

**Week of:**

**Teacher:**

Beginning the Year

**Focus Question:** 1. What names do we need to know at school?

|                            | Day 1  | Day 2   | Day 3   | Day 4  | Day 5   |
|----------------------------|--|---|---|--|---|
| <b>RECAP/Arte Y Mas</b>    | RECAP ITC SE09<br>Big Rule, Little Rule\<br>F-<br>ODL 1-3                            | First 12 Days p. 67<br>Being a Friend<br>Social Story: <u>I Can Be a Super Friend</u><br>F<br>ODL | First 12 Days p. 38<br>Kindness and Caring<br>Book: <u>When I Care About Others</u> by Cornelia Spelman           | First 12 Days p. 40<br>Problem Solving and Solution Kit<br>Social Story: <u>We Can Be Problem Solvers</u>                  | Book: <u>Friends at School</u> by Rochelle Bunnett;<br><u>Swimmy</u> by Leo Lionni;<br><u>It's My Turn</u> by David Bedford |
| <b>Interest Areas</b>      | All: basic materials   | All: basic materials  | All: basic materials  | All: basic materials   | Art: mirrors; collage materials   |
| <b>Question of the Day</b> | Can you find your name and put it on the board?                                      | Have you ever lost something?   | Did Humpty Dumpty dance, or did he crack?   | Do you know how to use this? (Display a magnifying glass or interesting classroom item).                                   | Do you know the name of this place? (Display a picture of the front of the school.)   |
| <b>Large Group</b>         | Rhyme: “Humpty Dumpty” (MM81)<br><br>Discussion and Shared Writing: Our Names (MM78) | Rhyme: “Three Little Kittens”<br><br>Discussion and Shared Writing: Family Names                  | Rhyme: “Let’s Make a Cake” (MM83)<br><br>Discussion and Shared Writing: Finding Our Names in the Classroom (MM40) | Movement: Bounce, Bounce, Bounce (MM30)<br><br>Discussion and Shared Writing: Names of Interesting Things in the Classroom | Poem: “Move to the Beat” (MM91)<br><br>Discussion and Shared Writing: Names of Places in the School                         |
| <b>Read-Aloud #1</b>       | <i>A Pocket for Corduroy (1)</i><br>F-LDC-7p LDC-10o                                 | <i>Love Is a Family (1)</i>   | <i>Quinito, Day and Night (1)</i>   | <i>Love Is a Family (1)</i>  | <i>Wemberly Worried (1)-DC 20</i>   |
| <b>Small Group</b>         | Introducing Interest Areas   | Introducing Interest Areas<br><br>ebook version of <i>Anansi and His Children</i>                 | Introducing Interest Areas  | Introducing Interest Areas   | Introducing Interest Areas  |

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|--|------|------|------|------|------|
| <b>Read-Aloud<br/>#2</b>   |      |      |      |      |      |
| <b>Transitions/<br/>Mighty<br/>Minutes</b>   | MM30 | MM30 | MM40 | MM75 | MM81 |
| <b>Outdoor Experiences:</b> Introducing the Playground   |      |      |      |      |      |
| <b>Family Partnerships:</b> Invite family members to join the class for a walk around the school on Day 5. Ask families to bring in family photos to display in the classroom. Invite families to access the eBook, <i>Anansi and His Children</i> . |      |      |      |      |      |
| <b>Wow! Experiences:</b> Day 5-A walk around the school to learn the names of different places   |      |      |      |      |      |

