

Comprehensive School Counseling Program 2025-2026



HACKETT SCHOOL DISTRICT
102 N. Oak Street

HACKETT SCHOOL DISTRICT

INTRODUCTION TO OUR DISTRICT TEAM

Michael Freeman Superintendent 479-638-8822 michael.freeman@hackettschools.org	Lonnie Hester Hackett High School Principal 479-638-7003 lonnie.hester@hackettschools.org
Floyd Fisher Hackett Elementary Principal 479-638-8606 floyd.fisher@hackettschools.org	Levi Norris Hackett High School Assistant Principal 479-638-7003 levi.norris@hackettschools.org
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Laura Freeman Hackett High School Career Coach laura.freeman@hackettschools.org	

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HACKETT SCHOOL DISTRICT PROFILE

	Elementary School	High School
Principal	Floyd Fisher	Lonnie Hester
Assistant Principal	Rhonda Bullard	Kent Elmore
Counselor	Shirley Davis	DeeDee Griffey
Grade Range	PreK-6	7-12
Student Count	516	367
Free Breakfast/Lunch Grant	All students eat free	All students eat free
Grading Scale	K-6: Standards based (K-4) State Scale 5-6 (Traditional Letter Grade)	State Scale (Traditional Letter Grade)
Programs	<ul style="list-style-type: none"> • BASH • Gifted and Talented • Robotics • 6th Grade Band 	<ul style="list-style-type: none"> • Concurrent Credit (UAFS) • WATC (Western Arkansas Technical Center-UAFS) • UAFS Smart Start • Upward Bound Program • Journalism: Yearbook and School Newspaper • Drones • Esports • Golf • Bowling • Football • Baseball • Basketball • Volleyball • Softball • Track • Marching Band • Jazz Band • Choir • Gifted and Talented • Upward Bound • Educational Opportunity Center • National Honor Society • National Junior Honor Society • FFA • FBLA • Middle Level FBLA • FCCLA • FCA *Art club *Partners Club (special Olympics)

STUDENT SEL SUPPORTS

GRADE LEVEL	PROGRAM	PURPOSE OR RATIONALE	IMPLEMENTATION	COUNSELOR INTERVENTION LEVEL	WHEN?
K-12	Capturing Kids Hearts	Research shows that when students feel more connected to their school and staff, they achieve higher academic success and are less likely to have attendance, tardy, or behavioral issues	All district staff has been trained to implement research-based strategies and curriculum that promotes positive relationships and school culture	Tier 1 Tier 2 Tier 3	2026 School Year
7-12	Signs of Suicide 6-12	When students learn suicide prevention in school, they're given the resources they need to address their own suicidal feelings, or those of a friend. Having suicide education could lead to a dramatic decrease in suicidal thoughts and attempts amongst teenagers.	High School Counselor Tier I Intervention	Tier 1 All Students & Staff 7-12 Tier 2-3 Identified students 7-12 & SBMH Referral	October

STUDENT CAREER SUPPORTS

3-12 Students Parents & Staff	<u>Tasseltime</u>	An online college planning tool that provides direct website links to college, career,, and scholarship sites for counselors, students, and parents	High school counselor will add links to her Google Site, Google Classroom and provide training to students, parents, and staff Academic & Career Advising Parent Engagement	Tier 1, 2, 3 College & Career Tools College & Career Development	2026 School Year
K-12 Students Parents & Staff	<u>Tasseltime Teaching Time</u>	Time-saving online tool for teachers and administrators that has the latest research and knowledge to create a safe online learning environment for students and educators. Tools for staff to educate students and parents on the best practices for staying safe online while engaged in learning.	Staff can use the website links for lessons with students and share online tools with parents Parent Engagement	Tier 1, 2, 3 Online tools and online safety	2026 School Year
7-12 Students Parents & Staff	<u>Xello</u>	Career Planning Tool used to create Student Success Plans by assessing students personal and academic preferences for students to use in planning for their futures	High School Counselor Career Development Teacher-8th grade Parent Engagement Academic & Career Advising	Tier 1, 2, 3 College & Career Orientation & Development	2026 School Year
11-12 Students	College & Career Readiness .5	It is designed to provide the student with the	Student Course Elective Offering that engages	Tier I, II	2026 School Year

