

Unified School District of De Pere Course Overview

Course Name: World and U.S. Geography, Grades 9-12 Social Studies

Course # 8160

Link to Standards Booklet: [Wisconsin Standards for Social Studies](#)

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Unit 1: An Introduction to the Study of Geography

Important Concepts/Skills	Standards Addressed (Essential Standards are in bold.)	Page Number (in Standards booklet)
I can explain how different types of maps are used by geographers to explain the relationships between different places.	SS.Geog1.a.h. SS.Geog1.b.h.	36 37
I can identify the five themes of geography (location, place, movement, region, and human-environment interaction) and explain how they are relevant in the study of places.	SS.Geog4.a.h. SS.Geog5.a.h.	41 42
I can identify major world regions and bodies of water.	SS.Geog4.a.h.	41

Unit 2: The US and Canada

Important Concepts/Skills	Standards Addressed (Essential Standards are in bold.)	Page Number (in Standards booklet)
I can use maps and diagrams to explain how the landforms, bodies of water, and climate affect the people of the US and Canada.	SS.Geog4.a.h.	41
I can compare and contrast the human geography (language, culture, government, development, population patterns, urbanization) of the US and Canada.	SS.Geog2.a.h.	38
I can use evidence to evaluate the quality of life in the US and Canada.	SS.Geog3.a.h. SS.Geog3.b.h.	40 40

Unit 3: Latin America

Important Concepts/Skills	Standards Addressed (Essential Standards are in bold.)	Page Number (in Standards booklet)
I can use maps and diagrams to explain how the landforms, bodies of water, and climate affect the people of Latin America.	SS.Geog4.a.h.	41
I can explain the reasons for the destruction of rainforest and to determine why some preservation strategies are more successful than others.	SS.Geog2.b.h.	38
I can explain the patterns of movement of people and goods throughout Latin America (from rural areas to urban areas and from less developed areas to more developed areas).	SS.Geog2.c.h. SS.Geog2.d.h.	39

Unit 4: The US and Russia

Important Concepts/Skills	Standards Addressed (Essential Standards are in bold.)	Page Number (in Standards booklet)
I can use maps and diagrams to explain how the landforms, bodies of water, political boundaries, and climate affect the people of Europe and Russia.	SS.Geog4.a.h.	41
I can use physical and human geography to argue whether or not Russia should be considered part of Europe.	SS.Geog3.b.h. SS.Geog4.a.h SS.Geog5.a.h	40 41 42

Unit 5: Asia and Oceania

Important Concepts/Skills	Standards Addressed (Essential Standards are in bold.)	Page Number (in Standards booklet)
I can use maps and diagrams to explain how the landforms, bodies of water, and climate affect the people of Asia and Oceania.	SS.Geog4.a.h.	41
I can evaluate the physical and human characteristics that lead to a high level or low level of development, using examples from Asia and Oceania.	SS.Geog3.a.h SS.Geog5.a.h SS.Geog5.b.h	40 42 42
I can explain the causes and effects of population growth and decline using examples from Asia and Oceania.	SS.Geog2.a.h	38

Unit 6: Africa

Important Concepts/Skills	Standards Addressed (Essential Standards are in bold.)	Page Number (in Standards booklet)
I can use maps and diagrams to explain how the landforms, bodies of water, and climate affect the people of Africa.	SS.Geog4.a.h.	41
I can use vocabulary and concepts from past units to create, research and share an important geographic inquiry question on Africa.	SS.Inq1.a.h SS.Inq1.b.h SS.Inq2.a.h SS.Inq2.b.h SS.Inq3.a.h SS.Inq3.b.h SS.Inq3.c.h SS.Inq4.a.h SS.Inq4.b.h	18 18 19 19 20 20 20 21 21