**Week of:**

**Teacher:**

|   | <b>Day 1</b>   | <b>Day 2</b>  | <b>Day 3</b>   |
|---|--|---|--|
| <b>RECAP/Arte Y Mas</b>   | RECAP p. 7 Feeling Sad<br>Book: <u>When I Feel Sad</u> by Cornelia Spelman; <u>Today I Feel Silly and Other Moods That Make My Day</u> by Jamie Lee Curtis | RECAP p. 16 Feeling Scared<br>Book: <u>When I Feel Scared</u> by Cornelia Spelman   | RECAP p. 4 Feeling Happy<br>Book: <u>Today I Feel Silly and Other Moods That Make My Day</u> by Jamie Lee Curtis |
| <b>Interest Areas</b>   | Toys and Games: puzzles (ITC: M23)   | Library: a personal journal for each child (newsprint pages with construction paper covers); variety of writing tools (ITC: LL39) | Art: safety scissors (right- and left-handed); paper; thick marker (ITC: P08)                                    |
| <b>Question of the Day</b>  | Have you ever been sad?  | Have you ever been scared?  | What makes you happy?  |
| <b>Large Group</b>  | Movement: Dance With Scarves<br><br>Discussion and Shared Writing: Read <i>The Kissing Hand</i> Feeling Sad  | Rhyme: “Little Miss Muffet” (MM90)<br><br>Discussion and Shared Writing: Feeling Scared   | Rhyme: “Two Plump Armadillos” (MM44)<br><br>Discussion and Shared Writing: Feelings at School (ITC: SE06)        |
| <b>Read-Aloud #1</b>  | <i>Wemberly Worried (2)</i> - DC 20  | <i>The Kissing Hand (2)</i> -read during large group Day 1  | <i>Wemberly Worried (3)</i> - DC 20  |
| <b>Small Group</b>  | Introducing Interest Areas   | Introducing Interest Areas  | Introducing Interest Areas   |
| <b>Read-Aloud #2</b>  |  |   |  |
| <b>Transitions/ Mighty Minutes</b>  | MM87   | MM46  | MM46   |
| <b>Outdoor Experiences:</b> Introducing Outdoor Materials   |  |   |  |
| <b>Family Partnerships:</b> Ask families to continue bringing in family photos. Talk to families whose children find it particularly challenging to transitoin from home to school in the morning (ITC: SE07) |  |   |  |

**Wow! Experiences:** None.

Week of:

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Beginning the Year

Focus Questions: 3. What are our rules?

|                            | Day 1   | Day 2  | Day 3  | Day 4   | Day 5  |
|----------------------------|---|--|--|---|--|
| <b>RECAP/Arte Y Mas</b>    | RECAP p. 97<br>Rules for Whole Group Time<br>Social Story: <u>What We Do In Circle</u>        | First 12 Days p. 86<br>RECAP Rules Review  | First 12 Days p. 85<br>Manners<br>Book: <u>Monster Manners</u> by Bethany Roberts        | Arte Y Mas _____  | RECAP p. 9 Ways to Deal with Feeling Sad<br>Book: <u>When I Feel Sad</u> by Cornelia Spelman |
| <b>Interest Areas</b>      | Blocks: cars and trucks   | Dramatic Play: dress-up clothes<br><br>Computers: ebook version of <i>A World of Families</i>    | Music and Movement: instruments; basket  | Music and Movement: instruments   | Library: books about families  |
| <b>Question of the Day</b> | Did you wash your hands when you got to school?   | Would you like to paint today?   | What song shall we sing today? (Offer two choices)                                       | How many fingers are on your hand? Two or five?   | Have you ever seen someone _____? (Name the special skill of today's visitor.)               |
| <b>Large Group</b>         | Song: "Mary Had a Little Lamb"<br><br>Discussion and Shared Writing: Why We Have Rules (MM13) | Game: Jack in the Box (MM74)<br><br>Discussion and Shared Writing: Writing the Rules (ITC: SE09) | Chant: "Are You Ready?" (MM73)<br><br>Discussion and Shared Writing: Playing Instruments | Movement: Move to the Beat (MM91)<br><br>Discussion and Shared Writing: What Can We Do With Our Hands? (MM26) | Chant: "Are You Ready?" (MM73)<br><br>Discussion and Shared Writing: Family Member Visit     |
| <b>Read-Aloud #1</b>       | <i>Charlie Anderson (1)- DC 17</i>  | <i>A World of Families (1)</i>   | <i>Charlie Anderson (2)- DC17</i>  | <i>Peeny Butter Fudge (1)</i>   | <i>Charlie Anderson (3)-DC17</i>   |
| <b>Small Group</b>         | Introducing Interest Areas  | Option 1: Modeling Clay (ITC: M52)<br><br>2: Black Bean Corn Salad (ITC: M53)                    | Option 1: The Name Game (ITC: LL47)<br><br>Option 2: Making My Name (ITC: LL29)          | Option 1: Can You Find It? (ITC: M51)<br><br>Option 2: Where Does It Belong? (ITC: M51)                       | Option 1: Can You Find It? (ITC: M51)<br><br>Option 2: Where Does It Belong? (ITC: M51)      |

