

2nd Grade G/T Framework

This GT Framework will lead to the development of advanced-level products and performances.

| Area | Skill | Learning Standard (The student will be able to...) |
|-------------------|-----------------------------|---|
| Critical Thinking | Questioning and Evaluating | <ul style="list-style-type: none"> Identify, describe, and use different kinds of question stems to gather information and ideas. Investigate different techniques to sort information. |
| | Making a Claim | <ul style="list-style-type: none"> Construct a clearly stated claim. Consider how details and examples support a claim. |
| | Patterns | <ul style="list-style-type: none"> Link patterns and trends across topics in a single subject area. |
| Creative Thinking | Fluency | <ul style="list-style-type: none"> Build on what they know to create ideas and possibilities using previously known methods. Experiment with a range of options when seeking solutions and putting ideas into action. |
| | Flexibility and Elaboration | <ul style="list-style-type: none"> Explain thinking through concrete and pictorial models. Explore learning strategies including planning, repetition, rewording, memorization, and the use of mnemonics without teacher direction. Investigate various ways to problem solve including brainstorming, comparing, and developing and testing a hypothesis. |
| | Originality | <ul style="list-style-type: none"> Generate multiple realistic solutions to problems. Identify unique organizations of information or ideas |
| Research Skills | Sources | <ul style="list-style-type: none"> Explore strategies for selecting appropriate sources. Dictate the knowledge gained from the information gathered. |
| | Inquiry | <ul style="list-style-type: none"> Develop relevant open ended questions. Investigate using teacher selected resources or with the assistance of an adult. |
| Awareness Skills | Multiple Perspectives | <ul style="list-style-type: none"> Listen to others' ideas and recognize that others may see things differently. |
| | Self-Acceptance | <ul style="list-style-type: none"> Analyze feelings and emotions in self. Identify personal strengths and describe how these strengths are useful in school and at home. Explain how preparing to try new things can help one with unfamiliar or challenging situations. |