

English Reading G (Reading literary and informational texts)

To be proficient, I need to:

- become familiar with various text structures and elements (plot development and devices, character and characterization, setting, theme, symbolism, etc.)
- identify and apply literary elements in texts
- determine author's purpose and effectiveness, using support from texts
- offer an analysis of a text using textual evidence to support the analysis

Performance Indicator	Beginning	Developing	Proficient	Exemplary
Reading G: Understand how elements of literature apply to various genres, determine what choices the author has made in using those elements to create the text, and analyze how literary elements contribute to meaning.	I attempt to identify literary elements in a text. I attempt to show familiarity with text structures and elements. I can summarize the plot. I need to locate evidence from the text to support my response.	I can identify and apply some understanding of how literary elements contribute to meaning I demonstrate some familiarity with text structures and elements. I can offer some observations on how the text is written. I present some evidence from the text to support my analysis.	I can apply understanding of how literary elements contribute to meaning I demonstrate familiarity with various text structures and elements. I can analyze a work of literature in terms of its literary elements. I provide textual evidence which is accurate and convincing.	I can analyze how literary elements contribute to meaning. . I demonstrate comprehensive familiarity with various text structures and elements. I can analyze a literary text not only in terms of literary elements, but also connecting it to other works and universality. I select the best evidence to support my analysis and observations.

Transferable Skills 5b, 5c

For 11th/12th Grades:

AP Lit:

Mastery of this proficiency is central to accessing the following AP Literature and Composition CED skills:

- Explain the function of character.
- Explain the function of setting.
- Explain the function of plot and structure.
- Explain the function of the narrator or speaker.
- Explain the function of word choice, imagery, and symbols.
- Explain the function of comparison.
- Develop textually substantiated arguments about interpretations of part or all of a text.

Revisiting Children's Lit:

- Analyze and explain literary elements (plot, character, imagery, etc.) in order to develop textually substantiated arguments about interpretations of part or all of a text.