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|---|------|------|------|------|------|
| <b>Read-Aloud<br/>#2</b>  |      |      |      |      |      |
| <b>Transitions/<br/>Mighty<br/>Minutes</b>  | MM94 | MM94 | MM44 | MM87 | MM87 |
| <b>Outdoor Experiences:</b> Introducing Outdoor Materials; Exploring Pathways (ITC: P12)  |      |      |      |      |      |
| <b>Family Partnerships:</b> Invite a family member to visit the classroom on Day 5 to demonstrate something special that she/he can do with her/his hands. Invite families to access the eBook <i>A World of Families</i> . |      |      |      |      |      |
| <b>Wow! Experiences:</b> Day 5- Visit from a family member with a special skill.  |      |      |      |      |      |

**Week of:**

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Beginning the Year

**Focus Questions:** 4. When do things happen at school?

|                            | Day 1   | Day 2  | Day 3   |
|----------------------------|---|--|---|
| <b>RECAP/Arte Y Mas</b>    | RECAP p. 10 Feeling Mad-Angry<br>Book: <u>When I Feel Angry</u> by Cornelia Spelman             | RECAP p. 13 Feeling Mad: Ways to Calm Down<br>Book: <u>When I Feel Angry</u> by Cornelia Spelman       | RECAP p.14 Ways to Deal with Feeling Angry<br>Book: <u>When You're Angry and You Know It</u> by Cecily Kaiser                                       |
| <b>Interest Areas</b>      | Music and Movement: rhythm sticks   | Toys and Games: interlocking building materials, e.g., LEGO® bricks, star builders, and bristle blocks | Discovery: collection of familiar classroom items; magnifying glasses<br><br>Computer: ebook version of <i>Papi, How Many Stars Are in the Sky?</i> |
| <b>Question of the Day</b> | Do you know how this is used?<br>(Display a picture of a clock).                                | What do we do after snack? (Offer two choices)   | What do we do when we first get to school?<br>(Offer two choices)   |
| <b>Large Group</b>         | Rhyme: "Hickory Dickory Dock"<br>(MM80)<br><br>Discussion and Shared Writing:<br>Exploring Beat | Rhyme: "Hickory Dickory Dock"<br>(MM80)<br><br>Discussion and Shared Writing: Our Class Schedule       | Movement: "Let's Make Letters" (MM84)<br><br>Discussion and Shared Writing:<br>Read <i>Quinito, Day and Night (1)</i><br>Cues for Times of the Day  |
| <b>Read-Aloud #1</b>       | <i>Jalapeño Bagels (1)</i>  | <i>Peeny Butter Fudge (1)</i>  | <i>Papi, How Many Stars Are in the Sky?(1)</i>  |
| <b>Small Group</b>         | Option 1: Where's the Beanbag?<br>(ITC: M56)<br><br>Option 2: Stepping Stones (ITC: M55)        | Option 1: Where's the Beanbag? (ITC: M56)<br><br>Option 2: Stepping Stones (ITC: M55)                  | Option 1: The Long and Short of It (ITC: M25)<br><br>Option 2: Morning, Noon, and Night (ITC: M60)  |
| <b>Read-Aloud #2</b>       |   |  |   |

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|---|------|------|------|
| <b>Transitions/<br/>Mighty<br/>Minutes</b>  | MM93 | MM25 | MM84 |
| <b>Outdoor Experiences:</b> Body Part Balance (ITC: P16)  |      |      |      |
| <b>Family Partnerships:</b> Ask families to bring in pictures of daily home life activities. Invite families to access the eBook, <i>Papi, How Many Stars Are in the Sky?</i> |      |      |      |
| <b>Wow! Experiences:</b> none   |      |      |      |