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	Course	necessary skills to evaluate fundamental employment-ready skills and what they need from education to be prepared to refine their choices through a decision-making process and master the skills most needed by 21st-century employers	students to learn more about themselves through using career assessments using the Xello app and guest speakers, virtual field trips and guest speakers		
8-12 Students	Career Coach	Provide career counseling, financial guidance and college and career information and supports for 7th-12th grade students	Provide services to students through individual, group and classroom lessons, meetings & instruction as well as providing students with experiences in workforce and college through regional workforce & college visits and participation in college/career fairs	Tier I, II, III	2026 School Year
Staff	Go Guardian Classroom Management Tool	Provides a more streamlined, engaged and meaningful instructional time	Allows teachers to manage their classroom and increase instruction time by monitoring student's online activity		2026 School Year

COMPREHENSIVE SCHOOL COUNSELING PLAN

Implementing a School Counseling Program

The Hackett Elementary and Hackett High school counselors will focus on academic, attendance and discipline data to guide implementation of student counseling services in their buildings. These data driven practices include district program goals and action plans that are equitable, developmentally appropriate and promote positive student outcomes that will help to remove barriers to student success.

ASCA Model for Professional School Counselors

Arkansas professional school counselors adhere to the highest standard of professional practices as defined by the ASCA National Model in the development and implementation of comprehensive school counseling programs.

ASCA Mindsets and Behaviors for Student Success

Arkansas professional school counselors utilize the ASCA Mindsets and Behaviors and Counselor Professional Standards and Competencies to guide the development of effective school counseling program interventions in the three domains: Academic, College & Career, and Social/Emotional. Interventions that promote student achievement for ALL students will consist of classroom lessons, small groups, and individual counseling. District counselors utilize many platforms and tools for these interventions.

ASCA Professional Standards and Competencies for School Counselors

Arkansas professional school counselors performance is evaluated by building administrators through the Arkansas Teacher Excellence Support System (**TESS**). This evaluation for all school counselors includes a review of the counselor's planning and preparation, counseling environment, professional responsibilities and delivery of services as set forth in the Arkansas School Counselor Frameworks. Counselors use these professional standards to evaluate themselves and guide them in creating yearly professional growth plans (PGP's). School counselors will use the **rubric** and individual PGP to guide their professional development to facilitate growth in their chosen areas for the current school year.

ASCA Ethical School Counseling Standards

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Arkansas professional school counselors adhere to the Code of Ethics for Arkansas Educators as well as the ASCA Ethical Standards for School Counselors. These standards establish the guidelines for counselors to maintain integrity, leadership and professionalism.

FOUNDATION

Mission

The mission of the Hackett school district school counseling department is to implement a district aligned, systematic, data-driven comprehensive school counseling program that uses a collaborative approach and creates measurable, goal-oriented tiered counseling interventions to help close the achievement gap by helping to remove student achievement barriers.

Vision

The vision of the Hackett school counseling program is to have a positive impact and equip all students with relevant skills, mindsets and behaviors and motivation to make informed career pathway plans that will most positively impact their reaching their full potential and becoming productive members of their community.

District School Counseling Goal

Hackett counselors believe students can achieve and have more success in learning skills, attitudes and beliefs when counselors implement a data-driven program with goals and interventions that promote positive outcomes through tiered supports and strategies that create a safe environment that facilitates support for all students. Counselors' annual goals come from systematically looking at school achievement, attendance, and behavior data to create school and **district goals** and **action plans** to guide their yearly implementation and programming of their individual programs. At the end of the year, district counselors will look at data and use the **closing the gap template** for results data to share with all stakeholders and document in next year's comprehensive plan.

COUNSELORS AS LEADERS

Professional School Counselors...

