

A.I. Root Middle School
Course Syllabus
6th Grade Social Studies Mrs. Rubino

Every Individual at A.I. Root Will Be:
Respectful
Responsible and Safe
Ready to Learn

Course Information

6th Grade Social Studies
Marking Period: Full Year
Class Location: Room C 8
E-Mail: rubinoj@medinabees.org

Teacher Information

Name: Mrs. Rubino
Phone: 330-636-3500 Ext: 3563
Office Location: Room C 8
Office Hours: 2:25 - 2:55



Course Description:

6th Grade Social Studies is a 36 week class required for all students. This course focuses on the Eastern Hemisphere of the world. Course topics include physical geography, ancient river civilizations, forms of government, world religions, map skills, economics, patterns of human settlement, and the diffusion of ideas throughout history.

Course Competencies/ Learning Objectives Students who successfully complete the 6th Grade Social Studies Course of Study will be competent in the following areas:

- apply the conventions of B.C.E. and C.E. or B.C. and A.D. to arrange and analyze events in chronological order.
- describe the influence of geography on the development of civilizations in India, Egypt, China and Mesopotamia.
- describe the governments, cultures, economic systems, technologies and agricultural practices and products of early civilizations and their influence in the Eastern Hemisphere today.
- use appropriate maps, globes and geographic tools to gather, process and report information about people, places and environments.
- explain that maps are created for specific purposes and represent the context in which they were created.
- use latitude and longitude coordinates to identify absolute location.
- use various criteria to describe, classify and compare regions within the Eastern Hemisphere.
- explain how physical environments in the Eastern Hemisphere influence human activities.
- explain how human activities have altered the physical environments of the Eastern Hemisphere.
- explain political, environmental, social, and economic factors that cause the movement of people, products and ideas in the Eastern Hemisphere.
- describe the lasting impact of the movement of people, products and ideas in the Eastern Hemisphere.
- explain how tradition and diffusion have influenced modern cultural practices and products in the Eastern Hemisphere.
- describe the influence of religious diffusion in the modern world.
- use a variety of historic and contemporary sources to obtain multiple perspectives on a topic.
- examine a variety of sources for accuracy.
- describe the relationship between those in power and individual citizens in a democracy, dictatorship, monarchy, and theocracy.
- explain that the characteristics of governments often overlap and can misrepresent the actual relationship between those governing and those being governed.
- compare data sets to identify relationships and draw conclusions.
- predict the present and future consequences of an economic decision and explain how individuals and societies may evaluate the choice differently.
- explain how individuals and societies answer the fundamental questions of economics of what to produce, how to produce, and for whom to produce.
- explain how specialization leads to global trade.
- explain how supply, demand and competition interact to determine price and the quantities of inputs and outputs.

Student Evaluation

Grades will communicate achievement on mastery of standards using the weights *90% Performance and 10% Practice*.

- 90% Performance Mastery (may include):
 - Assessment: Tests, quizzes, projects, and any assignments that demonstrate mastery of the *Ohio Learning Standards*.
- 10% Practice (may include):
 - Homework and other practice
 - Class preparation and participation

Grades will be determined using formative assessments (quizzes/tests/projects). A final unit test will be given at the end of the unit. Approximate grade values below:

Quizzes	20 - 35 points
Projects / Assignments	10 - 50 points
Unit Tests	50 - 100 points
Entrance or Exit Slips	5-10 points possible
Homework	1 - 5 points based on assignment requirements

Attendance Policy

Regular and prompt class attendance is an essential part of the educational experience. A.I. Root Middle School expects students to exercise good judgment regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences and will make necessary arrangements to make up any work missed with their teacher. Students are expected to use the district Google Classroom site to attain missing work from absences, and this is updated daily. Students may also email me or make appointments to see me after school to receive work from absences. All students are expected to attend every class on time. Exceptions may be made for illness and valid absences.

Classroom Expectations

**Respectful
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Class Requirements

Homework is expected to be completed as it helps the child prepare for quizzes and tests. Homework is spot checked for accuracy and for completion and recorded as either complete or incomplete. Scored homeworks will be averaged into the final grade. Students are responsible for completing homework assignments to help prepare for assessments.

If absent, it is the student's responsibility to make up the assignments and/or tests upon return. Please check Google Classroom or see me when you return. Materials from absences are posted in a designated class area.

Extra Help: In the "Classwork" section of Google Classroom you will find daily assignments, classroom notes, homework, slide presentations, video clips, announcements, links to web sites used in class, study aids such as Quizlet and Blooket. Quizlet is a study aid which gives the student many activities to review vocabulary and concepts being taught. It also has a quiz and challenge section which can be used to review material before a test.

Methodology

A combination of lecture, class discussion, presentations, videos, cooperative learning, and problem-based learning will be used in this course. Grades will be determined by the satisfactory and timely completion of assignments. The grade of each assignment is based on the prerequisite given for each assignment. Below is an overview of topic/ units and major assessments/assignments for this course. Please note dates/timeframes are subject to change and are an estimate.

Unit/ Topic	Course Activities All course activities include notes, videos, lecture, discussion, review	Assessments/Assignments	Month/ Timeframe
Map Skills	Large Group Small Groups	Quiz/Test, Homework	Sept.
Absolute Location and Regions	Large Group Small Group	Quiz/Test, Homework	Oct.
Human Systems: Movement, Modifications, Human Environmental Interactions	Large Group Small Group Discovery	Quiz/Test, Homework,	Oct-Nov
Government	Large group Small Group	Quiz/Test, Notes, Homework	Nov-Dec
Timelines	Large Group Small Group	Quiz/Test, Notes, Homework	January
Ancient Civilizations	Large Group Small Group	Quiz/Test, Notes, Homework	Jan. - February
Religion	Large Group Small Group	Quiz/Test, Notes, Homework	March
Economics	Large Group Small Group	Quiz/Test, Notes, Homework	April -May

General Information: Materials needed for class. Chromebook, pen or pencil, sturdy two pocket folder containing notes and homework (one that will last the year), Please make sure to have several pencils available to use at the beginning of class to avoid interruptions. See 6th grade supply lists for additional items needed for class.

Please check and sign below

_____ I have read the information and I fully understand what I'm expected to do in class.

Student Signature: _____

Parent / Guardian Signature: _____