MHS WRITING RUBRIC

	1 Does Not Meet	2 Partially Meets	3 Meets	4 Exceeds
Ideas and Topic Development	*Ideas are limited and undeveloped *Topic is unclear *Details are missing	*Some ideas may be undeveloped or unrelated to topic *Topic is sometimes unclear *Details are unclear and do not support main ideas	*Ideas are developed and related to topic *Topic is clear *Details are clear and support main ideas	*Ideas are original and thoroughly developed *Topic is focused and controlled *Details are vivid and illuminating
Organization	*Beginning, middle, and ending are missing *No evidence of organizational elements *No transitions: ideas, paragraphs, sentences are not tied together *Details are absent	*May have a beginning, middle and ending, but they are incomplete or ineffective *Limited evidence of organizational elements *Awkward or ineffective transitions *Details are misplaced	*Beginning, middle, and ending are complete and effective *Organizational elements evident *Effective transitions *Placement of details is appropriate	*Engaging introduction, thorough body, and satisfying conclusion are present *Creative, purposeful organizational elements *Careful, smooth transitions *Placement of details is logical and purposeful
Sentence Structure	*Sentences lack clarity *Sentences are awkward, rambling, or confusing *Run-ons and fragments are common	*Some sentences lack clarity *Sentences are consistently short and choppy *Sentences lack variety *Run-ons and fragments are present	*Sentences are clear and well-constructed *Sentences are correct and varied in length and structure	*Sentences are well-constructed and demonstrate purposeful variety in length and structure
Word Choice	*Words are used incorrectly *Words and phrases are repeated without purpose *Words do not create clear images	*Words are general rather than specific *Words are common, repetitious, or clichéd *Words create few clear images	*Words are specific *Words are appropriate and varied *Words create clear images	*Words are specific and accurate *Words are concise, precise, and sophisticated *Words create strong images
Mechanics/ Conventions	*Little or no evidence of editing *Spelling, punctuation, and capitalization omitted or incorrect *Little or no adherence to the conventions of standard English	*Some evidence of editing *Spelling, punctuation, capitalization, and usage errors blur meaning *Writing does not generally adhere to conventions of standard English	*Editing evident *Meaning clear but a few spelling, punctuation, capitalization and usage errors *Writing generally adheres to conventions of standard English	*Writing has minimal editing errors *Writing shows mastery and range of conventions
Voice/Style	*Voice is inappropriate for purpose and audience *Voice and style are unclear and inconsistent	*Voice is not consistently appropriate for purpose or audience *Voice communicates at a functional level *Style is predictable	*Voice is appropriate for purpose and audience *Voice communicates *Style engages the reader	*Voice is genuine, authentic *Voice moves, engages, or delights *Style is natural and provocative