- serve on the school improvement committee because they are considered leaders in their building and have a direct impact on student achievement.
- model and promote positive relationships as a key to improving school culture
- advocate on behalf of their students through collaboration with teachers, colleges, agencies, parents, and community.
- include all stakeholders when planning, implementing and sharing program goals, action plans, and results of positive outcomes for all stakeholders to see counselors as part of their building and district team to improve student achievement.
- collaborate and make referrals to outside agencies when needed
- understand the positive impact parent engagement plays on student achievement, and they work to create opportunities for parent involvement.
- provide professional development for faculty and staff on topics and strategies that help facilitate a positive school culture and relationships
- promote their counseling program by being up to date on technology and other powerful engagement tools.
- use evidence based strategies of Trauma Informed Practices and Solution-focused intervention strategies as guiding lenses to increase student engagement in school.
- make themselves available to all school public through multiple engagement applications and platforms.

HACKETT ELEMENTARY COUNSELOR	HACKETT HIGH SCHOOL COUNSELOR
<ul style="list-style-type: none"> *Elementary Leadership Team Member *District Crisis Team *504 Committee Member ASCA Member *Arkansas School Counseling Association ArSCA Member *Mental Health First Aid Trained *Suicide Prevention District Team *Gifted/Talented Committee Member *STAR (ALE) District Committee Member 	<ul style="list-style-type: none"> *High School Leadership Team *District Crisis Team *HHS CTE Team *504 Committee *Mental Health First Aid Trained *Suicide Prevention District Team *Gifted/Talented Committee *Girls & Boys State Coordinator *National Honors Society Committee Member *STAR (ALE) District Committee Member *Community Service Committee Member

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	<p>*ASCA: National School Counseling Association Member</p> <p>* ArSCA: Arkansas School Counseling Association Member</p>
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COUNSELOR COMMUNICATION & ACCESSIBILITY

Hackett school counselors believe all students deserve to have equal access to a professional school counselor who is easily accessible, advocates on their behalf, and helps guide them throughout their elementary and secondary years. The Hackett school district has provided the necessary support for each counselor with a private office easily accessible and in an area students feel comfortable visiting. Hackett school counselors provide students, parents, staff and outside agencies and community members to contact them. With their contact information located in district handbooks, **district website**, as well as direct phone lines to their offices.

Parents & Guardians

Parent Training [Google Survey Form](#)
[Home Access Center \(HAC\) Request Form](#)
[High School Counselor Request Form](#)
[Hackett School Counseling Website](#)
[Elementary Counselor Request Form](#)
[Hackett School District Website](#)
[Parent Square App on Google Play or the Apple Store](#)
[Parent Guide to Google Classroom](#)

Students

[Hackett School Counseling Website](#)
[Google Transcript Request Form](#)
[Final Transcript Request Google Form](#)
[Google HAC Help Request Form & HAC Help](#)
[Honor Diploma Information](#)
[High School Counselor Request Form](#)
[Mrs. Griffey](#)
[Ms. Davis](#)

Staff & Faculty

BULLYING PREVENTION

The Counselor & Bullying Prevention

Hackett school counselors understand the importance and role they play in preventing bullying through program planning of the counseling program, and as outlined in the district policy and Arkansas and federal laws, also know the impact bullying can have on youth. Counselors believe their program resources, interventions and core curriculum lessons will provide students with bully prevention and refusal skills and will promote a safe and caring school culture, and work closely with students, parents, teachers and administration as their student advocate in all bullying situations.

Counselor interventions for the victim of bullying and the bully will include individual counseling and small group counseling to include prevention and intervention strategies using Solution-Focused strategies that teach empathy skills for the bully and refusal skills for the victim. Hackett School District faculty will continue to focus on building positive relationships with students as promoted in “**Capturing Kids Hearts**” curriculum. District school counselors use resources that also create a culture of kindness and respect where staff and students feel safe and promote kindness and a safe, bully-free campus and culture that leads to higher attendance and achievement.

Choose Love, **Overcoming Obstacles**, and **G.U.I.D.E. for Life** are all curriculum resources used by the counselors during tiered counseling interventions.

