

Olentangy Local School District



K-5 Sexual Abuse Prevention Education Ohio Senate Bill 288 Parent Lesson Guide 2026-2027

Dear Parents and Guardians,

Ohio Senate Bill 288, also known as Erin's Law, requires schools to provide annual age-appropriate instruction in child sexual abuse prevention education for students in grades kindergarten through grade six.

Child sexual abuse prevention education lessons in grades K-5 are facilitated by our elementary school counselors. School counselors deliver these classroom lessons using materials adopted from the [Safer, Smarter Kids](#) program.

This lesson guide was created to give parents and guardians an overview of the content used to address the topic of child sexual abuse prevention in grades K-5. Parents/guardians may review the instructional materials in their entirety by providing a written request via email to their building principals, in order to view the copyrighted materials at the school.

Parents/guardians may excuse their student from child sexual abuse prevention education lessons. To excuse your student, please provide a written request via email to your student's building principal.

Please do not hesitate to contact me with questions at katherine_branson@olsd.us.

Thank you,
Dr. Katherine Branson, Assistant Director of Wellness

Kindergarten Lesson

“Safe and Unsafe Touch”

Summary of Lesson

In this lesson, students learn about **personal space** and **safe and unsafe touch**. Students discuss the differences between how a safe and an unsafe touch makes them feel. Safe touches include a welcomed hug, an encouraging pat on the back, cuddling with a parent, etc. Unsafe touches are anything that make a person feel “icky”, uncomfortable or confused.

Words that are used to describe **safe touches** include: loved, happy, encouraged, safe.

Words to describe **unsafe touches** include: icky, scared, confused, uncomfortable, upset.

Students are taught about the importance that no one should touch or look at their private parts (including taking pictures), except their grown up buddies and doctors. No one should put anything in their mouths except at the doctor or dentist office.

Objectives

Students will be able to:

- Identify safe and unsafe touches
- Use **Think, Feel and Act** to help decide if a touch is safe or unsafe
- Define **personal space**
- Understand the importance of respecting **body boundaries**
- Identify **private parts** (anything covered by their bathing suits and also includes their mouth)

Lesson Concepts

- Safe touches help you feel cared for and loved.
- Unsafe touches hurt your body or feelings.
- You can say words that mean no to any kind of touch you don’t want.
- Students should talk to a trusted adult (“**Grown Up Buddy**”) about any concerns they have. Students should continue reaching out until they feel the 2 H’s (**Heard and Helped**)

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

- Safer Smart Kids Lesson 4 Video

Grade 1 Lesson

“Safe and Unsafe Touch”

Summary of Lesson

In this lesson, students learn about **body boundaries** and **safe and unsafe touch**. Students discuss the differences between how a safe and an unsafe touch makes them feel. Safe touches include a welcomed hug, an encouraging pat on the back, cuddling with a parent, etc. Unsafe touches are anything that make a person feel “icky”, uncomfortable or confused.

Words that are used to describe **safe touches** include: loved, happy, encouraged, safe.

Words to describe **unsafe touches** include: icky, scared, confused, uncomfortable, upset.

Students are also taught about the importance that no one should touch or look at their private parts (including taking pictures), except their grown up buddies and doctors. No one should put anything in their mouths except at the doctor or dentist office.

Objectives

Students will be able to:

- Identify **safe and unsafe touches**
- Use **Think, Feel and Act** to help decide if a touch is safe or unsafe
- Understand the importance of respecting **body boundaries**
- Identify **private parts** (anything covered by their bathing suits and also includes their mouth)

Lesson Concepts

- Safe touches help you feel cared for and loved.
- Unsafe touches hurt your body or feelings.
- Listen to your **“Guiding Voice”** to decide if a touch is safe or unsafe
- You can say words that mean no to any kind of touch you don’t want.
- Students should talk to a trusted adult (**“Grown Up Buddy”**) about any concerns they have. They should continue reaching out until they feel the 2 H’s (**Heard and Helped**)

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

- Safer Smart Kids Lesson 4 Video

Grade 2 Lesson

“Body Boundaries and Privacy”

Summary of Lesson

Students learn about the importance of feeling safe by having **Body Boundaries** and **Privacy** respected. They learn that each of us is entitled to privacy, and they are responsible for helping others maintain their own body boundaries, too. Body boundaries are defined as the space each person has around their body that no one should touch without permission.