**Week of:**

**Teacher:**

Beginning the Year

**Focus Questions:** 5. Who works at our school?

|                            | <b>Day 1</b>  | <b>Day 2</b>   | <b>Day 3</b>   | <b>Day 4</b>  |
|----------------------------|---|--|--|---|
| <b>RECAP/Arte Y Mas</b>    | RECAP p. 33 Tucker Turtle Takes Time to Tuck and Think<br>Social Story: <u>Tucker Turtle Takes Time to Tuck and Think</u> | RECAP p. 19 How I Feel: Using the Feelings Wheel<br>Book: <u>The Way I Feel</u>                                | RECAP: p. 24 Practicing to Stop  | RECAP p. 26 Stop, Think & Go Book: <u>When Sophie Gets Angry...Really, Really Angry</u> by Molly Bang         |
| <b>Interest Areas</b>      | Music and Movement: beanbags<br><br>Computer: ebook version of <i>The Gingerbread Man</i>                                 | Cooking: equipment, ingredients for selected recipe<br><br>Computer: ebook version of <i>Neighborhood Song</i> | Sand and Water: measuring cups; measuring spoons; mixing spoons; whisks<br><br>Computer: ebook version of <i>The Gingerbread Man</i> | Toys and Games: magnetic letters<br><br>Computer: ebook version of <i>Neighborhood Song</i>                   |
| <b>Question of the Day</b> | Does this person work at our school?  | Have you ever seen this person at our school?  | Does this man go to our school?  | What does this person do at our school?   |
| <b>Large Group</b>         | Song: "Hello Bingo"<br><br>Discussion and Shared Writing: Who Do You Think Works at Our School?                           | Game: Busy Bees<br><br>Discussion and Shared Writing: Visit From a School Worker                               | Song: "Let's Clean Up!"<br><br>Discussion and Shared Writing: Visit From a School Worker   | Movement: Oh, Dear! What Can the Matter Be?<br><br>Discussion and Shared Writing: The Missing Gingerbread Man |
| <b>Read-Aloud #1</b>       | <i>The Gingerbread Man (1)-DC13</i>   | <i>Neighborhood Song (1)</i>   | <i>The Gingerbread Man (2)-DC13</i>  | <i>Neighborhood Song (2)</i>  |
| <b>Small Group</b>         | Option 1: Geoboards (ITC: M21)<br><br>Option 2: Missing Lids (ITC: M58)   | Option 1: Alphabet Cards (ITC: LL03)<br><br>Option 2: <i>D Is for Door</i> (ITC: LL48)                         | Option 1: Alphabet Cards (ITC: LL03)<br><br>Option 2: <i>D Is for Door</i> (ITC: LL48)   | Option 1: Gingerbread (ITC: M54)<br><br>Option 2: Modeling Clay(ITC: M52)                                     |

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|---|------|------|------|------|
| <b>Read-Aloud<br/>#2</b>  |      |      |      |      |
| <b>Transitions/<br/>Mighty<br/>Minutes</b>  | MM85 | MM58 | MM82 | MM01 |
| <b>Outdoor Experiences:</b> Jump the River (ITC: P11)   |      |      |      |      |
| <b>Family Partnerships:</b> Invite a family member to visit the class on Day 2 to cook with the children. Invite families to access the eBook, <i>Neighborhood Song</i> .   |      |      |      |      |
| <b>Wow! Experiences:</b> Day 2 (large group)—Visit from a school worker whose job relates to food preparation or delivery<br>Day 2 (choice time)—Visit from a family member to cook during choice time<br>Day 3—Visit from a school worker whose job relates to maintaining the school, keeping it clean, or both |      |      |      |      |

