

Freedom Flag Project

Now that we have reviewed the Freedom Flag and the events of 9/11, we are going to work on creating memorial videos. Each video will be around 3 minutes and most if not all work will be done in class. Here's what it will look like!

Part I: Introduction

- Give a brief summary explaining what happened on 9/11.
- Mention who was involved, what happened, when it happened, and where it happened.

Part II: Interview

- Conduct **one** interview with a family member, family friend, or a teacher to get their perspective and/or memories from 9/11.
- Choose one of the following questions to ask:
 - Where were you when you heard about the events of 9/11?
 - How did you feel when you first heard about the events of 9/11?
 - How did 9/11 impact your life directly?
 - Did you know a first responder? Tell me about what you heard...
 - How was the country different right after the events of 9/11?
 - How is the country different today, after the events of 9/11?
 - How has your life changed because of the events of 9/11?
- You **MUST** also ask this question: **What is a hero to you?**

Part III: Freedom Flag

- Explain what the freedom flag is and what it stands for.

Misc Info

<http://www.freedomflagfoundation.org/>

<http://www.history.com/> search 9/11

<https://www.911memorial.org/>

Use MovieMaker or WeVideo to create your projects. You can use cell phones for video footage and audacity for audio footage. You will also want lots of visuals in your presentation. Use the rubric below to help you get a 100 A+ for your final 7th Grade History Assignment.



Freedom Flag Project Rubric

	3	2	1	0
Introduction	A clear, well-developed, and factually accurate summary of the events on 9/11.	A clear summary with no more than one mistake describing the events on 9/11.	Lacks a clear and complete summary describing the events on 9/11.	No introduction was evident.
Interview	Presentation correctly completed the guidelines for the Interview section according to the directions. the interview is complete and required questions are fully answered.	Presentation is missing no more than one component of the Interview section according to the directions.	Interview is not relevant to the assignment and did not follow the project directions.	No interview was present.
Freedom Flag	A clear explanation of what the freedom flag is and what it stands for.	A clear explanation of what the freedom flag is and what it stands for with no more than one mistake.	Lacks a clear and complete explanation of what the freedom flag is and what it stands for.	No explanation of what the freedom flag is or what it stands for.
Spelling and Grammar	May contain 1 - 2 insignificant errors.	May contain minor errors that do not detract from the presentation.	May contain major errors.	Contains many major or minor errors.
Visuals	Presentation included 5 visuals.	Presentation included 4 visuals.	Presentation included 3 visuals.	Presentation included fewer than 3 visuals.
Due Date	Completed project and rubric were turned in on time with every group member's name.	Completed project without rubric was turned in on time with every group member's name.	Project and rubric were turned in one class late with every group member's name.	Project was turned in more than one class late.

18 = 100

17 = 97

16 = 93

15 = 90

14 = 87

13 = 85

12 = 82

11 = 79

10 = 76

9 = 73

8 = 70

7 = 67

6 = 65

5 = 62

4 or Below = 60

Working Timeline

Tuesday/Wednesday (5/30 & 5/31):

- Pick group roles
 - Leader: Assign project tasks, answer questions or get questions answered
 - Material Manager: Create and share a folder in Google Drive and provide any necessary supplies (phone, USB cable)
 - Time Keeper: Use the working timeline to ensure your group stays on pace to finish
 - Scribe: Conduct the interviews with the material manager
- Sign up for an interview opportunity
- Start working on your summary of 9/11
- Gather images

Thursday/Friday (6/1 & 6/2):

- Conduct your interview if you signed up for today
- Start working on your summary of the Freedom Flag
- Gather any last images...you need to have at least 5

Monday (6/5):

- Finish up your interview if you signed up for today
- Last minute touches if necessary.
- Put your movie together...you have to turn in your computers on _____!

Tuesday/Wednesday (6/6 & 6/9):

- Share projects with the class