

Creating Living Presentations with VoiceThread

Cluster – 9-12

Implementation date: 10.16.17

ISTE-Standards - Communication and Collaboration

[Transforming Student Presentations with VoiceThread](#)

[Scenario Presentation](#)

[Student VoiceThread Presentations](#)

Quick Look:

Students use [Voicethread](#) to create “living” interactive presentations that they can share with peers, teachers, and others via their blogs, GoEnnounce accounts, and class website.

Scenario:

Creating and delivering oral presentations to an audience is a required skill for students today, but these traditional stand and deliver presentations tend to lack the authentic audience necessary for students to really polish their presentations. These traditional presentations are also “deliver and be done” products for the audience--they can't go back to them for further learning. And, if a student is absent during presentations he/she misses seeing peer work, collaborating with students, and being able to provide feedback. Using VoiceThread, which is a collaborative, multimedia slideshow that holds images, documents, and videos and allows people to navigate slides and leave comments in 5 ways - using voice, text, audio file, or video, allows student presentations to continue to live on and opportunity for students to share their presentations with anyone anywhere without having to stand and deliver.

As students work with taking their Google Slide Presentations to a new level with VoiceThread, they will also gain experience in developing their digital citizenship skills as they create presentations for a wider and more authentic audience as their presentations move from inside the classroom to the wider world. As a result of having an authentic audience, students take more care in creating slideshows that are more polished and professional--they are more critical of slide content because they can add

voice content and/or allow viewers to access (via reading) more information or to further learning via links attached to the presentation. Students can also learn more about their presentation content because viewers can add comments and links to the presentation themselves--again, taking the traditional stand-and-deliver presentation to a whole new level.

Tools:

- Chromebooks
 - [VoiceThread](#)
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Student Standards –

The following ISTE's are noted in the scenario:

1. Creativity and Innovation:
 - a. Apply existing knowledge to generate new ideas, products, or processes
 - b. Create original works as a means of personal or group expression
2. Communication and Collaboration:
 - a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media
 - b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats
5. Digital citizenship:
 - a. Advocate and practice safe, legal, and responsible use of information and technology
 - b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity
 - c. Demonstrate personal responsibility for lifelong learning
6. Technology operations and concepts:
 - a. Understand and use technology systems
 - b. Select and use applications effectively and productively
 - c. Troubleshoot systems and applications
 - d. Transfer current knowledge to learning of new technologies.

Teacher Standards – Teachers who teach this unit address the following NETS-T:

1. Facilitate and Inspire Student Learning and Creativity – A, C, D
2. Design and Develop Digital-Age Learning Experiences and Assessments – A, B

3. Model Digital-Age Work and Learning – A, B, C, D

5. Engage in Professional Growth and Leadership – A, D

Content Grade Expectations:

The following Common Core standards are noted in the scenario:

CCSS.ELA-LITERACY.W.9-10.2a-f:

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

CCSS.ELA-LITERACY.W.9-10.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

CCSS.ELA-LITERACY.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-LITERACY.CCRA.SL.5

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.