**Week of:**

**Teacher:**

Beginning the Year

**Focus Question:** 6. How do we make and keep friends? How can we be part of a group?

|                              | <b>Day 1</b>   | <b>Day 2</b>  | <b>Day 3</b>  | <b>Day 4</b>  | <b>Day 5</b>   |
|------------------------------|--|---|---|---|--|
| <b>RECAP/<br/>Arte Y Mas</b> | RECAP p. 27 Problem Solving Traffic Light  | Arte Y Mas _____  | RECAP p. 22 Sharing Book: <u>Sharing</u> by Janine Amos                         | RECAP p. 116 Being a Good Friend...Friendship Tree Book: <u>Big Al</u> by Andrew Clements   | RECAP p. 116 Being a Good Friend...Friendship Book   |
| <b>Interest Areas</b>        | Toys and Games: geoboards; geobands<br><br>Computer: ebook version of <i>The Gingerbread Man</i> | Blocks: variety of block shapes   | Library: materials for making cards (ITC: SE19)                                 | Library: books about friends<br><br>Computer: ebook version of <i>Crazy Pizza Day</i>       | Art: play dough  |
| <b>Question of the Day</b>   | Can you make this shape with your hands? (Display a picture of a triangle)                       | Do you know what this is? (Display a picture of a pinata)   | What do you like to do with your friends?                                       | Which book would you like to read today? (Provide two books on friendship).                 | What should you do if you and a friend want the same toy? (scream or take turns)                     |
| <b>Large Group</b>           | Song: "Hello Friends" (MM78)<br><br>Discussion and Shared Writing: Taking Turns (ITC: P22)       | Game: Name Cheer (MM92)<br><br>Discussion and Shared Writing: Friendship Read <i>The Adventures of Gary &amp; Harry</i> | Rhyme: "The Name Dance" (MM60)<br><br>Discussion and Shared Writing: Friendship | Movement: Move to the Beat (MM91)<br><br>Discussion and Shared Writing: MM42 Our Class Book | Game: Sorting Syllables (MM95)<br><br>Discussion and Shared Writing: Conflict Resolution (ITC: SE08) |
| <b>Read-Aloud #1</b>         | <i>The Gingerbread Man</i> (3)- DC 13  | <i>Hooray, a Piñata!</i> (1)  | <i>Too Many Tamales</i> (1)- DC21   | <i>Crazy Pizza Day</i> (1)  | <i>Too Many Tamales</i> (2)- DC21  |
| <b>Small Group</b>           | Option 1: Bookmaking (ITC: LL04)   | Option 1: Bookmaking (ITC: LL04)  | Option 1: Bookmaking (ITC: LL04)  | Option 1: My Turn at the Microphone (ITC: SE10)   | Option 1: Nursery Rhyme Count (ITC: M13)   |

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|  | Option 2: Desktop Publishing (ITC: LL02) | Option 2: Desktop Publishing (ITC: LL02) | Option 2: Desktop Publishing (ITC: LL02) | Option 2: Recording My Turn at the Microphone (ITC: SE10) | Option 2: Bounce & Count (ITC: M18) |
| <b>Read-Aloud #2</b>   |  |  |  |   |                                     |
| <b>Transitions/ Mighty Minutes</b>   | MM96                                     | MM42                                     | MM96                                     | MM25  | MM42                                |
| <b>Outdoor Experiences:</b> Follow the Leader (ITC: P22)   |  |  |  |   |                                     |
| <b>Family Partnerships:</b> Invite family member to accompany the group on the walk around the school next week. Invite families to access the ebooks, <i>The Gingerbread Man</i> and <i>Crazy Pizza Day</i> . |  |  |  |   |                                     |
| <b>Wow! Experiences:</b> None.   |  |  |  |   |                                     |