Hackett School District Bullying Policy

- Through tiered interventions, direct and indirect counseling services and the counseling team using leadership and advocacy skills, a safe and caring school culture will be evident with positive student outcomes.
- Hackett school district has an established **See Something-Text Something**, an anonymous tip text line (Text “hackettips” to 226787) students can use to report bullying or other safety concerns without using their name.
- There are posters hanging up in the hallways of the schools with this anonymous tip line information for students to have available to them when needed.
- The district bullying policy is in the student handbook on page 46-47. Hackett School District will not tolerate bullying of any kind.
- All certified staff are required to complete bullying training provided through Arkansas IDEAS with protocols to report suspected bullying to administration for investigation.

- The student handbooks for Hackett Elementary School and Hackett High School contain the detailed policy of Hackett Public Schools regarding bullying and are located on the [Hackett School District website](#). This policy covers the legal definition of bullying and provides examples and consequences of bullying.
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SUICIDE PREVENTION

The Counselor & Suicide Prevention

As educators, we play an important role in addressing mental health challenges within the school public. Research shows that the gaining of knowledge through mental health training reduces stigmatizing attitudes and increases the action we take toward people with mental health problems and challenges. The high school counselor will provide high school students, staff and parent training using the evidenced-based suicide prevention program, **Signs of Suicide**, that trains participants to recognize and respond to warning signs of suicide and what to do when they or someone else are in a mental health crisis and in need of help.

Staff Protocols to Follow

Suicide Prevention is embedded in classroom guidance lessons for grades K-6 regarding stress management, conflict resolution, and communication skills. 4-6th students receive training through **The Morgan Nick Foundation** on internet safety and online security. 7-9th grade students take a health class. The health classes include a mental health component which includes symptoms of anxiety and depression, risk factors for suicide, warning signs of suicide, and resources for how to seek help for themselves or others. Staff from Fort Smith's Crisis Shelter visits the Health class each year to provide crucial prevention lessons to high school students information and statistics on physical, mental and sexual abuse and teen date rape.

NEW STUDENT ENROLLMENT

The Counselor & New Student Enrollment

Elementary School

- The elementary student and his/her parents are introduced to the elementary principal and school counselor.
- The elementary secretary reviews all enrollment paperwork and sends a Release of Records form to the child's previous school.
- The elementary counselor gives the student a tour of the elementary school. (i.e library, counselor office, lunch room)
- The elementary counselor takes the student to his/her classroom and introduces him/her to the teacher and classmates.

High School

- New students and their parents are introduced to school administrators and the school counselor.
- The school secretary makes arrangements for enrollment paperwork to be completed, enters data into Eschool for registration and requests records from their previous school.
- The school counselor meets with new students to assess academic progress and to discuss course selection based on graduation requirements and student preferences.
- The school counselor develops a student schedule based on individual needs.
- New students who enroll prior to the start of school are invited to attend 7th Grade/New Student Orientation.
- New students who enroll on or after the first day of school are given a tour of the buildings by the counselor or students.

Open House for the district will be from 5:00-7:00 pm, August 7, 2025. All new students and families are invited to tour our campuses, pick up schedules and meet teachers and counselors. The high school counselor will host a 7th Grade & New Student Orientation in the gym from 5:30-6:00 pm.

TRANSITIONING STUDENTS

The Counselor & Transitioning Students

Kindergarten students

- The elementary school holds a Kindergarten enrollment each year in March. The parents fill out the enrollment forms, while the student meets all Kindergarten teachers, Nurse, and Counselor.

6th Grade (Elementary) to 7th Grade (High School) Students

- The counselors from both buildings work together to coordinate the transition of students from elementary to high school.
- The high school counselor and principal meet with 6th grade students for a transition meeting in May of each year to discuss transition to the high school, course requests/scheduling and take them on a tour of the high school.
- During the transition meeting, the high school principal talks to the students about rules and procedures and answers questions they might have and the high school counselor discusses the process of scheduling & course selections with 6th grade students. The counselor introduces themselves and explains their role in the students education process and helps them fill out their [Course Request Form](#) and a copy is given to them to take home to their parents to view and sign & return if any changes need to be made. Students also receive a [Student Survival Tip Sheet](#) for transitioning to 7th grade.
- Students will pick up their schedules and attend 7th grade orientations during our annual District Open House at the high school the week before school starts in August. Grade Orientation is a time for parents, students, principal and school counselors to meet for introductions and to discuss procedures and schedules with students. Schedules are handed out at this time, and the counselor has a quick review of how to read their schedules.

