

FIRST GRADE ART MONITORING SHEETS

The standards for grade one continues to emphasize that the visual arts are about ideas. Students will continue to build on their existing art vocabulary. Art production focuses on increased communication, self-expression and the depiction of stories and events. Students will learn that people have different responses to the visual arts.

- Tri. A.1.1.** Demonstrate safety and stewardship of materials

- Tri. A.1.2.** Identify and use the elements of art
 - A.1.2.a. Color – Primary, secondary, warm, cool
 - A.1.2.b. Shape – Geometric, introduce organic
 - A.1.2.c. Space – Horizon line, size variation
 - A.1.2.d. Recognize size relationships big, small, near and far
 - A.1.2.e. Texture – Create implied or actual texture in a work or art (*Example: collage*)

- Tri. A.1.3.** Identify and use the principles of design
 - A.1.3.a. Pattern – Alternating, repeating

- Tri. A.1.4.** Refine 3D motor skills

- Tri. A.1.5.** Create a work of art based on:
 - A.1.5.a. the Catholic faith
 - A.1.5.b. a social or cultural event
 - A.1.5.c. service to a community (*Example: placemats for a nursing home, cards for veterans, school auction item, mini sketchbooks for hospitals, origami flower bouquets, joke books, etc. as community outreach*)

- Tri. A.1.6.** Create works of art inspired by:
 - A.1.6.a. Literary sources (*Example: bible, fairy tales, myths, poems and folk tales*)
 - A.1.6.b. Use masterpieces/famous works as inspiration to create a work of art

- Tri. A.1.7.** Create a 3D work of art (*Example: use curl, pleat, and fringe paper sculpture techniques*)

- Tri. A.1.8.** Identify architecture as a type of art (*Example: warm/cool cities, house drawings*)

- Tri. A.1.9.** Use thumbnail sketches to initiate creative process

- Tri. A.1.10.** Discuss artistic choices made in the creation of your artwork

- Tri. A.1.11.** Identify and discuss meanings of symbols/symbolism used in Catholic Sacred Art (*Example: dove as a symbol of the Holy Spirit, or lilies as the symbol of Mary*)

- Tri. A.1.12.** Understand works of art as belonging to particular cultures, historical times, and places

- Tri. A.1.13.** Identify American cultural symbols (*Example: flag, bald eagle*)

___ **Tri. A.1.14.** Use age appropriate art vocabulary to:

___ A.1.14.a. Recognize the elements of art in a work of art

___ A.1.14.b. View works of art and describe similarities and differences between them

___ A.1.14.c. Discuss the reasons why works of art have value

___ A.1.14.e. Recognize that viewers have different responses to works of art

___ A.1.14.f. Recognize emotions communicated in works of art

___ **Tri. A.1.15.** Learn about careers in the visual arts