy Lab/Academic Seminar

Standard(s) with Synopsis:

Writing: Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Reading: Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Dates: 11/17-11/21

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
SWBAT use context clues to identify elements of a text, such as themes, characters, and settings, as well as to determine the meaning of unknown words IOT enhance their comprehension and analytical skills.	SWBAT use context clues to identify elements of a text, such as themes, characters, and settings, as well as to determine the meaning of unknown words IOT enhance their comprehension and analytical skills.	SWBAT use context clues to identify elements of a text, such as themes, characters, and settings, as well as to determine the meaning of unknown words IOT enhance their comprehension and analytical skills.	SWBAT use context clues to identify elements of a text, such as themes, characters, and settings, as well as to determine the meaning of unknown words IOT enhance their comprehension and analytical skills.	SWBAT use context clues to identify elements of a text, such as themes, characters, and settings, as well as to determine the meaning of unknown words IOT enhance their comprehension and analytical skills.
SWBAT identify an inspirational quote and paraphrase it in their own words IOT explain their interpretation of the quote.	SWBAT describe and perform transformations (translations, rotations, reflections, and dilations) IOT understand how figures move or change on the coordinate plane.		SWBAT identify and use techniques to improve processing speed IOT demonstrate their ability to manage and improve their individual executive functioning skills.	SWBAT explore different colleges/universities and majors offered that match their interests IOT identify and research the particular career in which they would like to pursue after high school.

ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)
Bell Ringer Slides: Good Things Do-Now	Bell Ringer Slides: Good Things Do-Now	Bell Ringer Slides: Good Things Do-Now	Bell Ringer Slides: Good Things Do-Now	Bell Ringer Slides: Good Things Do-Now

INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY
<u>Learning Target:</u> Review and discuss our Learning Target for the day. Task (25): Students will complete their online Read180 learning. Task (25): Students will independently read their chosen IR book. Talk (40): Select a Quote/Paraphrase the Quote Interpretation: Following questions will be considered: 1) How does the quote relate to your own life or experiences? 2) Why do you find this quote inspiring or meaningful? Share and Discuss Exit: Additional Academic Support	<u>Learning Target:</u> Review and discuss our Learning Target for the day. Task (25): Students will complete their online Read180 learning. Task (25): Students will independently read their chosen IR book. . Task (40): Whole Group Discussion on Transformations Practice transformation on IXL Exit: Additional Academic Support	<u>Learning Target:</u> Review and discuss our Learning Target for the day. Task (25): Students will complete their online Read180 learning. Task (25): Students will independently read their chosen IR book. Task (40): Whole Group Instruction - Unknown Words Practice Independently on IXL Share/Reflect Exit: Additional Academic Support	<u>Learning Target:</u> Review and discuss our Learning Target for the day. Task (25): Students will complete their online Read180 learning. Task (25): Students will independently read their chosen IR book. Task (40): Review - What have you learned so far? Has it helped you? Whole Group - Time Management “Importance of Being on Time” Activity Self-Reflection Exit: Additional Academic Support	<u>Learning Target:</u> Review and discuss our Learning Target for the day. Task (25): Students will complete their online Read180 learning. Task (25): Students will independently read their chosen IR book. Talk (40): Whole Group Instruction - Career Project (continued) Exit: Additional Academic Support/Grade Check Conferences

Text (25): The text allows the students to become familiar with the task agenda for the day while engaging in collaborative whole group discussions.				
Task (30): The task involves student understanding from the text. Students are applying and performing tasks based on their knowledge and interpretation of the text.				
Talk (25): The talk concludes the lesson with a summarizing strategy. This strategy allows students to share or express feedback involved in their learning with the text and task.				

REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content
☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☒ Lecture ☐ Other:	☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☒ Lecture ☐ Other:	☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☒ Lecture ☐ Other:	☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☒ Lecture ☐ Other:	☐ Artifacts ☒ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☒ Lecture ☐ Other:

ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest
☐ Cooperative Work ☐ Partner Work ☐ Manipulatives ☐ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☐ Cooperative Work ☐ Partner Work ☐ Manipulatives ☐ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☒ Cooperative Work ☒ Partner Work ☐ Manipulatives ☒ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☒ Cooperative Work ☒ Partner Work ☐ Manipulatives ☒ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☒ Cooperative Work ☒ Partner Work ☐ Manipulatives ☒ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:

EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning

☐ Written Response ☐ Illustrated Response ☐ Oral Response ☐ Model Creation ☐ Construction ☐ Other:	XWritten Response ☐ Illustrated Response XOral Response ☐ Model Creation ☐ Construction ☐ Other:	XWritten Response ☐ Illustrated Response XOral Response ☐ Model Creation ☐ Construction ☐ Other:	XWritten Response ☐ Illustrated Response XOral Response ☐ Model Creation ☐ Construction ☐ Other:	X Written Response ☐ Illustrated Response X Oral Response ☐ Model Creation ☐ Construction ☐ Other:
CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS
XNature of content & ethnicity and/or culture of students ☐ Other:	XNature of content & ethnicity and/or culture of students ☐ Other:	XNature of content & ethnicity and/or culture of students ☐ Other:	XNature of content & ethnicity and/or culture of students ☐ Other:	XNature of content & ethnicity and/or culture of students ☐ Other:

ASSESSMENTS	ASSESSMENTS	ASSESSMENTS	ASSESSMENTS	ASSESSMENTS
XClass Work ☐ Journals XGroup Discussion XIndividual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:	XClass Work ☐ Journals XGroup Discussion XIndividual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:	XClass Work ☐ Journals XGroup Discussion XIndividual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:	XClass Work ☐ Journals XGroup Discussion XIndividual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay XOther: Reading Inventory	XClass Work ☐ Journals XGroup Discussion XIndividual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other: