



PROYECTO: WOOLY Y LOS QUEHACERES 2.0

<u>¿QUIÉN?</u>	You will complete this project independently .								
<u>¿QUÉ?</u>	In the Señor Wooly song “Los Quehaceres,” Sam complains that none of the people in his life have to do any chores! You are his friend and have to prove him wrong! You are to create a story using Storyboard That consisting of 6 different rooms, 6 different people, and 6 different activities. Your Storyboard will show all the chores that the people in your life (including you) do around the house!								
<u>¿CÓMO?</u>	Requirements for the <i>Storyboard That</i> storyboard: → must be made using a Storyboard That storyboard. → must include 6 different cells in your storyboard. Each cell must include: 1. a different area/room of a house 2. 2 LABELED pieces of furniture/home items AND an adjective to describe each item 3. 2 props/images that are added into the scene to depict a chore (no label needed) 4. a sentence underneath the cell that describes the scene: a. Who the person is b. What the person/people do or have to do (<i>She vacuums.../She has to vacuum...</i>) c. Where they do the chore (<i>...in the living room</i>) d. How Often/when they do the chore (<i>...every day.</i>) 5. the sentence “<i>It’s not fair!</i>” in Spanish ***Clipart, backgrounds, & people must be RELATED to your descriptions!***								
<u>¿DÓNDE?</u>	You will have time to complete some of your project in school . You will need to plan time to complete some of your project at home .								
<u>¿CUÁNDO?</u>	You will work on this project during class: <table border="0"> <tr> <td style="text-align: center;">Parisi</td> <td style="text-align: center;">Díaz-Thomas</td> </tr> <tr> <td>Library: martes, el 11 de enero</td> <td>Library: lunes, el 10 de enero</td> </tr> <tr> <td>Class: lunes, el 10 de enero</td> <td>Class: martes-viernes, los 11-14 de enero</td> </tr> <tr> <td>miércoles-viernes, los 12-14 de enero</td> <td></td> </tr> </table> <u>PROJECTS FOR ALL CLASSES ARE DUE FRIDAY, JANUARY 14 at 11:59pm</u> how to submit: screenshot your Storyboard and upload the images to the slideshow attached to the Google Classroom assignment (full directions on Google Classroom) DO NOT submit your storyboard by copy/pasting the link into classroom – it will not work!	Parisi	Díaz-Thomas	Library: martes, el 11 de enero	Library: lunes, el 10 de enero	Class: lunes, el 10 de enero	Class: martes-viernes, los 11-14 de enero	miércoles-viernes, los 12-14 de enero	
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<u>¿POR QUÉ?</u>	The purpose of this project is to allow the learner to present information, concepts, and ideas to inform, explain, and narrate on a topic using appropriate media and adapting to various audiences of listeners, readers, or viewers (ACTFL, 2022).								

Any use of a translator (computer/human/etc.) will result in zero credit in at least one domain of the rubric. You may receive a zero on the entire project as this is considered academic dishonesty.

PROYECTO: PLANNING PAGE

	area/room of home:	person or PEOPLE in cell:	queHacer:	2 PROPS depicting chore: (don't have to be labeled)	2 Furniture/ Home Items + ADJECTIVE: (both must be labeled in Spanish)	Frequency Term/when:
cell #1						
cell #2						
cell #3						
cell #4						
cell #5						
cell #6						

PROYECTO: RUBRIC

	4	3	2	1	0
Design Requirements (Storyboard)	The storyboard includes all elements: -6 designed cells -6 sentences -6 "it's not fair!"	The storyboard includes most elements; 1-2 elements missing	The storyboard includes some elements; 3-4 elements may be missing	The storyboard includes few elements; 5+ elements may be missing	Missing all of the required elements
Image Requirements 1: (Furniture + Adjective)	The storyboard includes 2 labeled pieces of furniture/items per cell. Each furniture/item has an adjective (12 in total)	The storyboard includes most labels; 1-2 missing or repeated furniture/adjectives	The storyboard includes some labels; 3-4 missing or repeated furniture/adjectives	The storyboard includes some labels; 5+ missing or repeated furniture/adjectives	Missing all labels
Image Requirements 2: (Chore)	The storyboard includes 2 chore related images per cell. These DO NOT need to be labeled (12 in total)	The storyboard includes most images; 1-2 images missing	The storyboard includes some images; 3-4 images missing	The storyboard includes few images; 5+ missing	Missing all images
Content Requirements (Written)	All 6 cells contain a sentence about a person/people, a chore, a room/area, and a frequency term/when	4-5 cells include a sentence with all the required elements	2-3 cells include a sentence with all the requirement elements	1 cell includes a sentence with all the required elements	Missing sentence in all cells
Grammar 1 (Adjective Agreement/Verb Conjugation)	Demonstrates high control over grammar; 0-3 errors.	Demonstrates good control over grammar; 4-5 errors.	Demonstrates moderate control over grammar; 6-7 errors.	Demonstrates little control over grammar; 8+ errors.	There are no sentences to assess
Grammar 2 (Everything else)	Demonstrates high control over grammar; 0-3 errors.	Demonstrates good control over grammar; 4-5 errors.	Demonstrates moderate control over grammar; 6-7 errors.	Demonstrates little control over grammar; 8+ errors.	There are no sentences to assess
Mechanics (Spelling/ accent marks)	Demonstrates high control over spelling/accent marks; 0-3 errors.	Demonstrates good control over spelling/accent marks; 4-5 errors.	Demonstrates moderate control over spelling/accent marks; 6-7 errors.	Demonstrates little control over spelling/accent marks; 8+ errors.	There are no sentences to assess
Originality	Regardless of accuracy, student produces own work. No use of translator is apparent. No grammatical concepts/vocab words in project that weren't covered in class.	---	---	Student does not produce own work. Use of translator is apparent in 50% of the work. Several grammatical concepts/vocab words in the work weren't covered in class.	Student does not produce own work. Use of translator is apparent in more than half of the work. Most to all grammatical concepts/ vocab words in the work weren't covered in class.
Timeliness	The project is handed in on time	The project is 1 day late	The project is 2 days late	The project is 3 days late	The project is 4+ days late