



**Division of Teacher Education
Multiple Subject Program
Individual Development Plan (IDP)
Multiple Subject**

The Transition Plan is completed by Preliminary Credential candidates during their last quarter of Clinical Practice. It includes the individual's strengths along with areas of need and interests that will be addressed in later Individual Induction programs for Clear Credential preparation. Candidates must complete this plan in collaboration with their Clinical Practice University Supervisor (mentor), Master Teacher or District Intern Support Provider/Administrator (if applicable), during the TESP 524 course which occurs in their second term of Clinical Practice. You will submit your transition plan to your TEP 524 course instructor for credit. You cannot pass TEP 524 and therefore complete your credential, without this plan. Candidates: keep the original of this signed, completed form for your records to provide to your Clear Credential Induction Programs.

Candidate: **Roberto Tejeda** **APU ID#** **002703829**

APU Email: rtejeda@apu.edu **Personal Email:** tejedar@yahoo.com **Phone:** 760 208 9405

Program (check all applicable): ☒ **Multiple Subject** ☐ **Integrated Bachelor**

Program Director: Name **Dr. Catherine Haahs-Brinkley** **Email** cbrinkley@apu.edu

Program Start (e.g., Fall 2019): **Fall, 2020** **Expected Program Completion:** **Fall 2021**

Level of Practice: Strengths and Growth Goals

*Must include specific strengths and growth goals (developed in collaboration with your Mentor/and Master Teacher/school Site Supervisor) for focused mentoring and coaching to support the continued development of teaching practice once Preliminary Credential is completed. Must address each TPE/CSTP as either strength or growth goal and include a **minimum of 3 goals (connected to TPEs and CSTPs) for future improvement.***

May use goals set in TEP 522 and/or update with new goals. Sentence Frame: My goal is to (action verb), in order to meet (TPE.Element/description). I will know I have met this goal when (what will be observed, produced, measured). I will evaluate my goal (when).

TPE/CSTP 1: My goal is to improve student engagement, in order to meet (TPE.1.5). I will know I have met this goal when I can be seen asking questions in discussions that promote the students to think critically and reflect orally. I will promote and provide feedback on student work and exit tickets. This can be evaluated with the students' exit tickets and self-assessments. I will evaluate my goal at the end of each month. (WK 4/WK 8)

TPE/CSTP 2: My goal is to promote students' social-emotional growth, in order to meet (TPE.2.1). I will know I have met this goal when I can provide students opportunities to contribute to the class by incorporating sharing strategies within the lessons. I will be seen modeling the skills necessary and providing respectful engagement and establishing higher-order thinking peer shares to promote intellectual and emotional well-being. This can be evaluated as a classroom environment that is respectful and shares information well with each other. I will evaluate my goal at the end of each month. (WK 4/WK 8)

TPE/CSTP 3: My goal is to demonstrate effective teaching strategies, in order to meet (TPE.3.8). I will know I have met this goal when I can be seen incorporating tech within the classroom and providing the students with lessons and classroom work with technology. This can be evaluated with the students' technology-based exit tickets and self-assessments that students will need to submit via their iPad. I will evaluate my goal at the end of each month. (WK 4/WK 8)

TPE/CSTP 4: My goal is to plan instruction and design learning experiences for all students. In order to meet (TPE.4.5). I will know I have met this goal when I can submit lesson plans with the appropriate UDL in place for students within the classroom with IEP, ELD, and appropriate levels of students. This can be evaluated with the lessons plans provided for each lesson I plan to teach. I will evaluate my goal at the end of each month. (WK 4/WK 8)

Week 1 additional goal setting. <i>Please also include at least one additional TPA Cycle 2 goal for the term in the column to the right.</i> <i>Please include at least one additional recommended goal from your mentor or master teacher for this term.</i>	• I will ensure that I create an organizational chart where I can prepare myself to complete all assignments within each of the portions of the semester. • For Cycle 2 I will make sure that I work on at least 1 template a week to ensure that the load of work is not overwhelming. • I will make sure that I provide the same top quality of work to my mentor as requested and to make sure to have fun with this experience. • I will try to have everything ready to turn in by week 6/7.
Week 4 Progress Check. Discuss progress you have made so far on each stated term goals (TPA and the two goals chosen for this term and then adapt or modify those goals if needed. <i>Do those goal modifications change your expectations for your Strength and Growth goals for induction at all?– Discuss with your mentor and Master teacher.</i>	• I will ensure that I create an organizational chart where I can prepare myself to complete all assignments within each of the portions of the semester. • I have obtained a teacher planner guide that allows me to organize my student teaching as well as input assignment due dates from all 3 classes to ensure that I am staying on track with my semesters. • For Cycle 2 I will make sure that I work on at least 1 template a week to ensure that the load of work is not overwhelming. • I have completed 1 CalTPA C2 template per week. • I will make sure that I provide the same top quality of work to my mentor as requested and to make sure to have fun with this experience. • I have made sure to allocate time with my classroom that is a creative and fun time with the students. I have tried to keep up to date with my assignments and provide quality work to all of my assignments. • I will try to have everything ready to turn in by week 6/7. • As of Wk4, I do not think I will make the cutoff on Dec 3 and maybe I will have a chance to submit my CalTPA by Dec 10. • I plan to learn more about classroom management organization from my Master Teacher and how to plan ahead for the year. • Learn more about the technological applications within the classroom as well as techniques to manage behaviors in the classroom. • Submit my Signature Assignments for my TEP 524 & EDUC 549 classes by Wk 6/7

