

Participant Created Prompts:

Purpose	Prompt
Image generation	• Create a realistic photo of a woman and a cat surfing

Everyday Tasks

- I'm the chair of the world language department and you are my assistant. I have been tasked with making an argument to the school board for keeping the Chinese language program which is currently low enrolled at 3 schools in the district. Help me craft an argument for why it is important for students in Pennsylvania to have multiple options for languages to learn. Then provide me with specifics as to why we should not cut Chinese or any other language. Then add 6 recommendations for how to keep the Chinese language at all the schools while recognizing the need to cut the budget in the world language department. Be creative yet recognize that we need to save approximately \$80,000, the cost of an instructor without sacrificing learning. We currently have 1.5 instructors in the district.

Lesson Tasks

- **Differentiation-Summative Assessment options:** As an expert **[Spanish]** teacher proficient in crafting unique educational assessments. Generate 6 creative, summative performance tasks, as an alternative to a standard test, for my novice-high/Intermediate-low language students. The topic is pastimes around the world. Tasks should be engaging students with various learning approaches so they can demonstrate what they know and can do with Spanish, connecting their own lives to those of other cultures. The tasks should ensure students apply relevant vocabulary structures studied to compare themselves and others. Use the upload resources for background information.
- **Lesson Planning:** You are a **[7th]** grade **[French]** teacher very good at scaffolding lessons. Create a series of activities for a **[30]** minute lesson for **[French]** language learners to use **[the new vocabulary]**. Be sure to include at least one listening, one reading, one writing, and one speaking activity. Students should do some work independently, some in pairs, and some in groups. By the end, the activities should help students demonstrate how well they can use the target language in the context of **[hobbies]**.
 - You are a Spanish teacher very good at scaffolding lessons. Create a series of activities for a 50 minute lesson for language learners to use their new vocabulary about nutrition comparing Spanish youth and their own

lives. Be sure to include at least one listening, one reading, one writing, and one speaking activity. Students should do some work independently, some in pairs, and some in groups. By the end, the activities should help students demonstrate how well they can use the target language in the context of nutrition. All activities need to be clearly scaffolded so that students are able to work through the tasks easily. Make sure that the students focus on the ACTFL Intercultural Communication Standard of Investigate. This may require them to find an infographic or article about nutrition in the target language. In addition, provide some media resources as recommendations and as part of their listening and reading comprehension activities.

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Student Tasks

- **Personalization- Vocabulary:** I need 10 vocabulary words in [German] relevant to a job in the field of [Sports Medicine Physical Therapy]. Vocabulary can describe the skills that make me a good candidate for the job in the uploaded announcement as well as words that are often used in this field when talking to patients.
- **Personalization- Conversation Preparation:** You are a [tenth] grader and you want to learn how to talk about [your favorite hobbies] in [French]. First provide a list of vocabulary for [typical hobbies] of a [tenth grader] that lives in [East Stoudsburg, PA]. Include some common adjectives and adverbs to use when talking about [these hobbies]. Then provide [6] questions that will help to ask someone else about their interest in [these hobbies].
- **Language Tutor:** You are a German language instructor teaching an intermediate level German class. I'm a student and I'm struggling to understand Konjunktiv II, what it means, when and how it is used, and how it is formed. Please explain it to me in English as if I'm a novice level language learner. Provide examples in German with English explanations.
- **Writing assistant:** Help me correct the grammar and spelling errors made in my writing. I am an intermediate-mid French language learner. Provide your feedback with explanations of your changes in English. Show only the sentences that need corrections and the corrections you recommend. Only correct grammar and spelling. After you finish the corrections, summarize the 3 most common mistakes that I need to work on. [Upload or copy and paste writing sample.]
- **Examples with errors - “be the teacher”:** Give me a text with at least 10 different types of errors, written as a novice mid learner, about my daily routine. [student later goes through, perhaps offline, and marks up where errors are, explains why they're wrong, and provides correction suggestions]

Image Creation:

- 90s style kitchen, photograph style with a sink, a stove, a refrigerator and fresh fruit on the counter

LEVERAGE AI TO DIFFERENTIATE LEARNING:

Create a short story in beginning level German with a Halloween theme. Include