Students learn that body boundaries are especially important when it comes to their private parts. Private parts are any part of their body that is covered by a bathing suit. Their mouth is also a private part that no one should touch or put things into without their consent. These parts should not be touched by any other person and should not be photographed.

In the video for this lesson, the animated animal characters are at the pool when it starts to storm. They go inside to change out of their swimsuits. While one of the animals is changing in the changing room, another animal sticks his arm through the curtain to take a picture of him. The next video follows up on what happens after this occurs.

Objectives

Students will be able to:

- Recognize safe and unsafe touches
- Understand the importance of privacy for themselves and others
- Understand that unsafe touches and body boundary violations should be reported to a trusted adult immediately

Lesson Concepts

- Body boundaries help everyone feel safe.
- Every person is entitled to privacy and is responsible for respecting the body boundaries of others.
- Private parts are any parts of the body covered by a bathing suit, and the mouth. No one should see or touch the private parts of the body unless a child is hurt or at the doctor’s office with their grown-up buddy.
- If someone touches a child in a way that makes them feel uncomfortable, they should report it to a trusted adult immediately.

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

- Safer Smarter Kids- Grade 2, Lesson 5 video

Grade 2 Lesson

“Safe Choices”

Summary of Lesson

Students review the previous lesson, which focused on **Body Boundaries**. This lesson returns to a situation in the previous lesson where a photograph was taken inappropriately. Even though it was meant to be a prank, it violated someone’s body boundaries and right to privacy and made them feel uncomfortable. Students learn that if something happens that makes them feel upset or uncomfortable, they should talk to a trusted adult immediately.

Students learn about the **Safety Barometer** and **Reporting Tool**. The safety barometer is the feeling we get about whether a situation is safe or unsafe. The reporting tool helps them to tell the difference between tattling and reporting. If a person sees or hears something that isn’t safe and tells a trusted adult, that is making a safety report. We should always report unsafe situations.

Students also learn a calming technique and observe the steps used to help themselves or a friend who is upset or scared. Students learn how talking about an upsetting event can help them feel better. They also learn that hurtful pranks, even if they are meant to be funny, are a form of bullying. It takes courage to report situations that make themselves or another person feel unsafe.

Objectives

Students will be able to:

- Recognize safe vs. unsafe touches
- Recognize the difference between tattling and reporting
- Understand the importance of privacy for themselves and others
- Understand that unsafe touches and body boundaries violations should be reported to a trusted adult immediately

Lesson Concepts

- Every person is entitled to privacy and is responsible for respecting the body boundaries of others.
- Unsafe situations should always be reported to a trusted adult immediately.
- If someone touches a child in a way that makes them feel uncomfortable, or violates their privacy, they should report it to a trusted adult immediately.

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

- Safer Smarter Kids- Grade 2, Lesson 6 video

Grade 3 Lesson

“Body Boundaries and Personal Space”

Summary of Lesson:

In this lesson, the concept of **personal space** and **body boundaries** is introduced. Body boundaries are important because they are like personal rules. They help students understand and decide whether things that happen to their boundaries are safe or unsafe.

Objectives

Students will be able to recognize if someone does something to their body that hurts or makes them feel uncomfortable, physically or emotionally- that means they are violating their body boundaries.

Students will be able to recognize that their personal space is like an invisible bubble that surrounds them.

Lesson Concepts

- When students feel uncomfortable and feel like someone is too close to them, they would want that person to be outside of their bubble. When they feel unsafe, the bubble gets bigger because they want that person to be as far away as possible. If someone comes too close and makes them feel uncomfortable, threatened or scared, they should use their voice to tell that person to back away and give them space.

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

Safer Smarter Kids Lesson three.

Bathing suit visual aid

“Personal Power”

Summary of lesson:

In this lesson, students will see what happens when someone’s disposition and appearance changes. These changes signal that something is wrong, and the students will learn to seek help if their friends exhibit behavioral or appearance changes.

Lesson Objectives:

Students will be able to use their **guiding voice** to signal that an adult must be told and involved.

Students will learn that they have the **personal power** to make safe decisions to help themselves and others.

Lesson Concepts:

The students will see what happens when someone disclosed that they are in an unsafe situation and being hurt- and how they are heard and helped.