GRADUATE FOLLOW-UP

Follow-up with Graduates

- The high school counselor meets with individual students at risk for dropping out and helps develop a plan for them to complete their high school education and coordinates with the following outside agencies to assist students at risk to not graduate, those who need assistance with post-secondary education planning, students with disabilities and those entering the workforce:

Equal Opportunity Center (EOC)
Arkansas Rehabilitation Services
Arkansas Career Center
WATC & Peak Innovation Center
Upward Bound
Workforce Services
Regional Workforce Agencies
Local Businesses

- The high school counselor and/or career coach will meet with individual students to discuss and gather information from graduates to follow up with their post-secondary plans for education, workforce, and/or military plans. A **Google form** is used for gathering scholarships, military, college plans and personal contact information for high school graduates and drop-outs.

ACADEMIC/COLLEGE & CAREER ADVISING

Hackett Elementary provides career and academic interventions through tier 1 instruction. Hackett high school counselor provides academic, college & career and social-emotional interventions for all students through the following tiered interventions:

Tier 1: classroom instruction for all students

Tier 2: individual and/or small group counseling for students in need of more individualized counseling for specific needs

Tier 3: is for a select few students who need to be referred to outside agencies but still need individual, brief, weekly check-ins for counseling services

- Xello is our career planning platform and is utilized by our 8th grade career orientation teacher, career coach, interested high school teachers, parents/guardians, and the high school counselor to help in facilitating students learning about themselves, careers, and planning for their futures.
- Flex is a 20 minute daily period that is used by the counselor for sending out information via handouts, videos, Google Classroom sign-ups, or any other info the high school counselor would like or need to know. It's also a time students can access the counselor on most days.
- Part-time Career Coach 7-12 grades will coordinate with the students, teachers and the high school counselor to coordinate college and career activities with students.
- The high school counselor coordinates with CTE teachers and administrators to empower students by encouraging them to make individualized decisions in a pathway of completion and the benefits of doing so.
- The high school counselor meets with groups of students in grade level meetings in the auditorium to present scheduling, course information, and college and career information. Included in these presentations is information related to secondary and post-secondary success. After meeting with grade levels, the high school counselor coordinates meetings with individual students for scheduling for the next school year, which consists of helping students with course selection, future plans, and updating their Student's Success Plan.
- A review of the student's transcript is done during the one-on-one meetings to determine if the student is on track to meet their academic and career goals.
- Counselors provide tiered intervention to ensure students are well prepared and have career goals and a plan for their future.
- All 8th Grade students are enrolled in a Career Development course.
- Juniors and Seniors have access to take a College and Career Readiness semester course. WorkKeys assessments are embedded in this course's curriculum.
- Students will use Xello to assess their skills, abilities, interests, and personal attributes and use results to explore careers to help plan for their future career choice.

ACADEMIC/COLLEGE & CAREER ADVISING

- Educate students on the benefits of High school Career and Technical Education (CTE) courses, and encourage them to choose a Pathway and earn industry and technology certifications to prepare them for the workforce and college..
- The high school counselor provides opportunities for students to register for the ACT during ACT Sign-Up sessions.
- The high school counselor provides information about resources available to students for preparation for the ACT, ASVAB and Accuplacer.
- The high school counselor provides seniors with the contact information for the Educational Opportunity Center (EOC). EOC has advisors to assist students in applying for FAFSA and has a plethora of free online resources for test prep and interest assessments
- Encourages students to take rigorous courses.
- Assist students in setting goals that align with their postsecondary plans
- Guide students in course selection to meet their postsecondary goals
- Advise students in the accelerated learning opportunities available through Pre-Ap & AP Courses
- 10th grade students have the opportunity to visit the WATC Program in the Spring each year as a way to encourage and motivate students to plan to attend their junior and senior year.
- A Guy Fenter Cooperative CTE staff comes to bring information to students of internships, career certifications, and the advantages those opportunities can provide
- Meet with students at-risk for not graduating on time to coordinate a plan to make up credits and involve their parents and administrators in the process.
- Provide yearly opportunities for students to review and discuss assessments, interest inventories, and other data to revise their Student Success Plan

DIRECT STUDENT SERVICES

The Counselor's Use of Time

Counselors document their time using templates or google calendar to show how their individual time is spent each day. DESE has established a 90:10 counselor/student ratio to allow school counselors more time in direct services to impact student achievement. The chart below explains the direct, indirect and administrative services counselors use to document their time. Inappropriate activities for a school counselor are outlined [here](#).

