Algebra I	Monday 8/18/25	Tuesday 8/19/25	Wednesday 8/20/25	Thursday 8/21/25	Friday 8/22/25
State Standards Ohio Math Standards					
Objective(s) Students will be able to:	work with fractions.	discuss rules & regulations, enroll in the Google Classroom & perform fraction operations.	perform fraction operations & complete the interest survey.	perform fraction operations and review working with decimals & percents.	perform fraction operations & enroll in IXL.
Activities	1. Pass out folders and white paper & have students decorate a cover for their folder. 2. Pass out syllabus & tell students to place it in their red folder for review. 3. Pass out homework sheet & tell students to complete this fraction review worksheet for homework. (Row #1-5 columns a & b and all of #6 & #7 on Unit 3 review side and Column a, #1-10 on Unit 4 review side)	1. Tell students to remove their syllabus from their red folder & then go over rules. 2. Discuss goals and expectations. 3. Go over homework questions & solutions. 4. Have students enroll in the Google Classroom. 5. Pass out textbooks & record book numbers – tell students they must cover books. 6. Do some more fraction work especially focusing on rewriting fractions so they have common denominators. 7. Assign homework sheet	 Go over homework questions & solutions. Do more fraction work. Focusing on multiplying and dividing fractions. Explain how to do fractions on calculators and on Desmos online calculator. Do guided practice with and without calculators. Have students log into Google Classroom and do the Back to School Survey. Share results. No homework. 	1. Go over homework questions & solutions. 2. Do some more fraction work/practice. 3. Have students group and brainstorm what they remember about decimals and percents. 4. Review how to convert between decimal, percents and fractions. 5. Pass out the review sheet for students to work on in class. 6. Monitor and assist as needed.	1. Go over homework questions & solutions. 2. Do more fraction work. Focusing on multiplying and dividing fractions. 3. Have students enroll in IXL and discuss occasional assignments in Edulastic. 4. Have students spend about 15-20 mins. on adding & subtracting pos & neg fractions & mult. & divide fractions on IXL. 5. Discuss bringing Chromebooks on Monday for Pro-Core Form A test. Make sure they are charged and ready to go. 6. Have students complete two linked IXL standards with remaining time.
Resources/Materials	 Whiteboard Folders Paper, markers, colored pencils Fraction Worksheet 	ChromebooksWorksheetWhiteboardSMART Board	 Chromebooks Worksheet Whiteboards SMART Board Back to School Survey 	ChromebooksWorksheetWhiteboardSMART Board	 Chromebooks Worksheet Whiteboards SMART Board IXL
Assessments	Homework	Direct QuestioningHomeworkBoardwork	Direct QuestioningHomeworkClasswork	Direct QuestioningHomeworkBoardwork	Direct QuestioningHomeworkClasswork
Homework	Units 3 & 4 fraction review sheet	Fraction review sheet #1-15. Math-Aids sheet	No homework.	Math-Aids %, decimal, fraction sheet	No homework.

Week 1