**Week of:**

**Teacher:**

Beginning the Year

**Ministudy:** What sounds do we hear at school? Where do they come from?

|                            | Day 1  | Day 2   | Day 3  | Day 4  | Day 5   |
|----------------------------|--|---|--|--|---|
| <b>RECAP/Arte Y Mas</b>    | RECAP p. 119 My Monster Friendly Skills Book<br>Book: <u>Monster Manners</u> by Bethany Roberts and Andrew Glass   | Arte Y Mas _____  | RECAP p. 52 Feeling Frustrated<br>Book: <u>It Won't Work</u> by Janine Amos  | RECAP p. 54 Feeling Proud<br>Book: <u>When I Feel Good About Myself</u> by Cornelia Spelman;<br><u>Giraffes Can't Dance</u> by Giles Andreae | RECAP p. 56 Feeling Embarrassed<br>Book: <u>Giraffes Can't Dance</u> by Giles Andreae   |
| <b>Interest Areas</b>      | Sand and Water: variety of glass containers; food coloring; measuring cups; funnel spoon; (ITC: M44)<br><br>Computer: ebook version of <i>Rice is Nice</i> | Discovery: textured materials used to make sounds eg. crinkly paper or corrugated cardboard                     | Music and Movement: a variety of bells (or other musical instruments)<br><br>Computer: ebook version of <i>Crazy Pizza Day</i> | Computer: headphones and intersting sound clips;<br><br>Computer: ebook version of <i>The Gingerbread Man</i>                                | Music and Movement: materials, such as empty containers, that can be used as instruments<br><br>Computer: ebook version of <i>A World of Families</i> |
| <b>Question of the Day</b> | Do you know what sound this makes? (Show an item from the classroom or school that makes a sound.)   | Which one do you think makes a louder sound? (Display two pictures, eg. a baby crying and a racing fire engine) | Does this make a sound? (Dispaly a pciture of an animal or a familar item)   | Does this make a sounds (Dispaly a pciture of an animal or a familar item)   | Can we make sounds with this? (Display an empty container)  |
| <b>Large Group</b>         | Song: "La, La, La" (MM100)<br><br>Discussion and Shared Writing: What Are the Sounds We Hear Around School?  | Game: Listening Story (MM86)<br><br>Discussion and Shared Writing: Chooising Sounds to Investigate              | Rhyme: "Here is the Beehive." (MM79)<br><br>Discussion and Shared Writing: Investigating Sounds                                | Song: "La, La, La" (MM100)<br><br>Discussion and Shared Writing: Investgating Sounds (ITC: LL45)   | Music: Echo Claping (MM26)<br><br>Discussion and Shared Writing: Celebrating Our Learning   |

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|--|--|--|---|--|--|
| <b>Read-Aloud #1</b>   | <i>Rice is Nice</i>  | <i>Too Many Tamlaes (3)</i>  | <i>Crazy Pizza Day (2)</i>  | <i>The Gingerbread Man (4)- DC 13</i>  | <i>A World of Familes (2)</i>  |
| <b>Small Group</b>   | Option 1:Letter, Letters, Letters (ITC: LL07)<br><br>Option 2: Shaving Cream Letters (ITC: LL13) | Option 1:Letter, Letters, Letters (ITC: LL07)<br><br>Option 2: Shaving Cream Letters (ITC: LL13) | Option 1:Dinnertime (ITC: M01)<br><br>Option 2: Let's Go Fishing (ITC: M39) | Option 1: Dramatic Story Retelling (ITC: LL06)<br><br>Option 2: Clothesline Storytelling (ITC: LL33) | Option 1: Dramatic Story Retelling (ITC: LL06)<br><br>Option 2: Clothesline Storytelling (ITC: LL33) |
| <b>Read-Aloud #2</b>   |  |  |   |  |  |
| <b>Transitions/ Mighty Minutes</b>   | MM13   | MM76   | MM02  | MM16   | MM25   |
| <b>Outdoor Experiences:</b> Moving Through the Forest (ITC: P14)   |  |  |   |  |  |
| <b>Family Partnerships:</b> Invite family members to join the class on a walk around the school on days 1 and 4 of this week. Invite families to access the ebook <i>Rice is Nice</i> .  |  |  |   |  |  |
| <b>Wow! Experiences:</b> Day 1: Site visit to explore sounds around the school.<br>Day 3: Interview with someone who knows about one of the sounds heard on day 1.<br>Day 4: Site visit to investigate the source of one of ths sounds heard on day 1. |  |  |   |  |  |

**Week of:**

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**Celebration of Learning:**

\*\*These two days are reteach/teacher choice days. Please plan components and activities based on student need while executing a Celebration of Learning involving families, etc....

|                                    | <b>Day 1</b>    | <b>Day 2</b>    |
|------------------------------------|-----------------|-----------------|
| <b>RECAP/Arte Y Mas</b>            | Arte Y Mas_____ | Arte Y Mas_____ |
| <b>Interest Areas</b>              |                 |                 |
| <b>Question of the Day</b>         |                 |                 |
| <b>Large Group</b>                 |                 |                 |
| <b>Read-Aloud #1</b>               |                 |                 |
| <b>Small Group</b>                 |                 |                 |
| <b>Read-Aloud #2</b>               |                 |                 |
| <b>Transitions/ Mighty Minutes</b> |                 |                 |

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| <b>Outdoor Experiences:</b>  |
| <b>Family Partnerships:</b> Invite Families to Celebration of Learning |
| <b>Wow! Experiences:</b> none  |