90% of school counselors time that is spent in student services that promote student achievement, equity, & access to all students		10% of counselor time spent in non-counseling activities or duties
Direct Student Services	Indirect Student Services	Administrative Activities
<p>Instruction: <i>Implementing school counseling curriculum to students focused through the lens of selected student standards from the ASCA Mindsets & Behaviors for Student Success</i></p> <p>Appraisal & Advisement: <i>Assessing student abilities, interests and achievement to help them make decisions about their future</i></p> <p>Counseling: <i>Providing professional assistance and support to a student or small group of students during times of transition, heightened stress, critical change or other situations impeding student success. School counselors do not provide therapy or long-term counseling in schools; however, school counselors are prepared to recognize and respond to student mental health needs and to assist students and families seeking resources.</i></p>	<p>Consultation: <i>Provide & share strategies supporting student achievement with parents, teachers, other educators and community organizations</i></p> <p>Collaboration <i>Work with other educators, parents and the community to support student achievement</i></p> <p>Parent Involvement Facilitator Military Recruiters College recruiters & Admissions Early Opportunity Center (EOC) Outside Agencies Community Businesses Teachers & Administration Career Coach</p> <p>Referrals: <i>Support for students and families to school or community resources for additional assistance and information</i></p> <p>SBMH Referrals Outside Agency Referrals Career Coach Referrals</p>	<p>Elementary Counselor:</p> <p>Coordinator SnackPack Program Coordinator SBMH Coordinator</p> <p>Duties Afternoon dismissal duty Bus arrival duty Print & Distribute Progress & Report Cards Records Transfer Other assigned administrative duties</p> <p>High School Counselor:</p> <p>Coordinator Virtual Arkansas, Edmentum Credit Recovery District Triand Administrator Girl's State Coordinator SBMH Coordinator Suicide Prevention Team Coordinator School Clothes Closet Coordinator</p> <p>Duties: Master Schedule Planning & Eschool data entry Transcripts transfer & Eschool maintenance</p>

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		<p>Scheduling entry, printing and distributing to students Maintain, print & distribute Progress Reports & Report Cards NCAA Transcript & records uploads Staff TAC Trainer Registrar Responsibilities/records transfers AP Test Administrator</p>
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DIRECT STUDENT SERVICES

These are the 3 Domains school counselors focus their interventions in to prepare students in learning behavior, attitudes, and skills for success now and in the future	<p><u>ACADEMIC DEVELOPMENT</u> Implementing strategies and activities that support and maximize student achievement</p> <p><u>CAREER DEVELOPMENT</u> Help students to learn the connection between school and the world of work and a successful transition from school to post secondary education and/or the workforce throughout their life span</p> <p><u>SOCIAL EMOTIONAL DEVELOPMENT</u> Help students to learn personal skills of managing their emotions and apply interpersonal skills</p>	
Systematic delivery of tiered interventions to decrease student barriers and increase student achievement	<p><u>TIER 1: CORE CURRICULUM</u> Classroom Lessons for all students designed to provide knowledge, skills & attitudes that are developmentally appropriate for all students</p> <p><u>TIER 2: SMALL GROUP</u> Advising, assessing, providing instruction and counseling services to meet specific needs of students. Responsive services for students who need more than what Tier 1 provided</p> <p><u>TIER 2: INDIVIDUAL COUNSELING</u> Advising, assessing, providing instruction and counseling services to meet specific needs of students. Responsive services for students who need more than what Tier 1 and/or Tier 2 Small Group provided</p> <p><u>TIER 3: INDIVIDUAL</u> <u>TIER 3: COORDINATING SERVICES ON BEHALF OF STUDENTS</u> More intensive services of individuals, providing parents seeking help with information and/or referrals to outside agencies, individualized safety plans with students when necessary that include weekly check-ins with students.</p>	
K-6	<u>TIER 1: CORE CURRICULUM</u> (for all students)	<ul style="list-style-type: none"> ● <u>5 Personal Success Principles</u> (Personal growth, understanding, decisions, interactions, empathy) ● Career Awareness ● Bullying Prevention
6	<u>TIER 1: CORE CURRICULUM</u> (for all students)	<ul style="list-style-type: none"> ● Career Exploration (Personal assessments of interests)
K-6	<p><u>TIER 2: SMALL GROUP</u> (for some students)</p> <p><u>TIER 2: INDIVIDUAL COUNSELING</u> (for some students)</p>	<ul style="list-style-type: none"> ● Failing Grades ● Attendance ● Lack of school engagement ● New student transitioning ● Mental health needs ● Behavior ● Social skills ● Safety Plan ● Intensive services/referral to SBMH or outside agency ● Academic & career Advising ● Chronic Tardiness ● Bullying