Week 8 Progress Check. Discuss Progress you have made so far on each Stated term goal (TPA and the two goals Chosen for this term and then adapt or Modify those goals if needed.

Do those goal modifications change your expectations for your Strength and Growth goals for induction at all?– Discuss with your University Mentor and Master Teacher.

- I will ensure that I create an organizational chart where I can prepare myself to complete all assignments within each of the portions of the semester:
 - I have obtained a teacher planner guide that allows me to organize my student teaching as well as input assignment due dates from all 3 classes to ensure that I am staying on track with my semesters:
- For Cycle 2 I will make sure that I work on at least 1 template a week to ensure that the load of work is not overwhelming.
 - I have completed 1 CalTPA C2 template per week.
- I will make sure that I provide the same top quality of work to my mentor as requested and to make sure to have fun with this experience.
 - I have made sure to allocate time with my classroom that is a creative and fun time with the students. I have tried to keep up to date with my assignments and provide quality work to all of my assignments:
- I will try to have everything ready to turn in by week 6/7.
- I plan to learn more about classroom management organization from my Master Teacher and how to plan ahead for the year.
- Learn more about the technological applications within the classroom as well as techniques to manage behaviors in the classroom.
- Submit my Signature Assignments for my TEP 524 & EDUC 549 classes by Wk 6/7

Mark your Credential Area (contact Credential Analyst if have questions on appropriate Credential)

☐ **Multiple Subject Preliminary (P5) - completed CalTPA and RICA**

☐ **Multiple Subject Preliminary Credential with a Renewal Code (P5 with TPA and/or RICA) - have not completed CalTPA and/or RICA**

Submitted CalTPA C1 Dec 1

Will submit CalTPA C2 by Dec 16

RICA test will be scheduled for Dec 16.

☐ Other: _____

Candidate's Credential(s) Goals

Finalize and state your goals (minimum of 3) in the box below.

1. To schedule the RICA sub-tests after submitting CalTPA Cycle 2. To study for the RICA tests. Check out testing supplements.
2. To obtain letters of recommendation from both Master Teachers, Principal, and professors.
3. To submit applications to Menifee Union School district, Murrieta Valley School district, Temecula Valley Union school district, and Lake Elsinore Valley Union school district as a substitute teacher. Obtain letters of recommendation if possible.

Additional Information for Induction Program (based upon CTC Feb 2021 recommendations)	
Remaining Preliminary Credential Requirements	Mark all that apply: ☒ CalTPA Cycle 1 ☒ CalTPA Cycle 2 ☒ RICA ☐ None, I have passed CalTPA Cycle 1, CalTPA Cycle 2, and RICA
Subject Matter Competency	Mark all that apply: ☒ I have met subject matter competency (e.g., passed all required CSET exams) ☐ I have one remaining CSET exam to pass prior to being recommended for my Preliminary Credential
Modality of Supervised Clinical Practice Completed	Mark all that apply: ☒ In-person/face-to-face instruction ☐ Virtual/remote instruction ☐ Hybrid (i.e., part of week in-person and part of week virtual)
Clinical Practice Supervision	☒ Student Teacher with Master Teacher ☐ Intern Credential ☐ Contracted non-Intern

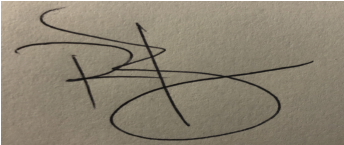
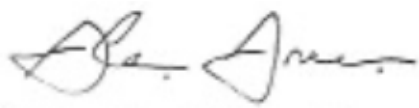
TEP 524 Course Instructor: **Dr. le May Freeman**

I verify that this IDP was developed collaboratively.

Supportive Information

University Supervisor (Mentor): **Dr. Glenn Green**

Master Teacher: **Alisha Knowles**

Candidate Signature:  Date: 11/29/21	University Mentor Signature:  Date: 11/29/21	Master Teacher or School Site Support Provider Signature: Alisha Knowles Date: 11/29/21
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