Materials:

Safer Smarter Kids Lesson Four

“Safe and Unsafe Secrets”

Summary of Lesson

An unsafe secret must be reported to a trusted adult. When a **body boundary violation** or a **personal boundary violation** is not told, that is an **unsafe secret**. A threat, an unsafe promise, or a trick can be used to make someone keep an unsafe secret. In this lesson, we will discuss and learn about safe and unsafe secrets, determine if situations are safe or unsafe, and understand your personal boundaries.

Objectives

Students will be able to:

- Identify safe and unsafe secrets and situations
- Assert their own body boundaries and identify body boundary violations
- Understand privacy and personal safety

Lesson Concepts

- Everyone has personal space and body boundaries.
- Body boundaries are important because they are like personal rules.
- These rules help you understand and decide if the things that happen to your body are safe or unsafe.
- If you experience a body boundary violation, you should tell someone in your safety network until you are heard and helped.
- Private parts are the parts of your body covered by a bathing suit.

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

- Bathing suit visual card
- Personal space visual card
- Safer Smart Kids Lesson 5 Video

Grade 4 Lesson

“Respecting Boundaries”

Summary of Lesson

This lesson introduces the right to respect and that everyone has the right to have their body boundaries respected. When a personal **body boundary violation** is not told, it becomes an **unsafe secret**. A threat, an unsafe promise, or a trick can be used to try to make someone keep an unsafe secret. Students are reminded that they have the personal power to use their voice to report all body boundary violations to an adult in their safety network.

Objectives

Students will be able to:

- Use their Think, Feel, and Act strategies to assess the safety of any situation
- Understand the difference between safe secrets, unsafe secrets, and privacy
- Identify the warning signs of body boundary violations
- Recognize the difference between tattling and reporting

Lesson Concepts

- Body boundary violations have specific warning signs
- Each person has the right to privacy and the right to personal space
- The private parts of your body are the parts of your body covered by your bathing suit. These body parts should not be seen or touched unless an adult who is taking care of you needs to help you or you are at the doctor with an adult caregiver for a check up.

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

- Safer Smarter Kids Lesson 3 video

Grade 5 Lesson

“Privacy”

Summary of Lesson

In this lesson, students will understand that they have the right to **privacy** and to keep the **private parts** of their body and their personal matters protected. An emphasis is placed on the concept that everyone has the right to have their **personal boundaries** respected.

Objectives

Students will be able to:

- Identify the difference between keeping something private and keeping an unsafe secret. An unsafe secret is a secret that involves a student’s safety and should always be shared with someone in the student’s Safety NETwork.
- Understand that when privacy refers to their body boundaries, it means no one should touch them in a way that makes them feel uncomfortable. Anything that involves inappropriate touching, seeing their private parts (or the parts of your body covered by your bathing suit), or anything that makes them feel uncomfortable or confused, is not safe.
- Report a privacy violation to a trusted adult in your Safety NETwork until you get the 2 H’s: heard and helped.

Lesson Concepts

- Privacy is defined as keeping others from seeing, hearing, and touching things they shouldn’t.
- The right to privacy includes everything that is part of you, such as your body, property, thoughts, and feelings.
- Anything that involves inappropriate touching, seeing your private body parts, or anything that makes you feel uncomfortable or confused, is not safe.

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

- Safer Smarter Kids Grade 5 Lesson 3 Video

“Body Boundaries”

Summary of Lesson

In this lesson, students learn that kids' **body boundaries** are sometimes violated by people they trust. When a **body boundary violation** is not told, it is an **unsafe secret**. A **threat**, **unsafe promise**, or a **trick** can be used to make someone keep an **unsafe secret**.

Objectives

Students will be able to:

- Understand how to protect their body boundaries. Body Boundaries are defined as the space that surrounds someone and includes private parts of their body.
- Recognize grooming warning signs and know that it is always okay to find your courage to report body boundary violations and tell someone until you are both heard and helped.

Lesson Concepts

- Students learned to recognize the warning signs of **grooming**. Students should report any attention that makes them feel confused, feel uncomfortable, or just doesn't seem right to a trusted adult in their Safety NETwork. These warning signs include:
 - You are given excessive attention, favors, or gifts
 - An adult finds ways to isolate you from a group and be alone with you
 - You are told to keep secrets
 - You are touched in unsafe ways that make you feel uncomfortable, confused, and icky
 - You are made afraid to tell

Materials Used *(to view copyrighted materials in their entirety, please contact your building principal)*

- Safer Smarter Kids Grade 5 Lesson 4 Video