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K-6	<p>TIER 3: INDIVIDUAL COUNSELING CHECK-INS (for some students)</p> <p>TIER 3: COORDINATING SERVICES (for some students)</p>	<ul style="list-style-type: none"> • Failing grades • At-risk for not graduating • Attendance • Lack of school engagement • Mental health needs • Safety Plan • Intensive Services/referral to outside agency/SBMH • Behavior • Social Skills • Relational Aggression • Students in Foster Care • Bullying • Suicide Ideations • Self Harm
7-8	<p>TIER 1: CORE CURRICULUM (for all students)</p>	<ul style="list-style-type: none"> • <u>Personal Success Skills</u> • <u>Suicide Prevention</u> • <u>Career Planning</u> • <u>Student Success Plans</u>
7-8	<p>TIER 2: SMALL GROUP (for some students)</p> <p>TIER 2: INDIVIDUAL COUNSELING (for some students)</p>	<ul style="list-style-type: none"> • Failing grades • Student Success Plans • Attendance • Lack of school engagement • New Student Transitioning • Mental health • Safety Plan • Intensive Services/referral to outside agency/SBMH • Social-emotional needs • Unfinished Student Success Plans • Behavior • Chronic Tardiness • Advising Academic & Career planning • At-risk for not graduating
7-8	<p>TIER 3: INDIVIDUAL COUNSELING (for few students)</p> <p>TIER 3: COORDINATING SERVICES (for few students)</p>	<ul style="list-style-type: none"> • Credit recovery plan • Failing grades • Attendance • Lack of school engagement • Mental health needs • Safety Plan • Intensive Services/referral to outside agency/SBMH • Behavior • At-risk for not graduating • Students in Foster Care • Bullying • Suicide Ideations • Self Harm
9-12	<p>TIER 1: CORE CURRICULUM (For all students)</p>	<ul style="list-style-type: none"> • <u>Personal Success Skills</u> • <u>Suicide Prevention</u> • <u>Career Planning</u> • <u>Student Success Plans</u> • Academic Advising

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<p>9-12</p>	<p>TIER 2: SMALL GROUP (for some students)</p> <p>TIER 2: INDIVIDUAL COUNSELING (for some students)</p>	<ul style="list-style-type: none"> • Credit recovery • Failing grades • Attendance • Lack of School engagement • New student transitioning • Unfinished student success plans • Mental health needs • Behavior • Advising Academic & Career planning • Chronic Tardiness • Bullying
<p>9-12</p>	<p>TIER 3: INDIVIDUAL COUNSELING <u>(for few students)</u></p> <p>TIER 3: COORDINATING SERVICES <u>(for few students)</u></p>	<ul style="list-style-type: none"> • Credit recovery plan • Failing grades • Attendance • Lack of school engagement • Mental health needs • Safety Plan • Intensive Services/referral to outside agency/SBMH • Behavior • At-risk for not graduating • Students in Foster Care • Bullying • Suicide Ideations • Self Harm