

Climate Message Project Final Assessment Rubric

Scoring				
Legislator	Student hasn't chosen a local legislator yet.	Student's project does not have a message crafted to the concerns and/or interests of a local legislator.	Student's project has a clear message crafted to the concerns and/or interests of a local legislator.	Student's project has a clear message crafted to the concerns and/or interests of a local legislator and shows a deep understanding of it.
Climate Issue	Student hasn't chosen an issue yet.	Student's project doesn't quite address the issue that they chose.	Student's project clearly addresses the issue that they chose.	Student's project clearly addresses the issue that they chose AND shows a deep understanding of it.
Code	Student's program doesn't work yet.	Student's program mostly works, but they need help.	Student's program works the way they want it to.	Student's program works and they can clearly explain how.
Explanation	Student can't explain how the project uses a message to reach a legislator yet.	Student can mostly explain how the campaign uses a message to reach a legislator.	Student can clearly explain how the campaign uses a message to reach a legislator.	Student can clearly explain how my campaign uses a message to reach a legislator AND how they used p5.js as a tool to get my message across.

Problem Solving	When I had a problem I couldn't solve by myself, I gave up. I didn't look at the reference, ask other students, or talk to the teacher.	When I had a problem I couldn't solve by myself, I sometimes looked at the reference OR asked other students for help.	When I had a problem I couldn't solve by myself, I stuck with it. I used the reference OR asked 3 other students before getting help from my teacher.	When I had a problem I couldn't solve by myself, I stuck with it. I used the reference OR asked 3 other students before getting help from my teacher. AND When other students asked me to help them, I did.
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