

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: **Jameena "Chrissy" Anderson**

Course: **Medical Terminology**

Dates: **March 9-12, 2026**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Standards 1 and 2	Standards 1 and 2	Standard 2.3	Standard 2.3	SPRING BREAK!
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
I can analyze and interpret medical language related to anatomy and physiology, pathology, diagnosis, treatment, and abbreviations, focusing on the Respiratory System.	I can analyze and interpret medical language related to anatomy and physiology, pathology, diagnosis, treatment, and abbreviations, focusing on the Respiratory System.	I can incorporate the medical terminology that describes the functions of the human body as it relates to the Digestive System.	I can incorporate the medical terminology that describes the functions of the human body as it relates to the Digestive System.	SPRING BREAK!
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
NO STARTER - Finish flashcards and prepare for test	NO STARTER - Finish flashcards and prepare for test	NO STARTER - Work on Chapter 8 flashcards	NO STARTER - Work on Chapter 8 flashcards	SPRING BREAK!
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
1. Flashcard Checkoff 2. Review for Test	1. Extra Credit Google Form 2. Chapter 7 Test	1. Chapter 8 Flashcards	1. Chapter 8 Flashcards	SPRING BREAK!
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
NO CLOSER - Finish flashcards and prepare for test	NO CLOSER - Finish flashcards and prepare for test	NO CLOSER - Work on Chapter 8 flashcards	NO CLOSER - Work on Chapter 8 flashcards	SPRING BREAK!
Important Due Dates: 1. Case Study - Respirations (end of class)	Important Due Dates: 1. Extra Credit Google Form 2. Chapter 7 Test	Important Due Dates: NOTHING DUE TODAY	Important Due Dates: NOTHING DUE TODAY	Important Due Dates: SPRING BREAK!

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How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input checked="" type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input checked="" type="checkbox"/> Illustrated Response <input type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input checked="" type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input checked="" type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.