

What is Leader in Me?

Leader in Me is an initiative that unites students, staff, families, and communities around common goals to prepare students for college, career, and being productive citizens of society. Skill development includes: communication, initiative, vision, self discipline, goal setting, creativity, and many more essential for success. It's an approach to leadership that recognizes by leading one's own life and working well with others and encouraging greatness in others can create a positive impact for all.

Leader in Me is a comprehensive, whole-school continuous improvement model designed to arm students with the employability & leadership skills they need for the life ahead.

We believe in the power of arming all students with 1) learning and application of *7 Habits of Highly Effective People and social-emotional competencies*, 2) identification and nurturing of their unique gifts, talents, and strengths, and 3) authentic leadership and service learning opportunities at the classroom and schoolwide levels.

Leader in Me is predicated on the notion that all students are leaders, all students have gifts and talents, and all students have the capacity to be contributors to their community, family, and school. What drives our work is the belief that all students have the capacity to be a leader of themselves and of others in their own unique way.

What does Lighthouse status mean?

LIGHTHOUSE SCHOOL

The Lighthouse Milestone is a designation reserved for Leader in Me schools that have been recognized by FranklinCovey as achieving results in the areas of leadership, culture, and academics. Leader in Me Lighthouse schools serve as a beacon of leadership for other schools and as an exemplar for schoolwide Leader in Me implementation. Achieving the Lighthouse Milestone is a rigorous process, of which only 10% of the world's Leader in Me schools achieve.

Leader in Me at Hoover:

With your students attending Hoover they will be directly and indirectly taught the 7 Habits of Highly Effective Teens and their application to life situations. Your student will attend a Lead Time class that focuses on the 7 Habits, principles of leadership, and team and relationship building. Your student will also host their own student-led conferences twice a year where they explain their successes, areas for improvement, growth, goals, and academic work. In addition, your student will attend a 6 week exploratory class during the year that focuses on the 7 Habits and 21st Century Skill development.

Also at Hoover your student will have a wide variety of leadership opportunities. Some will be within the classroom, others within the building, and some will take part in the community. Students are given many opportunities to have a voice about their school environment, to

enhance their own leadership skills, to learn cooperative skills, and make positive contributions to the school and community.

Student-Led Conferences

Student-led conferences allow the student to prepare, reflect, and discuss the evidence of their learning and areas for growth. The process of student-led conferences teach organization skills and communication skills. This style of conferences allows students to take responsibility and ownership for their own learning with goal setting, self reflection, and assessment of progress.

At the beginning of October and February your student's Lead Time teacher will contact you to sign up for a 20 minute Student-Led Conference with your student. On the assigned date and time you will conference with your student and their Lead Time teacher for 20 minutes. Your student will have prepared an electronic portfolio that showcases their academic standing, personal reflections, and goals. Any follow ups you would like with other teachers will happen through email or phone calls.