

# **“Someone’s Got to Do Something”: Negotiating Institutional Responses to ChatGPT by Engaging Generative AI**

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Outline of Talk

1. Faculty Academic Center of Excellence at Towson (FACET)
  - a. Mission
  - b. Initial role responding to generative AI proliferation in November 2022
  - c. 2023-2024 task force
    - i. Membership
    - ii. Focus
    - iii. Participatory process
    - iv. Community of Practice
2. Preliminary outcomes of task force work
  - a. Should AI be used? Should it be prohibited?
  - b. Decisions about generative AI tool adoption
  - c. Evidence-based practice for teaching and learning with generative AI
  - d. Curricular innovation; workforce development
  - e. Policy implications
  - f. Ethical issues
3. Special focus on issues related to ethics, bias, and social justice
  - blackboxing of generative AI
  - pending lawsuits
  - widening digital divide
  - automation of labor
4. Reflections:
  - a. What ethical issues are you grappling with on your campuses?
  - b. Given the very real possibility of fresh digital divides through differential access to AI tools, what do we need to consider now to help determine how best to train and educate our students?